



Gun Control: Round N

By: Stephen McCarthy

Wayne LaPierre is at it again. After the recent shooting at the Navy Yard, he cited inadequate security at the compound as the problem. This is similar to his call for armed guards in every school after the Newton shooting. LaPierre also pointed out that the shooter was reported to have heard voices, and was paranoid, according to a police report filed a few weeks earlier. But, he didn't mention that the gunman legally bought a shotgun in Virginia while having two previous gun-related arrests in Washington. LaPierre and the NRA, however, still promote unimpeded access to guns.

The NRA is wrong to oppose further gun control. Wayne LaPierre claims that new gun laws will create a registry of gun owners, and that the government will use it to take people's guns away. No proposed legislation has included any such registry. In fact, the Firearm Owners Protection Act of 1996 strictly prohibits the creation of a gun registry. The NRA is trying to get people riled up in order to persuade lawmakers that America doesn't want more gun regulations when, in reality, polls indicate that most Americans support expanded background checks.

One thing that many people do oppose, however, is a ban on assault rifles. I support the right of people to own a firearm for the purpose of hunting. However, when has someone needed a fully automatic assault rifle to kill a deer?

The original purpose of the Second Amendment was to insure that the government is not the sole owner of firearms in America. People who support keeping assault weapons legal believe that they need an automatic weapon to protect themselves. However, if people have the right to an assault rifle, where does an individual's right to weaponry end? Does the Second Amendment give us the right to own a mortar launcher? The government has those, so why can't I have one? Do you need a mortar



Photo Courtesy of the NRA Website
launcher? No, you don't need a mortar launcher.

Mortar launchers are likely to be used aggressively, rather than for self-defense. If individuals had mortar launchers, they could level buildings and everyone inside. The constant fear of attack would destabilize society: Everyone would worry so much about his or her safety that life could not continue normally.

The Second Amendment was written when muskets were the most advanced guns. Muskets fire two to three rounds per minute, and are woefully inaccurate. Assault rifles can fire 45-60 rounds per minute, and are very accurate. The Second Amendment was never intended to allow weapons such as mortar launchers and assault rifles into civilian hands. The writers of the Bill of Rights never could have imagined the destruction that a single person could inflict with a single gun.

We need better gun control. Too many mass shootings in America have occurred because mentally unstable individuals have easy access to automatic weapons. People don't need assault rifles. Having easy access to these weapons not only destabilizes society, but also contributes to an even more violent culture. Stronger gun regulations alone, however, will not stop mass shootings. The NRA does have a point. Gun owners with criminal records are not responsible for

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Opening Night for the Hanover Football Team
Photo courtesy of Mike Stinson

Bullying Awareness Month (October 2013)

By: Laurel Mendelsohn

Every year PACER hosts the National Bullying Prevention Month. This month brings awareness to what bullying does to people in a community. The month's mantra is "The End of Bullying Begins with Me." Everyone should take to heart and live by this phrase. It can change someone's life just to approach them when they're alone and smile. It doesn't matter if people think you're uncool for talking to someone who doesn't fit in, because in the long run you'll know you've made a difference.

One of this month's purposes is to remind people that bullying doesn't have to be physical. Bullying takes many shapes and sizes. To bully can be to isolate, laugh at, hurt physically, say hurtful things, talk behind people's backs, name-call, or post hurtful things online. It's also important to note that bullying isn't always intentional. Harsh or offensive words may be overheard by someone struggling with a problem we don't know about. With comments like these we can crush spirits.

Bullying is nothing to take lightly; every year over 32 million



students are on the receiving end. Tolerable amounts of bullying simply do not exist. I myself have been told that they do! There are people who are cut down beyond belief by bullying until they can't handle it anymore. A whole community is affected by a suicide or suicide attempt.

A new part of National Bullying Prevention Month this year is the "To This Day," a spoken rhythmical poem written by Shane Koyczan. It tells the heartbreaking story of his and others' experiences childhood bullying. To this day, those featured in the poem still

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Bullying Awareness CONT.

feel deep pain and suffering associated with the traumatic time they survived. To these people, their bullying was never “just fun and games,” as some have been known to dismiss the severity of bullying.

