

# THE HANOVER HIGH SCHOOL FRAUDSIDE



## Medical Marijuana Club

by Liz Haas



New Hampshire Governor Maggie Hassan has just signed a bill recently passed by the legislature legalizing medical marijuana in New Hampshire and HHS students have already begun to support the cause. The Environmental Club has started a new branch called the Medical Marijuana Club, or MMC for short. The club will be the first high school organization in the state to grow cannabis plants to support local hospitals' new programs.

The MMC has received permission from the Science Department to begin growing plants in the greenhouse portion of Ms. Gartner's room for the remainder of the school year while plans for outdoor growth during the summer are being considered. All of the marijuana produced will be donated to Dartmouth Hitchcock Medical Center's first medical marijuana program.

Mr. Seibel, the club's advisor, believes it will be a success. The new club is a great way for students to give back to the community. Several staff members think that having students growing plants to help others who need the drug for medical purposes will decrease high school drug use, because students will view marijuana's use as purely medicinal.

The MMC welcomes new members, dedicated gardeners, and those curious about the benefits of medical marijuana to attend one of their Tuesday Activity Period meetings in the Science Resource Center. Homemade brownies will be served.

## MARCH INTENSIVE 2014

The March Intensive Committee is pleased with the level of student-engagement in the varied offerings this year. In an effort to build more enthusiasm as well as to address the complaints of a few students who were not happy with

their activity this year, the Committee has asked the HHS Staff to propose new offerings for March 2014. Mr. Brian Glenney has generously offered to read these proposals and to recommend some of them to students now, hoping to generate some early excitement.

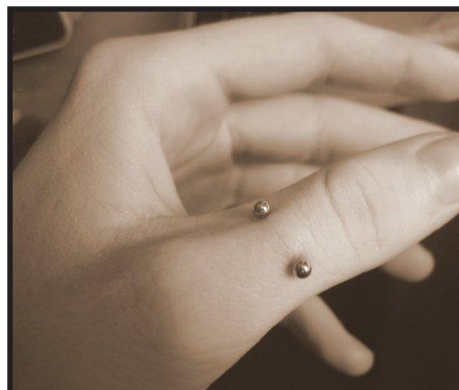
A chemistry and physics experiment from Dr. Hair:

***Snap, Crackle, and Pop: The Making of Fireworks***

Two health-related offerings from Ms. Guarino:

***Your First Tattoo (AM) and ...***

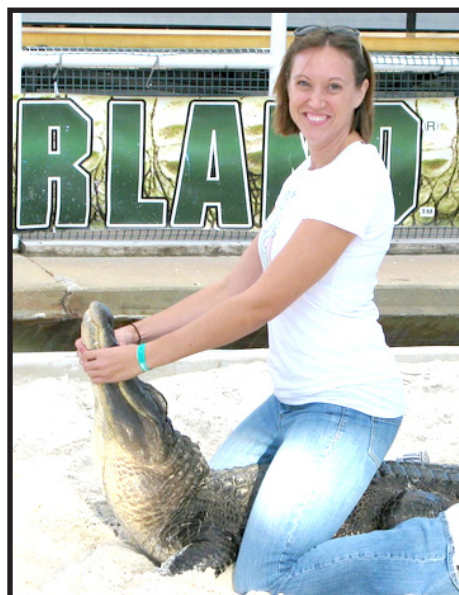
***Your First Non-Ear Piercing (PM)***



HHS Garden, Past and Future

Mr. Berube will build on this year's wild animal activity:

***Crocodile Wrestling and You: A Journey of Self-Discovery***



Mr. Kurtz claims to have experience with extreme activities:

