

THE HANOVER HIGH SCHOOL BROADSIDE



OCTOBER 2013

The Hanover Rainbow Alliance

By: Darby Phillips

The Hanover Rainbow Alliance is at it again. The club is making efforts to raise awareness for respect towards the LGBT community. The Rainbow Alliance is currently planning to have some fundraisers, including a possible tie-dye event. Students will have an opportunity to purchase a white t-shirt and tie-dye it any color they want to.

Ally week is coming up fast and furious; it is the week of October 21-25th. The Rainbow Alliance has also been thinking of repeating last year's popular events. For example, they might distribute the same paper necklaces that were distributed last year that say, "I am an ally because," followed by a blank space in which people can complete the sentence. People would write things like, "I am an ally because everyone should be able to love whoever they want." Overall Ally Week week is a week

to show your support, whether you are out or an ally.

"I think that awareness is the most important thing, and we need the support of everyone in the school, to accept everyone in the school and in the community," says Kaila Tomlin, an active member of the club.

Hanover Rainbow Alliance mainly works off of the website and education organization GLSEN (Gay, Lesbian and Straight Education Network.) GLSEN works to raise awareness and have events to support the community. We are taking the ideas of GLESEN and applying them to our school environment. This also includes the stickers that are on some of the doors; they are the safe space stickers, telling kids that, the room is a place where they can be themselves. We want to make every room in the school a safe place for every student at our school.

Footlighters Does Cymbeline

By: Maggie McFeeley

Do you want to see cross-dressing, violence, murder, and a makeout session at Hanover High School? Then come see the Footlighters' fall production, *Cymbeline*! The play was written by William Shakespeare and will be directed by the brilliant Josh Feder. Come see it on Thursday, Friday, or Saturday, November 7th, 8th, or 9th.

You may be familiar with Josh Feder's work if you saw his choreography in North Country Community Theatre's *Anything Goes*, or if you took the Let's Dance March Intensive last year in which Josh helped out. Josh is a Dartmouth graduate and the education director for the New London Barn Playhouse as well as a director and choreographer for their Junior Intern Program. With his help, the Footlighters are sure to present an entertaining version of this confusing play.

Shakespeare wrote *Cymbeline* when he was a crotchety old man. It's pretty much a mash-up of all the comedies he wrote throughout his career. If you decide to come see this fabulous production, you'll see some very distinct similarities between pieces of this story and elements of other plays. The title character is loosely based on the Celtic British king, Cunobeline. However, there is nearly no similarity between the character *Cymbeline* and the man Cunobeline other than their shared name and their royal titles.

The plot is: *Cymbeline* (Owen O'Leary), is the king of Britain. He lives with his daughter from his first marriage, Imogen (Catherine Collison), and the queen (Anjali Sundaram). Imogen is in love with Posthumus (Jakub Bobrowicz), a man who was raised in her father's court. All would live happily ever after, except there is a catch. Posthumus is poor and Imogen has a

The Hanover High School Footlighters Present

William Shakespeare's

Cymbeline

Directed by Joshua M. Feder

November 7, 8, and 9 at 7:00pm



Students/Seniors \$5 Adults \$8

stereotypically evil and conniving stepmother. The queen wants Imogen to marry her son, Cloten (Robert McAndrew), so that her son will inherit the kingdom.

This play is going to be jam-packed with entertainment and fun. You can even look out for a couple of musical numbers. If you're someone who has been contemplating joining the Footlighters, be sure to sign up to act and/or tech for the winter show. The Government Inspector is a smashing comedy written by Nikolai Gogol which will be directed by Mary Gaetz and produced by our very own Amy Good. Footlighters is always looking for new people and appreciates everyone's efforts! Be sure to drop by the weekend of November sixth for the exciting production of *Cymbeline*.



