



HHS Improv Club

By: Alexandra Shworak



Members of the HHS Improv Club meet in the Music Theory room.

Of the many theatre and music related activities available at HHS, one of my favorites is the club I lead, Hanover High's Improv Club. It's a club that has been very small and has seldom met in years past, but with a new group of freshmen supplementing the pre-existing group of interested sophomores and juniors, Improv Club is back! Now with more improv! A group of half a dozen regulars gathers twice each week in the music theory room for some laughter and fun games. We had an amazing turn out at sign-ups, and we've gained three more new members since the beginning of October.

Although no two improv club meetings are ever alike, the group does have favorite games that have become staples at most get-togethers. These include "party quirks" and the classic "park bench". But Alexandra, how do I play these games? No worries, improv club is a low stress environment! If you don't know how to play a game, I or one of the other club members will be happy to explain and then demonstrate any game you don't know. You should also feel free to bring your own games to improv club, because we always love to add a new game to the mix! If you have another club during one of our improv meetings, or you need to meet with a teacher, no stress! You can come back at any time, and we'll just bring you back in!

My favorite part about improv club, specifically this year, is the

group. In previous years, there has either been a total of two students coming to improv club, or the turn-out was so sporadic that we just couldn't meet. This year the club has been blessed by a dedicated group of improv-lovers. These kids genuinely want to be here. They're not here because I said, "hey, come to improv club." They're here because they love improv, and they want to spend their free time playing these games. It's why I do improv: it's fun, it's funny, and it's a stress reliever.

Our favorite game in improv club, or at least the one we play most often, is called Park Bench. Sometimes referred to as Bus Stop, the concept is simple: You've got one person, who is a neutral character, sitting on the "bench", and the other person needs to get them off the bench. However, you have to do it without physically removing them from the bench. But the rest is totally up to you! Some people stand on the bench and start singing off key, others choose to cough on the neutral character, or launch into an incredibly deep personal life story that the other person is just not wanting to hear. Either way, the quicker you get someone off the bench, the better.

But how, dare you ask, do I become part of this fantastically fun club? It's simple, you just come to the music theory room during activity period on a Tuesday or Friday, and join in the fun! We also love spectators!

The Great View Rollerskating Rink

By: Laurel Mendelsohn

The Great View rollerskating rink in Enfield, NH is a safe and fun place for all. It is a second home for many Upper Valley teens and a great place to be accepted for who you are. Needless to say, I love it there.

Before I started hanging out at Great View, it had been years since I had even looked at a pair of roller-skates. I had no clue what the difference between skates and blades was and I kept fallening on my face every time I stood up. This didn't matter, however, because at Great View no one cares about anyone else's level of expertise and are happy to help each other learn the ins and outs of roller skating. I have never spent so many hours filled with non-stop smiling with people who understand that all that matters is that you enjoy yourself. Great View and the people there have been there for me through tough times and has become the support system I rely on every weekend.

Sadly, Great View may have to close sometime in the near future. This poses a huge problem for those people who like me rely on Great View as a place where they



can throw all caution to the wind and be themselves. One such person is Gayl. Even though she often refers to herself as the "107-year old asthmatic," we at the rink know that she is much more than that. Gayl is loyal and welcoming, leaving a lasting imprint on everyone she meets. Gayl's love for the rink is contagious, and I often find it difficult to see her and Great View as two separate entities. It is in large part thanks to Gayl that I love the rink so much. I encourage everyone to embrace the rink with all of Gayl's fervor and zeal. Put your cares aside and just skate. Not only will your participation help the rink, I guarantee it will help you, as well.



*Sculpture Class pouring liquid Bronze
(Photo by Elizebeth Greene)*



Kara Waters

Q. Where did you grow up, and what was high school like for you?

A. I grew up in Hanover, went to HHS; I spent all my time in the Art Department.

Q. Where did you work before you came to HHS?

A. Chesapeake High School in Pasadena, MD (just south of Baltimore City).

Q. If you were working at another school, how was it different/similar from/to HHS?

A. My old school was very structured and much larger than HHS.

Q. What classes do you teach here?

A. Design and Photography.

Q. What is something that your students might not know about you?

A. I worked at the SPCA for a while in college and even considered going into animal behavior.

Q. If you could teach something else besides what you currently teach, what would it be?

Subhadra Srinivasan

Q. Where did you grow up, and what was high school like for you?

A. I grew up in India, and went to high school in St. Johns English school, in Chennai, India.

Q. How was it different/similar from/to HHS?

A. High school was strict - hands behind your backs while walking on the corridors, and such. I had the usual high school crushes and pressures of performing well in classes.