The statistics are terrifying. A shocking 1 out of 4 teens are bullied and 1 out of 10 will drop out of school because they can't handle it. 9 out of 10 LGBT students are harassed, and over 160,000 students stay home every day because they're afraid to return to school. 1 out of every 3 students has heard another threaten to kill him or herself. Adult intervention in these moments is 4% and peer intervention is 11%. It's tragic that

someone can forget who they are

In many cases, all a victim needs to lift him or her out of a dark place is a single friend to ask him or her how it's going. It's time to take action and stand up because no one should be alone. For more information visit the sites below. And if you ever need someone to talk to, I'm all ears. The pain stops now.

www.pacer.org/bullying/nbpm/www.dosomething.org/tipsandtools/11-facts-about-school-bullying

<http://www.youtube.com/watch?v=00pkNz0SgX4>

<http://www.youtube.com/watch?v=ltun92DfnPY>



Photo courtesy of Eleanor Green

Moving on Up to New Hampshire

By: Darby Phillips

Moving can be intimidating and going to a new school can be scary. Everyone hopes to be welcomed and to be accepted. For sophomore Kelly Anderson the transition to HHS was easier because of her welcome from the volleyball team.

As the team filed into the gym the first day of preseason, we recognized the familiar faces and quickly noticed that there were also

some new players. Kelly was not alone; she is one of five new girls this year who play volleyball, including a girl who from France and another from Spain. With so many new players, Kelly blended right in and was instantly sucked into the regular schedule of a Hanover High School volleyball player.

Kelly Anderson is from Westwood, New Jersey, a small town about a half an hour from New-

ark. She had lived in that town her whole life. When I asked her about her town, she talked most about Hurricane Irene and its effects on her neighborhood when it hit a few years ago. Her town was devastated by the hurricane that slammed New England, but hit New Jersey especially hard. Her father's beach house was washed away and her town was out of power for a week. There was no heat, no electricity, and no running water.

“It was really devastating seeing a place I used to go to all the time as a kid just completely demolished,” says Kelly. Kelly then stayed in a friend's house for a week, the only place around that had running water. “It was like the whole town came over to shower,” Kelly mentioned.

Something that didn't change with her move was the size of the town. Kelly is not from a huge city, so Hanover's provincial status is not a huge shock to her. The high school, however, has taken some getting used to. Her old school was very strict; hallway roaming wasn't allowed and bells dictated everyone's schedule. We have never had

bells in the school and a lot of us, including me, sit and roam in the halls all day. Kelly loves how we have freedom and the opportunity to manage our own time. She loves the change and the thing that she really likes is the opportunity to go off campus.

Wise use of time is very important for Kelly since she is taking four honors classes: biology, history, English, and Spanish. She says that she is working hard to try to keep up with everything, and the freedom in her schedule really helps.

When I asked her about her hobbies and interests, she immediately mentioned her horses and how she loves to ride. She also played Softball in New Jersey and intends to continue the sport here. Kelly is hoping to get a job sooner rather than later, and she has had interviews and interest from the Lyme Inn and the Dartmouth Book Store. She hopes to get a job and continue to work there throughout the year.



*Opening Night for the Hanover Football Team
Photo courtesy of Mike Stinson*

Gun Control: Round N Cont.

mass shootings. Mentally unstable individuals have caused most mass shootings in America in recent history: Columbine, Virginia Tech, Tucson, Newtown, and Aurora, and now the Navy Yard. American culture has made mental illness taboo. Very few people are willing to talk about it. Our mental health system

isn't functioning well enough. We need to better identify people with mental illness and provide treatment. American culture needs to change. We need to think of mental illness as treatable, rather than ignoring it. We already know what happens when our society ignores the mentally ill.

A New Face in Hanover

By: Margaret McFeeley



Elif Doganyigit (pronounced a-leaf dahn-eat)

I was recently walking down the hall with a girl I had just met in my Journalism class. A pretty girl with impeccable fashion sense and butterfly tattoos, she struck me as an interesting character. In her hands, she held a lump of something her cross country teammates had given her. She examined it with a puzzled expression.

"What is this?" she asked, catching me by surprise.

"A rice krispie treat. You've never had one?" I replied. Indeed, my new friend had never seen this snack, since it doesn't exist where she's from.