Hanover Football vs Lebanon
Photo courtesy of Mike Stinson

Fords Rants: The Fewture

Today - The Fewture of the American Public High School

It is important that you think about the fewture - 'cuz you are it. And besides - it's fun. The fewture of the American public high school is quite interesting. So much energy - and money - has gone into improving the high school and making it more effective - making it better than in Singapore. And it hasn't worked. Some wise-guy said recently said that the only real change in the high school over the last 50 years is that the blackboards are now white.....

But that is about to change. The High School of the fewture will be quite different. It will have only three things - a registrar's office (Yeah, Stacy!), teachers' offices, and conference rooms. No classrooms, no cafeteria, no Dean's Office, no guidance office and no athletic facilities. WHAT?????? Well maybe it will still have an atrium - and an atrium guy to direct people to where they have to go.

You see, all the learning will be taking place outside the school - in the community facilities like offices, farms, daycare centers and the like. All of the "classroom" activities we associate with high school - the 'credits' - will have already taken place beforehand - in some reconfigured "middle school." The high-school-of-the-fewture's only function will be to evaluate and record the results of the widely dispersed activities that its students are undertaking - for the next step in the education process - maybe college or something like it.

It is clear that preparing for the fewture is no longer tied up in what we think of curriculum as we know it. The wide variety of skills required to function in the varied and unpredictable fewture can only be acquired in real-life situations and in the places that are developing our fewture. If you want to work at Google there is only one effective place to learn how - and that is at Google.

And more important - you will not working at Google or any other company or corporation - you will be working for yourself. There will be no "jobs" as we know them:

they will all be gone - offshore. You will all be what we now call 'entrepreneurs' - pursuing your own interests and passions and hustling about to try to make money doing them. So the content you need to get from high school really needs to be the development of the skills you will need to be successful or even to survive. Oh, and did I mention that your hustling will be taking you all over the world, both physically and in cyberspace?

So get ready and get to work on building what you need for this different fewture. At least try to find out what the fewture will be. Read what folks are thinking about it. Then you think about it and where you want to be in it. It's better to take it seriously and find out what it will be like rather than stumbling into it blindly - and ending up working at MacDonalds or Foodstop (oops! That's gone with video, replace by Irving's Circle K) and living at the Shelter.

But do not be depressed and worried about this fewture; it is clear that the forces of individual choice and options are growing amazingly. Individuals can now publish their own books, distribute their own music and sell their own stuff. It is clear that as an individual the horizons are limitless for you now - and in the fewture.

By the way - don't let the fewture be only for the few - as it looks like it is becoming now. Make it for yourself certainly, but please also work to make the dream of a positive future that has propelled this country something that is positive for all, not for just the few.

About the lack of athletics: if you take the job of the high school seriously and realistically - as they do in South Korea and Finland - high school athletics is an expensive distraction. Read this month's 'Atlantic Monthly.' And there is an acidic article about homework too in there that you will like too.

Be aware - and care

Ford

Holy Deadlines, Batman!

By: Alexandra Shworak

We all knew it was coming, but we didn't know how fast it would come. Senior year is upon us. The first set of college applications is due in a few weeks, and we've got essays to write, transcripts to request, and our favorite standardized tests to retake. Not to mention a full course load and extra curricular activities. Sleep? What's that?

I feel lucky, having watched my older sister, Jocelyn, go through the college process two years ago, I learned a lot from watching her scramble at the last minute when her first deadline came around. Seniors, this is a little late for you, but juniors, start early. It'll keep your stress down when common app crashes on deadline day. On that same note, don't go into common app when it goes live on August 1st, because it'll crash on you four times before you can get anything done. So start early...but not too early. Another thing I realized more recently: theatre administration majors don't apply to the same schools as bio majors. So if you've been on a lot of college tours with an older sibling, and they were a history major and you want to study chemistry, tour different schools.

When I think about college, I get a little scared. Because the hard truth of it is, sometimes colleges deny your acceptance because of your grades, but sometimes, you're smart enough, but they don't have enough spots for you.