Q. Where did you work before you came to HHS?

A. I taught math at Lebanon college and before that I was a research professor at Dartmouth college where I did mathematical modeling in breast cancer research.

Q. What is something that your students might not know about you?

A. I was pretty shy in high school. (Except in my math classes!)

Q. If you could teach something else besides what you currently teach, what would it be?

A. Astrology!



Warren Tucker

Q. Where did you work before you came to HHS?

A. I've worked at 6 different high schools before landing here, most recently at Hartford High School one exit down the highway.

Q. How was it different/similar from/to HHS?

A. Similar in that all of the schools I've worked at have had some amazing people connected with them, both students and staff.

Q. What classes do you teach here?

A. AMH, Algebra 2, Practical Geometry.

Q. What do you like about teaching at HHS?

A. I really like the people here. The students are very friendly and respectful. The other staff are very professional and energetic.

Q. What is something that your students might not know about you?

A. I have 4 children, 2 in college and 2 who have graduated college and are now working in high schools, so I'm a proud dad.

Q. If you could teach something else besides what you currently teach, what would it be?

A. I taught a guitar class years ago in one high school, a combination of the history of rock music and learning how to jam with a group of musicians. It was a blast.



Q. Where did you grow up, and what was high school like for you?

A. I grew up in East Lyme, Connecticut, a beach town on Long Island Sound. High School was eerily similar to high school today, but with better hairdos (1970's).

Jarrood Shaheen

Q. Where did you grow up, and what was high school like for you?
A. I am originally from Massachusetts. High school was an overall good experience for me...I have always enjoyed studying and learning, especially Spanish and mathematics. I had an outstanding Spanish teacher and an outstanding mathematics teacher, both of whom retired soon after I had them as teachers and whom I count as friends, not to mention role models for my own teaching practice. I consistently use their strategies and tricks. Some things just stand the test of time.

Q. Where did you work before you came to HHS?
A. I worked at LHS as both a Spanish and a mathematics teacher, served on various hiring and scheduling committees, informally mentored various faculty members, and was the Coach of the Intermediate Math Team.

Q. How was it different/similar from/to HHS?
A. Things are much more similar than they are different, despite what people would like to envision, given the supposed “rivalry”...I am happy to see that even after changing schools I continue having many students who are serious about their studies and enjoy learning. I have found the faculty in both buildings to be quite welcoming and supportive and the students in both buildings to be generally respectful and willing to work hard.

Q. What classes do you teach here?
A. This year I am teaching Spanish I and Spanish III (H). I am also Coach of the Intermediate Math Team.

Q. What do you like about teaching at HHS?
A. The schedule here is awesome...the lack of bells allows me to start and end class at natural times, and that students are trusted not to raise a ruckus in the hallways if I let them leave early. (Note to students: Class



starts and ends when the teacher states, not when you feel like standing up and packing up your backpack while the teacher is still talking!)

Q. What is something that your students might not know about you?
A. I really enjoy playing tennis. For me, enjoyment does not have talent as a prerequisite, however.

Q. If you could teach something else besides what you currently teach, what would it be?
A. I obviously like Spanish and mathematics, but I would love to teach chemistry. I’m rusty by now, but it’s fascinating, it’s mathematical, and you get to do really cool experiments with outcomes that you can easily explain with chemical equations. It was one of my favorite classes in high school (had a great teacher for two years, obviously), I was good at it, and I really enjoyed it.

Swati Jogdand

Q. Where did you grow up, and what was high school like for you?
A. I grew up in Pune, India, which is a large city near Mumbai. Pune is an historical city, with many monuments well preserved. It is known for having a good climate, for being close to Mumbai which is the economic capital of India, and for being an educational hub. The University of Pune is renowned for its excellence. I received a B.S. in chemistry there, followed by an M.S. in Human Resource Management. Before that, I went to a high school, for girls only; it was totally different from HHS, especially when looking at the resources and opportunities students get here. Also, we used to follow what the teacher said. She had the final word. There were no re-takes for exams. We had a big library with an extensive reference section, but we didn’t have much technology then. That was before the year 2000. After Y2K, India was on the map for technology and computers so things have changed a lot in India since then.