Elif Doganyigit is not your typical Hanover High School student. With the help of the Rotary Youth Exchange (RYE) program, she flew to Hanover, New Hampshire all the way from Istanbul, Turkey to study abroad. Her intent was to learn to live like an American and further understand our culture. She also hopes to improve her English, which she started learning in elementary school. She is staying with senior Phoebe Cullen. Phoebe studied in Istanbul last year.

Turkey is a country in Europe that has been populated since the Paleolithic Age. It has a population that is less than a fourth of the United States'. Out of 81 provinces, Elif comes from the largest one in the country: Istanbul. Most of Turkey is sparsely populated; however, Istanbul is a largely packed city. Considering our area's low popula-

tion density, her arrival in the Upper Valley gave Elif quite a shock!

Despite the lack of shopping malls, city bustle, and cliché American cheerleaders that she had expected, Elif has been impressed with Hanover so far. Although her last school didn't give its students homework, she prefers the teachers here. "They are better than my previous teachers. They are very friendly." According to her, she doesn't have a favorite teacher because she likes all of them, although Mr. Jenisch in particular has been very helpful.

Hanover has also given Elif new opportunities that her old school didn't provide. Back in Istanbul, it is not as important or expected that girls participate in a sport. That was something that changed for Elif when she came here. Despite not being athletic, she decided to sign up for cross-country to further immerse herself in the life of an American teenager. She also decided to take advantage of HHS's unique opportunities by running for Council; she was recently elected as a new student representative.

At Hanover, Elif is taking Health, US History, Anatomy and Physiology, and Algebra II. She is also taking Drama because of her love of acting. Elif decided not to take orchestra, despite her experience with the violin, so that she could focus more on her academics. Her biggest goal is to graduate

this year, as a junior. Obtaining the necessary credits is her number one focus. She spends much of her free time in the library studying.

Elif looks forward to making

many new friends and getting her American diploma. She is a very fun girl and I especially look forward to becoming better friends with her as the year goes on.



Photo courtesy of Eleanor Green



Photo courtesy of Eleanor Green



Photo Courtesy of: Mike Stinson

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Who's That New Face In The Music Department?

By: Alexandra Shworak

You may have seen her dancing around in the chorus room or strolling through the halls: it's Hanover's new chorus/Footnotes/music theory teacher, Mrs. Jennifer Chambers! A high energy teacher with a deep-rooted love of music and education, Mrs. Chambers graduated from Hanover in the class of 1998, and I had the pleasure of interviewing her about her job here at Hanover and her memories as an alumni.

Mrs. Chambers explained that Hanover provides a lot of support for the teachers, and that there's a wonderful work environment full of super, highly motivated students. Due to the recent renovations at Hanover, it's a greatly improved building to work in, and Mrs. Chambers enjoys the familiarity of having gone to school here.

Mrs. Chambers almost didn't apply for the job at HHS because she said she had taken chorus with Mrs. Woods and to her, it seemed a daunting and overwhelming job to follow "a phenomenal music teacher." It was Jeanne Chambers (our choral accompanist, who bears no relation to the new teacher) who convinced Mrs. Chambers to apply for what is essentially her dream job. She's able to do choral work, teach theory and work with talented, dedicated students in an amazing program and school. She told me that at most of her previous teaching jobs, she had to rebuild failing music programs from the ground up, so it's been amazing for her to come into a program that is already well established.

Her feelings about her new job are appropriate to the task. She says, "I had two choices; either I could be terrified or I could just jump in and be excited. Luckily, it's the latter. I'm not quivering under a table, but it's humbling and really exciting."

Mrs. Chambers has fond memories of being a part of the first trip The HHS Footnotes took to Joigny with Mrs. Woods in 1998. During her student years, she was very involved in HHS music, and enjoyed the choral concerts, being able to work with Mrs. Woods, and doing the musicals. She also spoke about the "friendliness of the mu-



sic department peer group," which is still reflected today just outside the music office.

As a teacher, she is able to see the school and the music program new perspective. She notes that the music program's growth is significant and "a credit to Jane Woods".

She told me it isn't weird to be back, but different and very humbling to return to Hanover as staff. As a former student of Mrs. Woods, Mrs. Chambers wants to give her students what Mrs. Woods brought to the table in this rigorous but nurturing program.