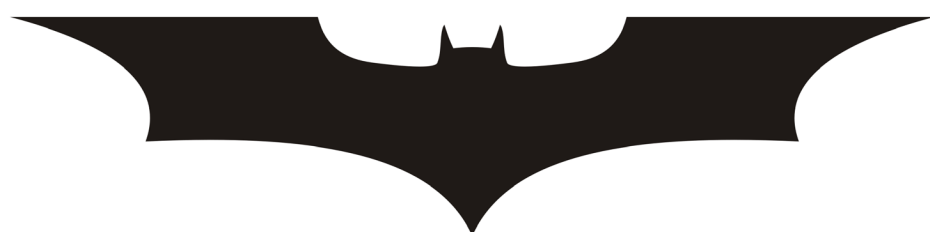
I sent a survey out to the senior class to get a general feel for how everyone is doing. I asked questions about course load, time spent on homework, amount of college tours, stress level, and work on the common app. I have selected the five best graphs from the seniors to show what they're up to. **DISCLAIMER:** Only 57 seniors had the time to respond to the survey.

I personally interviewed a few

of my fellow seniors, asking about when their first deadlines fall, and how prepared they feel. Two seniors I talked to have early action or decision deadlines on November 1st, and November 15th. Surprisingly, neither of them are all that worried about it. They've done their work on the common app, and since they're in APW, they already have an essay that's been edited by a teacher. However, a senior girl with a November 1 deadline is very stressed, because she still needs another teacher recommendation. At the opposite end of the stress scale, I spoke to a senior who said only this: "I don't even know when my deadlines are." One senior girl I've spoken to already has her first acceptance. We're all over the place.

Many seniors are taking honors classes, often three or more. Most of us are doing extra-curricular activities. Over half of the seniors are getting 6 to 8 hours of sleep, which is quite good for being pretty close to our first deadlines. The senior class is doing a lot of college touring. Most of us are working on our essays and getting though the common app. But, some people haven't started, and some people are done. If the school isn't on the common app, chances are a lot of seniors aren't applying. Most of us are spending anywhere between 1 and 4 hours a night on homework. But we're probably only taking six classes. We've given ourselves a free period to "work on homework." Whether that's true or not is a separate issue. But one thing is clear, we are stressed. Fall of senior year is a high pressure time. We are expected to keep up with everything we already do, and then add college tours and applications. But, keep your eyes on the prize, our suffering is over on May 1st. We'll all know by then.

For me, I only have one complaint about this whole senior year thing... why haven't we done any spontaneous musical numbers?



Dresden School Board Report:

By: Kelsy Smith

The Dresden School Board has approved their goals for the 2013-2014 school year- many of these directly affecting/involving students. Goal #1 is Curriculum. The overarching goal is to have a rich, robust, and transparent curriculum as HHS. Particular ways that the Board is seeking to improve this, is by having teachers within the same subject develop curriculum maps. This would help standardize instruction within classes of the same level. I know a complaint amongst students is that the same course can be easier/more difficult, depending on the given teacher, so this should help with improving that.

Goal #2 is to continue to attract, retain, and develop the staff here. This means improving the hiring process when necessary and continuing performance evaluation (such as student course evals), to name a few. Goal #3 is promoting safety and security measures, while making sure to still ensure the school's values of living in an open community. Goal #4 is streamlining and better coordinating Board communication throughout the schools and larger community. By writing this monthly update, I hope this is one small way that students can be aware of the major discussions in the DSB, and how that impacts

HHS. Finally, Goal #5 is to implement a strategic planning committee in response to the NEASC report that is essentially a "report card" that HHS received last year. The committee's goal is to implement a 3-5 year plan to respond to some of the concerns and recommendations in the report, and in a more general way, map out the direction that HHS will proceed in the future. I am on this committee, and from the two meetings we've had so far, we've focused on our core values, as a school. These five goals are the general concepts that as a board, we'll use as a guiding purpose when making decisions.