Q. Where did you work before you came to HHS?
A. I was a substitute at Lebanon High School. It’s similar to Hanover High School in many ways.

Q. So what are your plans for the future?
A. I’m waiting to get my Employment Authorization and then my Green Card. I’d like to get a job using my management skills.

Q. What classes do you teach here?
A. I am in Special Ed, where I’m an Educational Assistant.

Q. What do you like about teaching at HHS?
A. It’s a very pleasant place to work. I love my colleagues.

Q. What is something that your students might not know about you?
A. In my M.S. I graduated third place out of many thousands at my university. Also, in school I played field hockey, which we call India’s national game, and represented my State of Maharashtra three years in the Indian national competitions. What else? I studied Hindustani vocal music, learning from a renowned vocalist in Massachusetts. I’ve done many

stage performances, including at the annual Divali Festival of Lights at Dartmouth in the Fall.

Q. If you could teach something else besides what you currently teach, what would it be?
A. Math. My job now is causing me to remember that I love math.



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DOWNHILL SKIING CROSS COUNTRY SKIING

This season, both the boys' and girls' downhill skiing teams hope to become Division II State Champions. Boys' co-captain Chris Stocken hopes to accomplish this goal by helping everyone to "develop as skiers and stay on their feet during states to get the fastest times."

According to Stocken, there are several factors that will work to the Marauders' favor this season. The Kennet team, last year's state champion and historically one of Hanover's toughest foes, has graduated several key players. This winter will probably have more early snow than last year, a factor that will allow the skiers to feel more prepared going into their first meet on December 19th at Crotched Mountain.

Key returning players this

year are Chris Stocken, boys' co-captain Mattson Rosenbaum, Conor Austin, Nathan Roth, Jack Fordy, girls' co-captains Hailey Estes and Sophie Higgerson, Serena Higgerson, Sarah Kohl, Bevin McDevitt, and Addie Brendel. The team also features new skiers, including Davey Stocken, Alex Taylor Ruby Spitz, Taylor Clerkin, and Ryan Kynor. Stocken is confident that with the help of coaches Gabi Formankova and Joe Denny, the team is bound for victory.

"After finishing second to Kennet last year, the boys are coming into the season with the best lineup of talented skiers since the Hanover boys last claimed the championship a few years ago... and the girls have an improving core of talented skiers that look to compete neck and neck with Kennet," says Stocken.

WINTER TRACK

Captains Lindsey White and Xavi Tchana have a straightforward but difficult goal for their teams this year; according to Tchana, they want everyone to "have a good time getting more in shape and accomplish that by practicing every day and working hard." As always, one of the biggest challenges the team will face will be the winter weather. Running outside is often preferable to running in Levron, but too much snow on the roads makes this an

impractical activity.

One of White's more specific goals for the girls' team is to win medals at states and Dartmouth relays with the help of key players Karina Lukovits and Meredith Ferneau. Tchana cites Joey Porter as one of the key players for the boys. With Coach Callanan's trusted guidance, the teams will be ready to compete on their first meet on December 21st.



Hanover Girls Hockey (Courtesy of: Mike Stinson)

This year's cross country skiing team will be led by captains Sam Gurwitt, Tucker Cadow, Alexi Kim, and Sarah Haedrich and coaches Tom Masterson and Dan Haedrich. The captains hope that the team will become more unified this year, and they wish to accomplish this

goal by organizing team dinners, bake sales, and fundraisers to get more team apparel so that everyone can get to know each other and feel a greater sense of community within the program. Their first competition will be at the end of January.

BOYS BASKETBALL

A harmonious boys' basketball team will grace our gym's floor this winter, according to captains Noah Huizenga and John Flory. Although the Marauders did graduate many talented players last year, the team is left with a solid foundation of returning players that ensures the team's good chemistry.

"Having eight seniors is also great," says Flory. "The leadership within the team is tremendous."

Many of these seniors are captains in other sports; Huizenga is a three-sport captain, Evan Grenwald was a soccer captain, Ben Herndon-Miller will be a baseball captain, and Chris Washington will be a lacrosse captain.

"We really benefit from this leadership; we push each other in practice and are super supportive," Flory says.