***Bungee Jumping for Dummies: The Art of the Plummet***





## HHS Seniors Make Effort To Save Staff Jobs

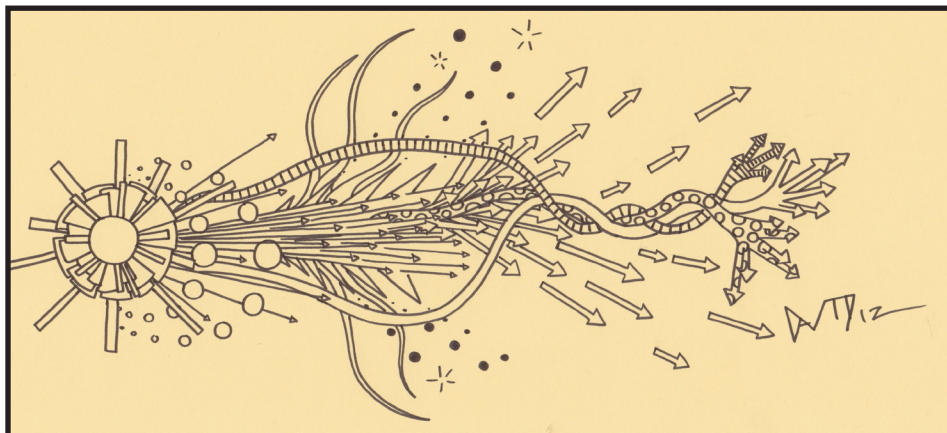
by Paul Hurford

On March 1st, 2013 the Sequester was put into action by Congress due to a lack of agreement on budgetary spending. The Sequester implements sweeping cuts to federal spending in the areas of education, security, law enforcement and public health in order to reduce the federal deficit by up to \$1.5 trillion over the next ten years. At Hanover High School the senior class has been deliberating ways to offset the cuts that will affect the school's staff. After talking to the Dean of Students (Mr. Smith) the senior class came to a unanimous decision. Mr. Berube, senior class advisor, said, "In order

to reduce the risk of layoffs to Hanover High staff, the senior class is volunteering to furlough itself one day a week from now to the end of the school year (preferably Monday or Friday and they would be happy to do both if required)". Liz Haas, Broadside senior editor, commented, "We think that it is a wonderful idea to keep our beloved staff secure in their jobs and we are sure that the faculty and staff will be fully in support of our decision". The senior class eagerly awaits the approval of their proposal at the next Council meeting. They hope it goes into affect immediately.



*HHS Seniors walk out  
in sympathy for Sequester layoffs.  
Result: the Pit is empty.*



*abstract cartoon with felt-tip pen by David White*

## Mr. Smith Accepting Freshmen Bribes

by B Sachsse

Almost every year, a motion is brought to Council to give freshmen off-campus privileges. At the meetings when these motions are discussed, the adult members of Council tend to be a secondary focus; most people are more interested in how the student members feel about the issue. This is probably why no one has ever noticed the mischievous smirk on Mr. Smith's face as he savors the irony of his situation. Even while Mr. Smith expresses his wholehearted dissent about the motion, he is mentally planning where and when his next meetup should be with freshmen who bribe him to drive them off campus.

This behavior was first noticed by sophomore and Broadside staff writer Conrad Koehler as he was walking through the teacher parking lot during fourth period to meet his mom for a doctor's appointment. He saw five freshmen pile into the back seats of a car and promptly duck their heads out of sight. Intrigued, he waited a few minutes until he saw Mr. Smith stride out of the side athletic doorway, into the same car, and drive away.

Mr. Smith was led to the Broadside's underground interro-

gation room, believing he was being brought to a doughnut shop for a "buy one, get one free" sale on cinnamon crullers. During questioning, he vehemently denied the accusation at first, but eventually cracked and revealed that he's been taking freshmen off campus since 2006.

"I have to spend almost every day policing kids and make sure they avoid breaking the rules," he said. "I had all this bottled up deviance inside of me and it just felt so good to let it out that I never stopped after that first time." Mr. Smith also enjoyed the bribes he received from his clients in the form of two Co-op bagels per off-campus trip.

Many people in the school community are outraged, especially the current freshmen.

"It's just insulting," says Daniel Osofsky. "Why would he only offer his services to a few people out of the entire grade? This is discrimination."

Upperclassmen are annoyed, as well, since they'll have to buy more food from the Co-op now for their freshmen friends, now that it's even harder for freshmen to sneak off campus.