One last quick item of action from the school board, is that a motion to increase the March Intensive individual amount that a student can pay was failed for this year. The current cap is at \$650, and the increase would have brought it up to \$800. However, for this year, the \$650 cap will remain in place.

The next school board meeting is November 26th at 7 pm. If you have any questions about the DSB, or in the future, have an opinion you'd like voiced, talk to me in school or email me at kelsey-smith@hanovernorwichschools.org Stay involved!

Pumpkin Soup with Scallops and Pancetta Recipe

By: Charly Voelkel

Ingredients to Serve Four

2 lbs roughly chopped pumpkin (or Butternut Squash)
2 pints chicken stock
2 tablespoons butter (gives the soup a velvety texture)
1 onion finely chopped
1 clove garlic
1/4 lb Italian pancetta chopped into lardons
8 scallops
12 small sage leaves deep fried (or chopped fresh sage)
Pumpkin seed oil (I often use olive oil or black butter after frying scallops)
Salt & pepper to taste

Method

Sauté the pumpkin in a little olive oil on a high heat until the flesh is slightly colored. Transfer to oven and roast for roughly 20 - 30 minutes at 400 ° F until soft and coloring well.

Sweat the onion and garlic in the butter until soft and translucent. Add the roasted pumpkin and stock. Bring to a boil and simmer gently for about 20 minutes. Allow to cool slightly before blending in a food processor until smooth. Season well.

Blanch the pancetta lardons in boiling water to remove excess salt. Drain and sauté in oil until colored evenly. Drain on kitchen paper.

Season and sear the scallops in a hot pan with a little olive oil. Add a little butter to color them.

Ladle the soup into bowls, dividing the scallops between each. Place the pancetta and sage leaves on top. Drizzle with a little pumpkin seed oil or black butter to finish.



Marion Mille and Kirsten Tishchbein working at the back sale on German day. There are currently about 60 students at Hanover High School taking German as a Foreign Language.

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What is the Future of Books?

By: Conrad Koehler

Since the formation of the earliest civilizations, our desire to share knowledge has guided our cultural and technological development. Oral tradition prevailed for many generations as the primary means of preserving and sharing information, until writing developed, first appearing in a wide range of different mediums. Writing started to appear on clay tablets, papyrus scrolls, and the walls of buildings. Eventually, writing found its way into books. There are huge buildings throughout the world dedicated to providing a home for these books and protecting them so they can see another day, but with the development of the Internet, books have become at least somewhat obsolete. People all over the world have access at any time from anywhere to an amount of information that fills millions of books, all from something as small as a hand-held device. It's easy to ask ourselves, do we even need books anymore? This brings me to my argument about whether school libraries should still have books.

Currently a large part of the budget in schools all over the United States is allocated for the purchasing and maintenance of books and reference materials for Media Centers and Libraries. As a student, my first thought when conducting research is to use the Internet and find reference materials from

online encyclopedias or primary sources. Rarely does it occur to me to walk to the library, look up a book in the catalog, and go flip through page after page to look up the information that I need. The system to me just feels incredibly outdated and it is time for schools and libraries to embrace change and move into the modern era of the internet and digital books.

Our library/Media Center here at Hanover High School has begun the process of transitioning into the modern age by subscribing to countless online resources that are constantly up to date. They have also rearranged the physical layout of the library to draw attention to fiction books and by moving the non-fiction to the edges or to the upper class room area. The new arrangement follows how I think the library should transition into the new age. As an avid reader myself nothing beats the portability of my iPad with all my textbooks available and the resources of the Internet at my fingertips. In this digital age, books cannot beat the internet when it comes to availability and convenience of information. The one thing books have over tablets and computers is the physical comfort they bring when one reads for pleasure. Sitting by the fire on a cold winter night and reading from a physical book can seem the epitome of comfort and relaxation.