Many of the team's leaders come from the soccer team, so they know what it takes to win a state championship. Huizenga and Flory hope that their experience along with the team's chemistry will help them win the ultimate prize, a state championship.

"We plan on accomplishing that by getting consistent production from everyone on offense and by playing the best defense in the state," says Huizenga.

For now, however, both captains along with Head Coach Winslow, Assistant Coach/JV Coach Vashel, and Reserve Coach Johnson are staying focused on preparing their team to kick off the season with a victory against Hollis-Brookline on December 14th. Their biggest challenge after that will be keeping up the focus throughout a long, four-month season.

GIRLS' HOCKEY

Winning a state championship just isn't enough anymore for the girls' hockey team; they've done it too often and need to find another way to continue their "tradition of excellence" in addition to becoming New Hampshire champions yet again. This year's captains Grace Tecca, Emily Acker, and Caroline Howell are looking forward to seeing how their team fares against an increased number of skilled teams from out of the region, and even some teams from out of the state. So far, the team has performed excellently, sweeping their pre-season tournament in Maine with the help of coaches John Dodds, Brian Drew,

and Peter Perkins.

"This year in particular we are going to be looking to every player for strong play during each game," says Grace Tecca. "The key players are going to be the ones who are able to bring up the level of play of those around them. We are excited to see who the key players become."

Tecca's confidence in each player is rooted in the strong team chemistry that comes from a large group of returning players who have already made an easy transition from play in the U14 division.

SWIMMING

Co-captain Valentina Sedlacek is adamant that everyone is a key player on the swim team this year. She and the other captains, Ziqi Wang, Jude Arbogast, and Ellie Cook know this to be true because this year's swim team is much smaller, so more kids will have to step up and do more events at meets.

While a smaller team does present plenty of challenges, it does a larger coach staff and small-

er team allows "more individualized coaching and focused training" according to Sedlacek.

The team hopes to become the Division II state champions with the help of their coaches Ann Brechbuhl, Michelle Kainen, and John McIntire. Sedlacek hopes to accomplish this goal by having everyone "working hard, going to every practice, and having fun." Their first competition will be at Colby-Sawyer on December 13th.

GIRLS' BASKETBALL

Girls' basketball captains Molly Cornell and Holly Schlosser hope to achieve their ultimate goal of making it to the championships and beating Lebanon, and along the way they will also focus on meeting smaller goals, such as continuing their fast-paced game, out-rebounding their opponents, and staying focused every second.

"Every day in practice is meant to be ten times harder than game situations, more running, more pressure, so that by the time a game rolls around, we will have all experienced much worse, and welcome the speed of the game with open arms," Cornell says when asked how her team will accomplish their goals.

The team will also need overcome certain obstacles in order to reach the championships, primarily their lack of focus. Their close-knit nature tends to create a relaxed practice atmosphere from time to time, so Cornell and Schlosser need to make sure that their team uses practice well so that they can be proud of their accomplishments at the end of the season. This lack of

focus also pops up in their games.

"We have a knack of falling into spurts where we let the other team back in the game, and lose focus. This can be reversed by continuing our team's philosophy of 'playing the next play' and taking a deep breath before we let the game spiral out of control," Cornell says.

The team also has several advantages working in their favor. They have five returning seniors who bring leadership and experience to the team and a group that is in its entirety athletic, aggressive, and quick.

"What's great about our team is that everybody contributes a specific necessity on the court. We have rebounders, sharpshooters, dribblers, and defenders, and I think we'll all be key players in the coming games," says Cornell.

Dan O'Rourke coaches varsity with assistant coach Gema Mayo-Prada, Al Flory coaches JV, and Rob Edson coaches reserve. Their first game is away at Hollis-Brookline on December 13th.

Council Update

It's been a very busy fall for the Council! The first every J-Comm election to be open to the entire student body was a success, providing the school with a wise, judicious group of students and teachers ready to serve anyone who feels she has been unjustly punished.

Since the election, the committee has selected Liesel Robbins as its chair and gone through training to make sure its members are well-versed in our school's rules, procedures, and ethical expectations.

The motion to give 9th grad-



Hanover Swimming (Courtesy of: Conrad Koehler)

ers off-campus privileges during fourth quarter eventually failed after extensive research by the Student Life committee showed that most parents were not in favor of changing the current off-campus policy. When responding to a survey, parents said that they didn't want to jeopardize the existing program. They also said that they think that keeping 9th graders on campus gives them a valuable opportunity to mature and become integrated into the school community.

