

THE HANOVER HIGH SCHOOL BROADSIDE



DECEMBER 2012

Model UN at McGill

by Sarah Siegel



The Model UN crew chilling in Montreal. Photo courtesy of Emma Butler

Members of the Hanover High School Model United Nations club recently returned from the 20th annual Secondary Schools United Nations Symposium (SSUNS). It was HHS's first time at the conference at McGill University in Montréal, Québec, and the 18 delegates made a big impact.

We arrived in Montréal after a four-hour bus ride, tired but eager for the conference to begin. After dinner in the city, we attended the opening ceremonies. Complete with a bagpiper, an introduction of the Secretariat (the people who organize the conference), and a guest speaker, the ceremony was impressive.

On Friday, we had a busy day. Starting with our first committee session at 9am, we had over nine hours with our committees. With six delegates on crisis committees representing different positions and 12 delegates in general assemblies representing Cuba and Poland, our chaperones Mr. Prince, Mr. Berube, and Ms Minsberg were busy observing all of the interesting topics that we were discussing. Each committee was different, ranging from a historic crisis talking about the Berlin Conference of 1884 to the World Health Organization talking about the next generation of disease. We

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Open-Campus at Hanover High

by Delaney L, Conrad K, Ethan R, Nick Q



New & Improved Sign-Out, Photo courtesy of Ford Daley.

The students here at Hanover High School enjoy the privilege of an open campus. If you are a sophomore or an upperclassman and have parent permission, you can enjoy this privilege. Students can leave the school during their free time, as long as they're not needed somewhere in the building. However, open campus is still a privilege: if a student cuts three classes, he or she gets scheduled up and loses open-campus. Open-campus is not guaranteed either. The features of the open-campus are loved by students, but hated

by some members of the Hanover community. Therefore, open-campus exists in a state of limbo; it is constantly under fire while simultaneously receiving praise.

Open-campus has many beneficial attributes. Many students have free periods and enjoy the ability to leave campus during this time; if you have work to do at home, then why stay? Open campus also allows access to the Co-op, which is good for those who don't like the cafe as well for Co-op sales.

Most of all, the ability to leave the campus creates an environment free of arbitrary rules, not unlike that of college. Not having to be on campus during free periods prepares students for the freedom of college. Making the transition from high school to college is what senior year is all about, and open campus facilitates that transition as early as sophomore year.

"It prepares students for, oh, college and life. Practice is very important. It's not about how you raise the children with morals or ethics it's about practice and experience," says Ford Daily. Ford's views are similar to many teachers who support open-campus. But open-campus isn't without its flaws. The biggest problem with

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Hanover Swim Team Wins First Meet

by Conrad Koehler

The HHS swim team blew the competition out of the water last Friday December seventh at the Colby-Sawyer meet. Hanover was limited to bringing no more than forty athletes, so thirty-four of the seventy HHS swimmers boarded the bus. Regardless of these constraints, HHS outnumbered the

competition from each of the other schools participating: Kearsarge, Mount Royal Academy, Stevens, Plymouth, and Lebanon. Hanover had multiple people make the state cut off times, and it was a good meet overall.

To stay up to date with the Hanover Swim Team visit the Team Web Site at hanoverswimming.org



Swimming at Colby-Sawyer. Photo courtesy of Conrad Koehler

Council Update

by Henry Butler, Public Relations Officer 2012-2013

Homework Motion: There have been several things happening on Council that affect student life. Before the Thanksgiving break, Council passed a motion that would limit the amount of homework assigned over weekends and long weekends. The motion states: I move that weekend homework, including long weekends, be limited to the equivalent of one typical weeknight's worth of homework. The purpose behind this was motion was to prevent an overload of homework over weekends, and therefore, give students time to make up work they've missed and give seniors time to schedule college visits. Principal Campbell published this Administrative Response on 11/28: "Motion Approved. I believe that weekends should provide students time to relax, to engage in non-academic interests/pursuits and to spend time with family and friends. Further, I applaud Council for crafting the motion so as to respect teacher's professional judgment in determining what constitutes one night's homework." As a result of this approval, this motion will go into effect immediately.