A student studies in the HHS library.
Courtesy of <http://hhs.hanovernorwichschools.org/>

The Noodle Station And The Pearl & Swirl

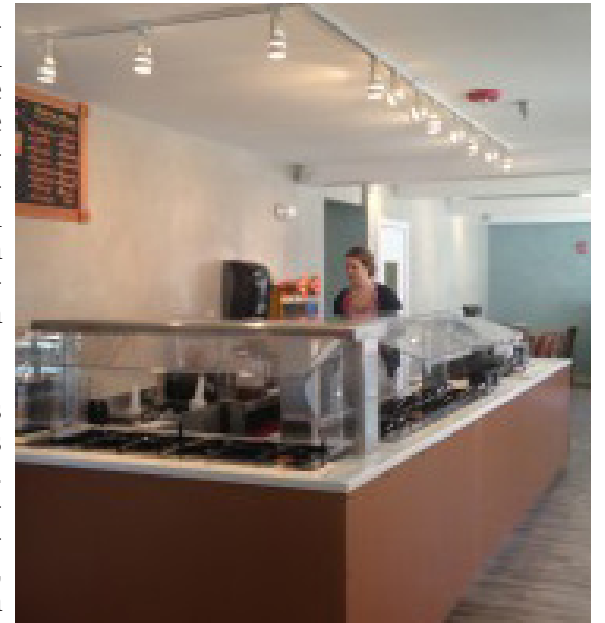
By: Connor Cryans

After much anticipation, I escaped the cold Hanover winds and entered the Noodle Station and The Swirl & Pearl to get a taste of what these new restaurants are all about. I ordered a meal and observed these unique combination of two such different restaurants here on Lebanon Street.

Comfortable booths and plain wooden tables welcome each customer. The meal options are displayed on neatly written, albeit crowded, chalkboards, which grab the attention of the customer due to the flashy colors. The "Create your own" meal menu presents the opportunity to order exactly what the customer desires. While waiting for food, customers can watch their meal being cooked right behind the counters. If you're lucky, you'll get dinner and a show when high, exposed flames are used to prepare food.

When I visited the Noodle Station, the restaurant was nearly empty and the wait was not long, so it was hard to get a feel for what the service is like, although it is easy to tell that the staff are friendly and ready to serve. The meal came out fresh and piping hot and lived up to my expectations. Be prepared to ask for a container for left-overs because the Noodle Station will not leave anyone hungry. Ample portion sizes are generously given to each individual. Quantity is not valued over quality, however, as evidenced by the clearly fresh vegetables and other ingredients. Although I have read a few negative comments online about the Noodle Station, I did not see anything there that was of poor quality. The cost of the meal altogether at the Noodle Station was a little over \$15, but the price could definitely skyrocket quickly if one gets too tempted with the food.

I managed to save a little room for dessert, so I decided to finish off lunch with frozen yogurt



Numerous toppings await customers at the Swirl and Pearl on Lebanon St.
Courtesy of dartbeat.com

at The Swirl & Pearl, which is only a short walk to the other side of the building. Just like the Noodle Station, The Swirl & Pearl lets the customer make their own creation. Toppings ranging from chocolate treats to slices of fruit may be placed on the "fro-yo". The Noodle Station can get a bit expensive, and the same can be said of The Swirl & Pearl. Filling a cup of frozen yogurt to the top and adding a few toppings cost me \$6. The price was a bit higher than I expected, but it was still worth buying.

The Noodle Station and The Swirl & Pearl is absolutely a destination worth going to in Hanover. Many meals made in the kitchens of the Noodle Station cannot be found in other restaurants in the Upper Valley. I would certainly go again. A fair amount of money will be spent, and one must be in the mood for a very starchy lunch of mainly noodles and soup. However, the combination of the Noodle Station and The Swirl and Pearl will not disappoint as a result of the wonderful meals prepared fresh and ready to go. Two solid thumbs up for a new location that may soon become very popular.