Rupert Barraclough moved to make the weight room available for student use after school. There was not enough money in the athletic budget to officially pay for an adult to supervise, so the motion was failed and brought back as a motion to allocate funds to the newly formed "weight room club." The weight room is open several week days after school from 3:00 to 4:00. Talk to Rupert or Mr. Berube if you have questions.

The responsibility of updating the Student Handbook was moved from the Student Life committee to the Admin committee because they work more closely with Mr. Campbell and Mr. Smith. Since this motion passed, the Admin committee has been working on creating a more user-friendly, condensed version of the handbook that will make it easier for all students, and particularly freshmen in Civitas, to access important information about the school's policies.

Council voted to approve the updated acceptable use policy that was revised by Ms. Patten and the technology committee to address in further depth issues relating to

social media and the increasing number of personal devices used at school. The new policy states that students may use social media and their personal devices in school as long as this use doesn't interfere with others' productivity or make others feel disrespected. Teachers have the right to tell students to stop using their devices. Consequences are vaguely outlined in the policy to reflect the wide range of misbehavior the policy covers.

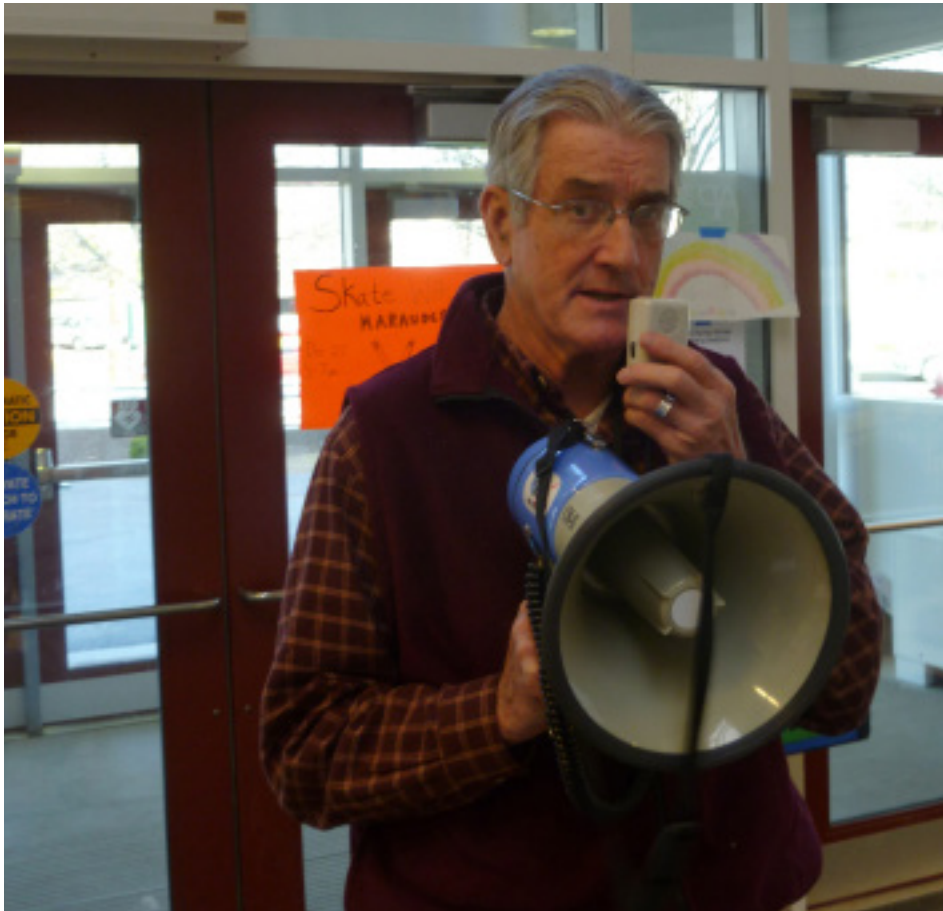
The x-period motion to make x-period attendance a matter of teachers' discretion is still in the committee-work phase. Any decision on the motion was postponed until an adequately functional solution is found that would allow the administration to feel comfortable with kids not checking in to their x's. It's likely that this solution will come in the form of a new attendance code on the portal that teacher's could enter to indicate that students were excused for an x-period.