Mrs. Chambers wants to say how honored and privileged she is that Hanover has given her the opportunity to fill this position, because she's not going to take this for granted. Mrs. Chambers hates the phrase "big shoes to fill"; she prefers to say that she has different sized shoes to fill in new and creative ways. However, she wants to keep this valuable program that Mrs. Woods has created intact. She wants Mrs. Woods to be able to come to a concert and know that the program isn't going to backslide, and will even get better in her absence; in general, she says "I want to make her proud!"

She's really happy to be here, and to have the gift of working with Patty Armstrong in the music office, who we can all agree is amazing and essential to the function of the music department. She also loves having talented rehearsal pianists, and all the other features

HHS has to help the staff and students succeed.

"I better not mess up, Alexandra!" she says with an excited and eager twinkle in her eye. She's had a lot of fun in her first few weeks at Hanover. Even beyond that, she's

excited! She looks forward to working with the Footnotes and their choreographer, Denise Frawley, as well as with Mr. Haehnel on the musical. We can't wait to see what she brings to the table!



Photo courtesy of Eleanor Green

Magister Novus

By: Luke MacCormick

Mr. Eskilon has come to HHS this year to replace our former Latin teacher of many years, Mr. Buck

He was first introduced to Latin when he took a survey course in college on the culture and history of Romans. He was hooked by the world of classical literature, history and culture. He majored in Latin at Drew University in New Jersey, taking several honors with him when he left, one of which was a memorial prize in classics for a student who "has pursued classical studies with distinction, enthusiasm, and scholarly promise." His favorite part of the classical studies is Latin poetry and literature.

Ever since high school Mr. Eskilson has known that he wanted to be a teacher, or at least that it was a very big possibility in his future plans. His favorite part of teaching Latin is helping students work through the language in a logical way and seeing the light-bulb above their heads when they get the answer. Before coming to Hanover, Mr. Eskilson taught Latin 1-3 at North Hampton High School; he now teaches Latin 1-4. Although he likes both schools, he enjoys a couple key differences at Hanover. For one thing, a single class at NHHS could sometimes have more than thirty students. He also notes that



Hanover has a more open atmosphere and that our students are more eager to get their homework done earlier in the week.

His Latin name, AhenoBarbus means Bronzebeard. This name is accurate; he does have bronze-hued scruff. A colleague in a masters program gave him this name, and he still uses it in his classes.

He has traveled to many places during his time as a teacher and student of Latin, going for a month to Masa Martana, where he participated in a Roman period dig. He has also visited Greece and Rome.

Mr. Eskilson is enjoying his first few weeks here and says, "I'm happy to be here; I'm lucky to be at this school with these students."

Dresden School Board Report

By: Kelsey Smith

As the Dresden School Board Representative on Council, I'm going to try something new this year, and write a monthly report in the Broadside about the agenda and discussions for each meeting. I know, this sounds a little dull, but to be honest, it's incredibly important that students are more aware of what the DSB is discussing. Most of the motions that are passed in Council (especially the big and powerful ones) require the approval of administration, and often the school board as well. Also, in general, the DSB has the final word on issues that not only influence HHS, but the community as well. Therefore, I'll try my best to keep the school informed on these issues that might affect and influence students, with the hope that you'll become involved! As students, we have a tremendous amount of influence when sharing our opinions on issues involving HHS. Students are ALWAYS welcome to attend DSB meetings, we meet once a

month from about 7-9 pm in the HHS library. If you're intrigued by something in the agenda, come to a meeting to voice your opinion, or email me so I can as well. I promise, we discuss a whole lot more than just budgets.

As for the report from the most recent meeting, one major topics that we discussed were new safety implementations in school this year. Some of these include a security film installed on key windows that are shatterproof, as well as some that are reflective. Also, a lock system has been installed that can immediately be lock down all outward school doors in the case of an emergency. The cafe door though will continue to be open during the day during warm weather, and will always be open before 8:30 am.