Opinion Column: Schoolwide Announcements

By: Gerret Margolis

Each issue, the Broadside staff will come up with a topic or question that may be of interest to members of the HHS community and conduct an anonymous online survey to receive and publish opinions on the topic. This month we sent out to you, HHS, the following question: "Hanover High School has several different ways of communicating with students. The main two are e-mail and the intercom. These communication methods have upsides and downsides. What do you think?"

We received a wide variety of opinions regarding school to student communication. All of the respondents seemed to prefer schoolwide email over the intercom. Students left comments like "Email is great, intercom is just a distraction." and "email for sureeeee." Another student went more in depth on the subject, saying "The email system is great! Many high schools still don't have this service available to students but I enjoy being able to reach out to my teachers over email. It's also a really great tool when you have group projects."

While overall there was a positive opinion of the email system, there were varying opinions of the intercom. Many of these opinions were negative. One student eloquently stated, "i cant hear the intercom in the school. so scratch that! LETS RUMMBLEEEEE" and another said, "Students and teachers talk over the intercom so that it is left ineffective."

There were also more descriptive responses in favor of the intercom, such as " I wish HHS would use the intercom more often. I find no use of it besides announcements in the morning and end of day announcements sometimes. I really wish we had a bell system because teachers don't follow the schedule time." Interestingly, Council will soon discuss a motion coming from a Civitas class that seeks to integrate a bell or other notification system into the daily HHS routine.

There were also responses



that favored the concept of the intercom, but didn't feel it was being used properly. One student wrote "it [The Intercom] is way too quiet. Every morning, people talk during the announcements and, more disappointingly, the Pledge, simply because they either don't hear it or it is not assertive enough for them to bother to stop speaking. In my opinion, this is very disrespectful and does not garner a wholesome community. In short, TURN UP THE VOLUME so that we don't miss important announcements and people can quit talking over the Pledge like they don't care and can "pause respectfully for the saying of the Pledge of Allegiance by those who wish to do so."

Another student wrote, " I think that the intercom is nice but I think they need to improve the sound quality. When not in a perfectly silent room I hear about 20% of what's said. Either the people saying the announcements need to sound off or they need to change the system so it can actually be heard. Secondly the email system is pretty efficient. I think that most students don't read announcement emails because the walls of text are so daunting and the student's motivation to read them is so very small. While this is mostly the student's own fault it is a factor and it should be brought up. That's all I have to say."

One student wrote "I think no matter how they decide to do it, the administration should be communicating with the students more." In conclusion, the general consensus of the student body was that the intercom needs to be louder and that email is a good system.

Libertarian club

By: Austin Tate

As students at Hanover High School, we represent freedom. We are one of the few local schools to have open campus, x-periods, and such a meaningful form of student council. It seems this year, however, that our freedoms are slipping away from us.

Joining the Hanover High School Young American's for Liberty Chapter (libertarian club), will put you into the position to fight back for what we so desire. This year we are planning on pushing for some major changes in our high school that we believe will receive overwhelming support from the student body. The most pertinent issues that we will be discussing are as follows:

- 1.) Abolition of the new X-period changes
- 2.) Council motion that ensures that no class-wide punishments occur in response to the actions of a minority of students
- 3.) The promotion and proliferation of freedom within Hanover High School

During our Chapter/Club meetings we don't only discuss changes in school policy; we also talk about the ethics and ideas behind libertarian policy. For example

last week we talked about the morality of the consumption of human flesh... needless to say it was a long and very interesting debate. Looking forward we plan on having open debates, community service, and a "Who can grow the best No-Shave November beard" contest.

Our chapter, though small, is nationally recognized by Young Americans for Liberty. A country-wide organization that sponsors chapters in colleges and high schools, YAL is the fastest growing organization for liberty in the country and can be found at: yaliberty.org.

If you are interested in joining, look for our Facebook group, Hanover High School Young Americans for Liberty Chapter. Anyone can join and the meeting times and places will be designated on the page a few days before we plan to meet.