Plan M for Wednesdays: The other big thing that Council has been discussing is the school schedule. Mr. Glenney, the Head of the Foreign Language Department, proposed a new schedule called Plan M, which would shorten the current Wednesday classes by five minutes, and allow for a 45-minute break period where Council and clubs could meet. This proposal was prompted by an initiative designed to keep Council members from missing material taught in class. The Council voted to recommend to the administration that a committee be formed, including students, staff, administrators, and community members, to review a variety of possible scheduling options.

As always, we encourage you all out come to a meeting and get involved in our democratic process.

Common Ground

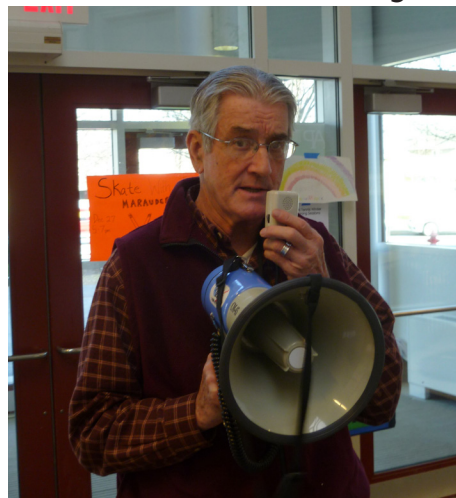
by Matthew Robertson

For the past 14 years, Common Ground has been a big part of Thursdays at Hanover High School. Common Ground is a school wide program where students go to homeroom every Thursday during what is normally their activity period. The main reason for Common Ground is for students both in the upper and lower classes to socialize and get to know each other, while fostering student-to-student, and teacher-to-teacher relationships. Announcements are read, and some Common Grounds hold activities. Not all the students believe that the goals of Common Ground are being accomplished. Some believe their Common Ground doesn't do anything but go over the announcements. Others believe there are simply no kids in their Common Ground they can relate to. That's why recently the COI (the committee for common ground) and council have made efforts to discuss and bring forward ideas that would reform Common Ground.

That's where Plan A comes in. In Plan A, the schedule would split the group so that the first week of the month 9th and 10th grade would have Common Ground while 11th and 12th graders would have

a morning meeting in the auditorium. The meeting can have presentations, guest speakers, celebrations of student achievement, and other opportunities to share information and build community. The essential idea of this student run meeting would be to encourage student participation. The second week of the month would be a full Common Ground. The next week, the 11th and 12th graders would have morning meeting, and the last week of the month would be a full Common Ground again.

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Ford doing his usual thing.
Photo courtesy of Broadside

What It Means To Be A Student Entrepreneur

by Paul Hurford



10-and-under kids at tennis camp. Photo courtesy of Christian Mueller

An entrepreneur is someone who, according to the Merriam Webster Dictionary, "organizes, manages, and takes on the risks of a business or enterprise." Anyone can be an entrepreneur, no matter age or size, as I found out after interviewing Christian Mueller. Christian, a senior at HHS, has been a tennis player for most of his life and last summer he decided that he would like to be self-employed. He and Connor Schon, a HHS senior last year, came up with the idea to start their own Tennis School instead of working for the tennis pros at Storrs Pond.

First, they had to find a place to hold the Tennis School and draw a large crowd of kids. After extensive research, they decided that Storrs Pond would be the best place for their tennis school to meet. Storrs Pond was more than willing to let them use a court, because it would help to increase their tennis clientele as well as general business. Christian and Connor then decided to provide all of the tennis equipment and charge minimal amounts to get larger crowds of kids ages six to thirteen to come on a regular basis. They also provided incentives, such as popsicles, to keep the kids coming back day after day. This allowed them to compete with the tennis pros that were also offering lessons.

There was one major obstacle for them to tackle. The parents of the tennis enthusiasts

were doubtful of the teenagers' abilities as instructors. However, this was quickly resolved as they explained who they were and what they were offering compared to the other tennis pros. Storrs Pond helped them with their company by allowing them to make announcements over the speakers by the pool and around the facility.

When asked if he plans to expand the tennis school in the years to come, Christian replies, "We are going to make it more formal by creating sessions, itinerary, and time tables." He finds the most rewarding part of the camp is being able to teach the younger kids tennis skills so that they can pursue the sport later on in life. He also found being independent from the other tennis pros satisfying. Christian discovered that a job is not always about the money. When you work for yourself as he did, you have the freedom to make your own contributions toward developing generations.