Dean of Students Ian Smith exhibiting his moral façade



## Teachers Behind HHS Facebook Pages

by B Sachsse

Internet behavior has been analyzed. Staff meetings have been bugged. Suspects have been tailed. After this extensive snooping, the Broadside's top clandestine investigators are proud to reveal the masterminds behind Facebook's Hanover Compliments, Hanover Complaints, Hanover Crush, Hanover Confession, and Hanover Ponies -- it's the teachers.

The investigation was tumultuous, filled with promising leads and subsequent disappointments. More students were considered than the Broadside would care to reveal. It was surmised that Tobias Reynolds was surely at least somewhat involved; his hair is so big, it must be full of secrets. The stealthy way Lily Cadow flits about the school led to the investigation of her possible involvement, as well. What else would add that special hint of omniscience to her voice as it swells over us all while she reads the morning pledge of allegiance? Matt Stebenne was also a natural suspect, considering the large number of photos of a vast portion of the student body he has stored away deep in the recesses of his digital depositories; he has got enough photographic evidence to bring us all down.

These students and many more were meticulously tracked, sometimes for weeks on end, but these efforts led nowhere. It wasn't until the Tuesday before March Intensive that the investigation finally had its first real breakthrough in the form of an anonymous tip. Charlie Kehler, staff advisor to the Broadside, was checking his in-box in the main office when he noticed a crumpled piece of graph paper wedged in the shadowy back corner of the slot.

"Even before I unfurled the note, I had a hunch this was it," says Charlie. "It felt like all our efforts that heretofore had led us nowhere and all the passion we had invested in this project were converging in time and space such that I knew whoever wrote this note was driven to do so by some cosmic force that needed us to know the answer to all our probing questions."

The note contained a somewhat cryptic form of the information that Charlie and the rest of the



The "Hanover Confession" Facebook Page

Broadside staff were aching to receive. In an agitated, almost aggressive scrawl the following was painstakingly printed, as if the writer had to restrain himself from breaking through the paper: "HC, HC, HC, HC, HP -- the teachers know."

Charlie emailed the Broadside staff, and they decided to plant a recording device in the next day's staff meeting. Time seemed to drag as the Broadside staff waited with baited breath on Wednesday afternoon until the coast was clear, which would allow editor Liz Haas to sneak into the chorus room and retrieve the tape recorder. Members of the investigative team were sitting around an atrium table in complete silence with unblinking eyes and jittery knees when Liz's cell phone lit up and vibrated furiously against the tabletop, creating a jarringly loud buzzing that shocked the group out of its focused stupor. The text was from Charlie, and it informed her that all the teachers had left.

Liz darted up the stairs to the music department and into the chorus room. Since not even a teacher would dare tamper with Ms. Wood's music folder, it had been decided that this was the perfect hiding spot. Liz retrieved the recorder, rushed back downstairs, and nodded to the rest of the team to follow her back to the Digital Art Lab. The mission was completed successfully, and all that was left to do was listen and uncover the truth.

The recording revealed that

the staff meeting had commenced with a summary of the minutes of a meeting from a couple months ago. It was then that all the teachers had a long discussion about how well they really knew the student body and came to the conclusion that there was a whole store of information that students knew about their peers that the teachers couldn't access. Mr. Campbell suggested that by observing the student body's social media world they would truly understand the complex interactions that happen between students and the rules, expectations, and conventions that govern them. Being new to the school, he wanted to start off with the project optimistically by creating the Hanover Compliments Facebook account that would allow him to see what students value in each other. Through many hours of Facebook stalking, he was able to find and friend the majority of the student body. Hanover Compliments was a quick success, its inbox flooded daily with more and more messages from students complementing their peers. Mr. Campbell then posted these blurbs and tagged in the posts the recipients of the compliments.

Mr. Campbell was ecstatic that the page was doing so well and felt that it had really helped give him a broader understanding of the students and the school climate, so he reported back at the next staff meeting and encouraged teachers to create other pages with a similar format.

"It was wonderful to see the

staff have such enthusiasm and interest in the student body," says Mr. Campbell. "I'm really happy they took so well to the idea, not only because I now know the students better, but also because I've learned a lot of useful logistical information about the ins and outs of the school. For example, I'm especially glad to know that the practice rooms are really a strictly student space for them to use to expand their musical and social relationships with each other."