The new changes to the school are survivable, but not acceptable. Join the cause to re-claim our image as Hanover High School students and fight back.

"The way to get started is to quit talking and begin doing."- Walt Disney



Quidditch Day 1
Photo courtesy of Kyle Koehler

The One-to-One Program: iPads at RMS

By: Stephen McCarthy

Last Thursday, I sat down with Mr. Lepene, Associate Principal of the Richmond Middle School (RMS), to ask him about the 8th grade One-to-One program. This program provides each RMS 8th grader with an iPad for the year. The iPads, however, belong to the school, and not to the students.

Why do this? Why buy 100-200 iPads that cost 499 dollars each?

RMS seeks to move students from dependent to independent learners. By using iPads, students can easily find resources on the web. But the internet also comes with distractions. As a result, students learn time management. This prepares 8th graders for high school, where they will be independent learners in charge of managing their own time.

During my conversation with Mr. Lepene, we discussed the use of iPads to read ebooks. Prior to the interview, I thought most books would come in a digital format at RMS. However, RMS will only use the ebook format when the digital version contains material not found in its print counterpart—primarily math, foreign language, and social studies texts. With an iPad, students can annotate their textbooks, rather than furtively writing in the margins of a paper textbook. Mr. Lepene also believes the advantages of an interactive text, with links and videos built in, outweigh the cost of reading on a small screen. Previously, students could access these materials, but with significantly more effort. Making this supplemental information easily available will make for more engaged students.

After hearing these arguments in favor of using iPads, I

raised the concern that the omnipresent iPad would diminish the role of the teacher. But this is not the case. Sometimes, students will use iPads for an activity for part or all of a class. Other times, and more commonly, students won't use the iPad at all. The iPads at RMS are like HHS laptop carts. They are not used for every class. However, they are a resource that teachers can use to present information in a more user-friendly manner.

As a result, 8th graders will not stay glued to their devices all the time—that habit will take a few years to form during high school. And although the middle school endorses the use of technology, the school merely provides a tool. Each student must decide how he or she will use it.

The RMS administration has some control over how students use their iPads. The administration reserves the right to take away the device without notice, filter web traffic, and monitor student emails. Mr. Lepene made it very clear to me that even though he can monitor students' emails, he does not want to. He would only do so if he received specific information

that involved the safety of a student. Additionally, the administration feels it has a responsibility to do some light filtering—mainly of violence and pornography. But, as Mr. Lepene pointed out, if students want to get around the safeguards, they can. He understands that the school can't protect students from everything on the web.

I also asked Mr. Lepene about the goal of the program to promote environmental literacy. He commented that the school had noticed a significant drop in paper use after introducing iPads. However, I pointed out that iPads contain precious metals, and obtaining these materials could put more carbon into the atmosphere. Mr. Lepene responded that he would bring up this issue in the RMS environmental meeting, as the school had not done a study of the long-term environmental impact of using iPads.

Overall, this program accomplishes many things. First and foremost, it introduces students to a new medium through which to gather information. This exposure helps students.



Hanover Football
Photos courtesy of Mike Stinson



Photo courtesy of Mike Stinson



Photo courtesy of Mike Stinson



Photo courtesy of Mike Stinson

Hanover Field Hockey



Photo courtesy of Mike Stinson

Hanover Volleyball



Photo by Sydney Silbert

The Hanover Varsity Volleyball team has had a very successful season. Currently holding an 11-4 record, the Marauders began the season with only four returning Varsity players. Of the ten new Varsity members, four are new to HHS, hailing from California, Florida, Spain and France. The new team started slow, losing two of its first four games, but quickly gained speed and is now tied for fourth place in the Division II standings. Hanover Volleyball will host its first playoff game in the HHS gym on Wednesday 10/30 at 6:00.



Photo courtesy of Mike Stinson



Photo by Sydney Silbert



Photo courtesy of Mike Stinson