Christian Mueller and Tennis-Pro John Kriek
Photo courtesy of Christian Mueller

Open Campus Cont.

open campus is that many students don't sign out when leaving. This becomes especially dangerous during a school emergency. Students who aren't on campus won't know of a school emergency until they return. This could be a big issue if there were a shooter in the school. Also, the students around town cause more traffic and more trouble. Students tend to travel in packs, which can hold up traffic at crosswalks, especially those close to the Co-op during activity period. Students also tend to j-walk when cars are traveling towards them. For the most part, students behave and respect the stores and

citizens of Hanover; however, there have been complaints from the Co-op and from the senior apartment complex about student behavior.

Open-campus is what students make of it. Students who use it in the intended manner benefit later in life with time management skills and an easier transition to higher education. Students who abuse this privilege risk losing it both for themselves and for the entire school. Like using a computer in class or cell phone in school, the fate of this maturity-contingent privilege lies in the hands of the students.

Model UN Cont.

had breaks in between committee sessions, which ranged from 2 to 3 1/2 hours. Even though we were exhausted from so many hours of parliamentary procedure, a walk to get cake after the last session was welcomed by everyone.

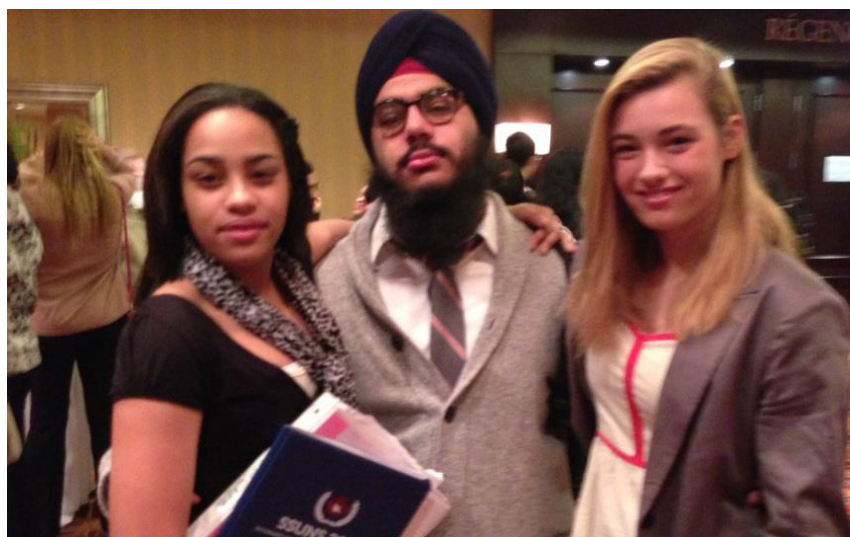
The next day, Saturday, we had a lighter conference schedule. In the morning, we toured McGill University. It was interesting to walk around the bilingual campus and learn about the school, which has a large, beautiful campus in the middle of Montreal. We then returned to our hotel for an afternoon of committee session. In the early evening, everyone walked around, shopped, and ate dinner then returned to the hotel for a delegate dance and/or free time.

Sunday morning, we packed up and had our last committee session. After much serious debating and problem solving, the delegates were excited to have fun last sessions with joking around, singing,

and dancing. We then headed back to Hanover, tired but happy, after a fantastic long weekend full of diplomacy.

All the delegates enjoyed the conference, and everyone was successful. Three delegates got extra recognition in their committees. Angad Singh won the Pierre Elliot Trudeau Award for Diplomatic Finesse after representing Cuba in the World Health Organization, Henry Butler won the Nellie McClung Award for Advocacy for his work as Cuba in the Special Political and Decolonization Committee, and Kelly Gaudet won the Lester B. Pearson Award for Peacemaking after working in the Joint Signal Intelligence Bureau.

HHS Model UN Club's next conference is at MIT from February eighth to the tenth. A mixed group of new and experienced delegates from HHS look forward to representing Pakistan and other countries at the conference.



Angad posing with two delegates. Photo courtesy of Angad Singh

CG Cont.