The "3-Test Motion" came in mid-November. It sought to give student's the right to defer taking a test if they have more than three tests on one day. In the original motion, the teacher had the right to not let a student postpone a test. An amendment was made to make the motion more concrete by not giving teacher's this right, and stating that whichever teacher of the three was last to schedule there test has to let the student postpone tackling the assessment. This amendment failed, and eventually Council decided to refer the motion to an ad hoc committee specifically created for researching this

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FORD'S RANT: THE DREADED CONDOM

By: Ford Daley



Before we start talking about a thin, latex tube, in use since the 1800's - originally sold "for the prevention of disease only" - let's talk about life-changing events. And at the top of that list - right after death - is pregnancy; or even more traumatic - unwanted pregnancy.

It is clear to me after working with young women for years that unwanted pregnancy is an awful thing for a teen-aged girl - and her partner (casual or not) - to face. It can completely derail any life plans and forces steps to be taken - like abortion (which is not "a day at the beach"), adoption (which is almost as bad, believe me) and the worst of all - telling your already stressed-out parents. To prevent such terrible events is of paramount importance and the high school should assume a positive, helpful position - shouldn't it?

But then you say - "They should just not have sex at all." Right - and birds shouldn't fly. They do have sex, they will have sex and they want to. Not all of them, but a lot of them - and more

of them when they get to be older teenagers. And those who aren't doing it are thinking about it - a lot. And you adults: try to remember what you were like as a teenager - just for a minute. The expansion of sexual activity over the last few generations means that it can lead quickly, easily, silently to procreation. There is more use of birth control - by both girls and boys - but easy availability of condoms is crucial because often they need to be used instantly - when the reasoning is overwhelmed by the urge.

Of course putting condom dispensers in the bathrooms - both boys' AND girls' is just a small step for mankind. But it is an important step and railing against it is just medieval. Also, the argument that it encourages sex is wrong-headed. The young are already encouraged - by their friends, movies, TV, porn, advertising for most everything. So let's wake up a little bit and help out teenagers with their actual lives, not the ones we think they should be leading. On a historical note: I was brought up Catholic in Connecticut where - in the Fifties -

condoms were illegal, not even sold in drug stores. The first condoms I even saw (and of course carried in my wallet unused for months until the wrapper wore through) were in bathroom dispensers in gas stations out west when I travelled there as a boy scout. New England is a pretty repressive place - in case you didn't know that. But that is worth another column.

My own personal experience regarding this issue forces me to support any measure to prevent unwanted pregnancies. Condoms in the bathrooms is a no-brainer.

Editor's note: The Broadside Staff welcomes responses by HHS students to this opinion piece. Responses do not have to be long, just thoughtful.

Anonymous Opinion Column:

By: Broadside Staff

There has been debate in the HHS community about putting condom dispensers in the bathrooms to discourage unprotected sex. What do you think?

The opinions that the Broadside received on this issue did not range as widely as last month's column. All of the responses supported making condoms readily available to the student body one way or another. One student wrote "Offer them! better protected than not." This opinion was seconded by two students who both wrote "Great idea." Another student expressed concerns on having dispensers in the bathrooms, saying "I think that if they were available openly in the bathroom there would definitely be some kids that would think they are toys or water balloons. It's pretty much inevitable. Something would go wrong and then the Dean would ban the bathroom condoms."

There is a second side to the debate that says that condoms should be available only in the nurse's office. One student wrote "Really people? is it that hard to just go to the nurse?" and "I, as an HHS responsible and aware student of the facts, think that they shouldn't put them in the bathrooms. One could debate and say it is making it too accessible. It might encourage students to do it more and more and

who knows what will that lead up to. I think if someone has the courage to attempt to practice safe sex, they can also have the courage to go into the nurse's office and ask for a condom. By this, everyone is aware of everything." and "Why not? I graduated HHS last year and I always wondered why condoms were never available in the school. At the very least they should be available from a dispenser in the nurse's office. Safe sex should be encouraged. People are going to do it either way, and to encourage condom use is great." There was no official poll taken on the subject, but it seems that the student body is split between putting the dispensers in the bathrooms and putting one in the nurses office.

This issue is currently being discussed and investigated in the Student Life sub-committee of Council and will be voted on by the larger Council Body with a recommendation from the committee to either pass, fail, or amend the original motion which read, "I move to have condoms available in the bathrooms."