The next school board meeting is September 24th at 7 pm. If you have any questions about the DSB, or in the future, have an opinion you'd like voiced, talk to me in school or email me at kelseysmith@

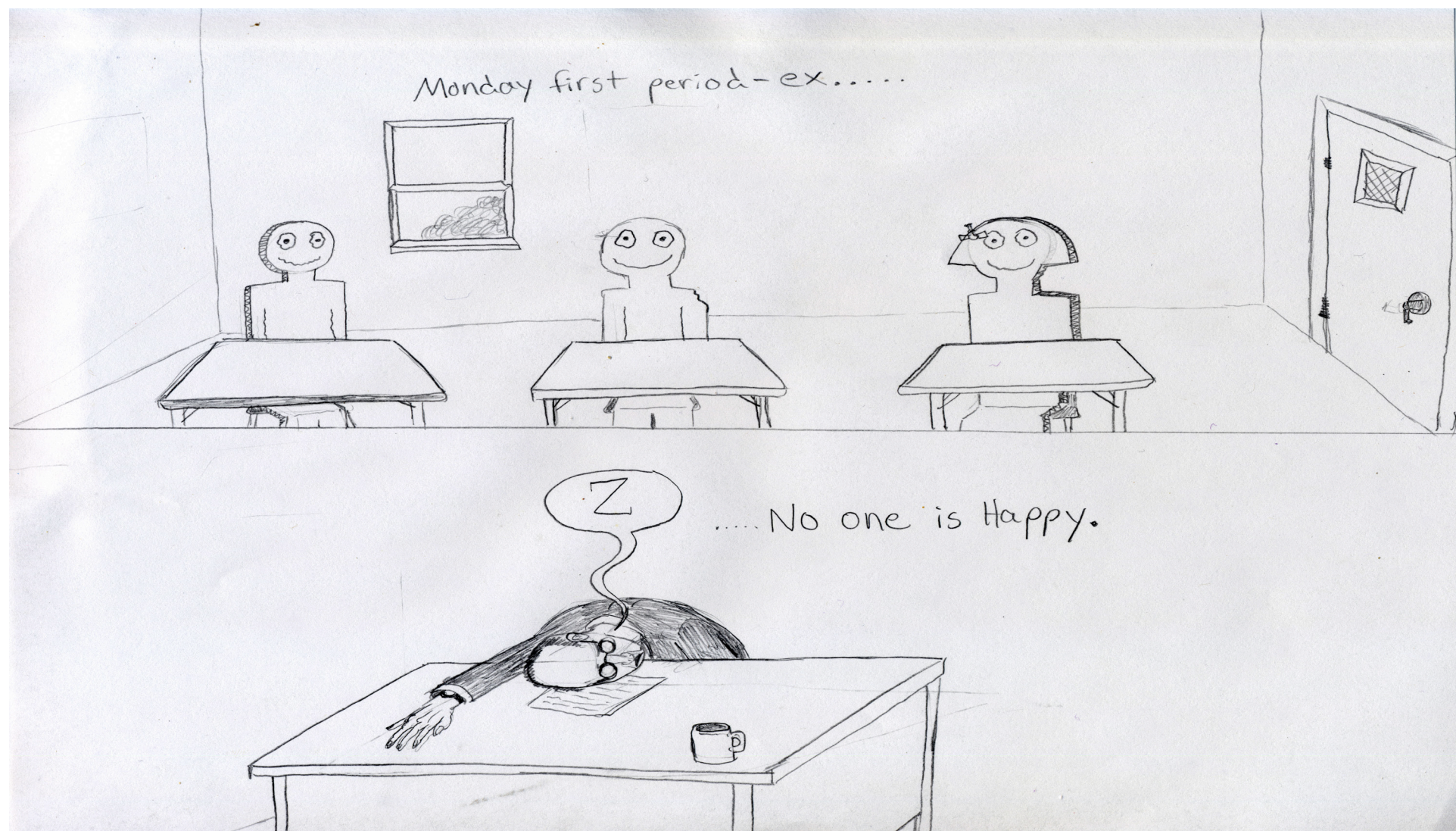
hanovernorwichschools.org. Stay involved!

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Comic Created By: Ben Coates



Cross Country Race against Lebanon and Mascoma



Varsity Field Hockey Homecoming vs Lebanon, Photo courtesy of Mike Stinson



Junior Varsity Field Hockey Homecoming vs Lebanon, Photo courtesy of Mike Stinson



Common Ground Paper Airplane contest, Photo courtesy of Kyle Koehler



Girls Soccer vs. Sanborn, Photo courtesy of Mike Stinson



Boys Soccer Team From the Alumni Game, Photo courtesy of Max Greenwald