The first teacher to create another page was Ms. Alsup. Always a realist, she wanted to know what else kids had to say about HHS that maybe wasn't so complimentary, so she created Hanover Complaints, a page where students can send in disparaging sentiments regarding the school. Although the page is riddled with harsh criticism, Ms. Alsup says, "Nothing surprises me with these... kids anymore\*." Ms. Murray and Ms. Stevenson love to gossip -- just watch them at Council meetings -- so they created Hanover Confession, a page which links to a Google form for kids to anonymously submit their secrets. Ms. Guarino created Hanover Crush in an effort to give kids a safe space in which to express their urges and along the way hopefully learn about healthy, safe relationships. As for Hanover Ponies, Mr. Donnelly just really likes ponies.

So, students of HHS, now you know: the teachers know about our crushes, our critiques, our platonic admirations, our deepest, darkest secrets, and how little we care about ponies. All bets are off. Think twice before you sass Mr. Bourne. Before you know it he'll throw the B.S. flag on you and bring up the fact that you spent \$5,000 at the cafeteria last year. Don't use Google Translate, or Monsieur Cochran will remind you of that embarrassing crush you have on a freshman. Our school has changed drastically and there's no turning back. If we don't watch out, it's not long until the parents become involved. Who knows what fourth quarter has in store?

\*This quote was censored



## Traffic Lights in School



A future HHS hallway

by Conrad Koehler

Last week Principal Justin Campbell announced that the hallway traffic is getting out of hand. "In an effort to decrease the traffic jam that happens in the hallways throughout the school we are going to add traffic signs that the students and faculty need to follow. This helps prepare students for future driving and cuts down on groups of students blocking the halls." He also announced that Mr. Smith will have the authority to issue tickets to any student that is not following the rules given by the signs. If a student receives 3 tickets he or she will be scheduled up for a week. Reports of these violations will be sent to the teachers of

Driver's Education and to the NH Department of Motor Vehicles.

The first yield signs to be installed will be at the major hallway intersections. Students are expected to treat them like real roadway yield signs. The student traffic facing the yield sign right has to yield the right-of-way to oncoming traffic. Another rule is that the students need to stay on the right side of the hallway, mimicking staying to the right when driving a car. The administration hopes that students who are learning to drive will get insight about the rules of the road.

## Council Update



Legislators in South Korea show how adults get bills out of committee.

by Henry Butler

Recently in Council, we have narrowly passed a motion removing the right for any Council Representative to speak during meetings. Due to recent shouting matches, Council saw no other way to conduct business. Texting also will be prohibited, although each Council

Member will have a small whiteboard and a marker. On the agenda for the next meeting is a discussion about the use of malicious council campaign posters, and the new requirement to wear "suits & ties" inside of school (out of respect for Justin Timberlake.)

## Two Boa Constrictors Lost to Sophomore

by B Sachsse

Sophomore Kelly Harris would like to report that she is missing her two pet boa constrictors. They escaped from their cages in February when Kelly brought them in to show to her biology class. She suspects they're making use of the school's plumbing system since the last time she saw them was when she accidentally left the cage in the girls' bathroom in the science wing. When she came back, the cage door had been broken open and Sammy and Alice were gone.

"What worries me the most," says Kelly, "is that they were entering their mating season when I lost them. I was supposed to keep them in separate cages for the next two months. My primary concern right now is for the safety of the innocent, newborn deadly reptiles slithering around in our pipes. They may grow to adult size in only a couple of weeks, but they are still children at heart. I just want them

to come home with me, safe and sound."

If anyone hears any hissing while they're in the bathroom, notices piles of shed snake skin in the corners of the cafeteria, or knows anything whatsoever about the missing snakes, he or she should contact Kelly over school email, who is offering a generous reward to anyone who can help her find her not-so-furry friends.

"I'll also offer a reward to those with information on who the Parselmouths in our school could be. The presence of those who speak Parseltongue, the language of snakes, is an atrociously unrecognized and overlooked danger in our country. They can goad serpents into doing violent acts that go against their nature. They were the true culprits behind 99% of the snake attacks reported in 2009. This is a wonderful opportunity to improve our school safety."

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