Movie Review: Catching Fire

By: Darby Phillips

One of the most talked about movies this year and especially this fall has been the second segment of the Hunger Games series, The Hunger Games: Catching Fire. The movie ticket sales were astounding and are in the top 5 largest box office sales.

In its first weekend, Catching Fire grossed about \$161.1 million dollars, which is only 5 million dollars behind Harry Potter and The Deathly Hallows Part 2. Catching Fire is already passing the first movie in the series, and is estimated to double what its prequel

made. Behind this success lie the dedicated fans as well as an even broader moderate fan base.

Overall, Catching Fire was very well made, with an amazing cast including Jennifer Lawrence, Liam Hemsworth, and Josh Hutcherson. The only critique that I will make is that the ending was cut off too fast and told the audience almost nothing. Most audience members I've talked to seem to agree. We were left hanging. This can only mean that fans will once again show up in droves to see the next movie in the series.



The Hunger Games: Catching Fire Movie Poster (Credit: Lionsgate)

Movie Review: Dallas Buyers Club

By: Trevor Daniels



Dallas Buyers Club Movie Poster
(Credit: Truth Entertainment Voltage Pictures)

Tolerance of 'different' people is something that some people may not have regardless of how much they think that they do. Jean-Marc Valeé's Dallas Buyers Club is a movie filled with gambling, bull riding, people struggling with HIV/AIDS and an overall message about acceptance and tolerance of different people. The movie almost specifically focuses rhetorically on tolerance of homosexual and transgender people and is rated R.

Ron Woodroof (Matthew MacConaughey) is a cheap, boozing, gambling bull rider in Dallas, Texas, who is obsessed with having sex with random women who he meets and eventually finds out that he has HIV/AIDS; however, he is not one to believe it. "Nothing out there can kill Ron Woodroof in 30 days," Ron says indignantly. When Ron gets into an accident that proves nearly fatal due to his immune deficiency, he is informed for the first time that he has HIV/AIDS. He is brutally insulted and reacts rudely to the

doctors, swearing at and threatening them. In this scene, Ron shows his intolerance towards gay people; he refers to them using homophobic slurs and other profanities.

Though Ron starts out with crippling homophobia, he eventually comes to terms with the idea of homosexuality and befriends a gay man whom he meets in the hospital named Rayon. At first, Ron is very insensitive towards Rayon because of his sexuality. He eventually realizes, however, that both of them have the HIV virus and that neither of them is able to get the medicine required to keep them alive. Not only does the movie show Ron's progressive acceptance of gay people, it actually shows a message of teamwork because both Ron and Rayon are working together to make the money necessary to stay alive. Overall, Dallas Buyers Club is a movie that may not be for everyone, but can be an interesting flick for many types of introspective people.

Council Update (Continued)

issue. They hope to come up with a more accurate description of a test than “an assessment meant to be completed in one class period,” because as we know, some assessments don’t take long to complete but cover a lot of subject matter. If you wish to contribute to the evaluation of this issue, contact Max Greenwald.

The Environmental Club brought a motion to stop the practice of sending paper report cards home with every student. The motion was amended slightly by the Council, and from now on a Power School alert system will send a PDF of students’ report cards via email to students and their parents, and parents may print out a copy if they wish to keep a physical copy on file.

Council member and Dresden School Board Representative Kelsey Smith has also been asked by the

Strategic Planning Committee to distribute a survey to all students concerning the value they place in extracurricular activities like athletics and music. As it is crucial to collect as much input as possible in order to prioritize and preserve the vibrancy of our school’s many programs, please take a few minutes to fill out the survey. It can be accessed through the HHS or SAU 70 websites, and will be open just until the beginning of the holiday break. Feedback will be used to determine the direction of our school for the next five years, and possibly as material on which to redraft our current mission statement.

As always, if you have any questions or ideas regarding Council business, talk to your common ground representative, grade representative, or anyone else on Council! You can also reach Council at hhs-council@dresden.us.

Fall Choral Concert



The Highlights (Photo by Eleanor Green)



Noah Kahan & Lulu Stewart (Photo by Eleanor Green)



*Key of H: John Kotz, Fletcher Passow, Max Greenwald, Isaac Jacobs
(Photo by Eleanor Green)*



Hanover Chorous (Photo by Eleanor Green)