According to Mr. Smith, it was surprising with how many people were protesting Plan A. He thought a lot more of the students would be for the change, as he has heard from many people that they don't like Common Ground. Many students and teachers thought Plan A was not solving the problem of improving Common Ground. Others were willing to give it a try. Mrs. Wahrenberger says she is not in favor of Plan A. She explains that her Common Ground has activities and plans every week. She says that if the Common Ground was split in half it would be more difficult to plan and carry out team activities such as frisbee, wiffle ball, and bocce. Mr. Smith described one Thursday when the juniors were taking NECAPS and the seniors had a class meeting, which left only the 9th and 10th graders attending Common Ground. In this sense, it was a lot like Plan A. He got feedback from other teachers saying that they saw students who were normally quiet, socializing and interacting with one another and their teachers. Mr. Smith says that Plan A would change Common Ground, but not end it.

There are two additional so-

lutions for the Common Ground problem. In Plan B, full Common Ground would meet every Thursday and a morning meeting would be held three Tuesdays a month as well. Lastly, there is Plan C, which is much different from the first two plans. In Plan C, Common Ground would take place on a Tuesday, and there would be a class meeting on Wednesday. The big change with Plan C is that it would make Tuesday and Wednesday a block schedule, where on Tuesday periods 1,2,3,and 4 would meet for an hour and a half, with Common Ground being in the middle of classes 2, and 3. On Wednesday periods 5,6,and 7 would meet for an hour and a half as well. There would be a class meeting that would take place between 5, and 6 and a break between 6, and 7. Plan B and C both need additional time to fully develop and, if passed, would not take place until next year.

The CG, committee, the COI, and Council, are all currently working very hard trying to come up with a plan that would best suit Common Ground's original goals. For now though Common Ground's future is undecided.



Ford shows his warm side with Rupert Baraclough and Ms. Nickerson. Photo courtesy of Broadside

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BOYS ICE HOCKEY

Coaches: Dick Dodds, Cody Dodds, Dean Cashman; Captains: Joe Cravero, Mike Yukica; Seniors - Nicholas Bowen, Nate Choukas, Joe Cravero, James Montgomery, Nick Mullen, Gus White, Michael Yukica; Juniors - Sam Carey, Ben Carson-Turner, Shawn Cavallaro, Worthy Gardner, Ben Hartman, Kyle Healy, Jordan Levin, Kordell Lindsay, Tom Peters; Sophomores - Ben Acker, Jin Kim, Gus Lyons, Gavin Ratliff, Michael Stinson

GIRLS BASKETBALL

Coach: Dan O'Rourke Captains: Safiya Walker, Holly Schlosser
Seniors - Safiya Walker; Juniors - Cathleen Beliveau, Molly Cornell, Eileen Daley, Erica Hinck, Liesel Robbins, Holly Schlosser; Sophomores - Christine Croitoru, Julia Daniell, Emily Oseid



Boys Varsity Hockey 2012-13. Back Row: Coach Dean Cashman, Claudia Noonan, Jenna Boillotat, Jin Kim, Sam Carey, Kordell Lindsay, Ben Acker, Jordy Levin, Ben Carson-Turner, Andrew Huizenga, Worthy Gardner, Ben Hartman, Gus Lyons, Michael Stinson, Jacquie Coyle, Coach Cody Dodds, Head Coach Dick Dodds; Front Row: James Montgomery, Gavin Ratliff, Nick Mullen, Nick Bowen, Mike Yukica, Joe Cravero, Nate Choukas, Tom Peters, Shawn Cavallaro, Kyle Healy.

COED TRACK

Coach - Michael Callanan; Captains - Ian Strohhahn, Aidan Bardos; Seniors - Elise Austin-Washburn, Sophie Bartels, Sawyer Brooks, William Delucia, Ethan Demarest, Sarah Gallimore, Martin Harris, Jack Higgins, Thomas Hum-Hyder, Tomas LaPorta, Ian Strohhahn, Melanie Subbiah, Katherine Vincelette;

Juniors - Aparna Alavilli, Philip Cafry, Omar Hajajra, Jeremiah Leonard, Jack Lightbody, Santiago Navarro, Isaiah Snelling, Xavier Tchan, Lindsey White; Sophomores - Henry Allison, Connor Cryans, Sophia Dwinell, Noah Kahan, Raj Kane, Andrew Kazal, Cian Kelly, Jonathan Klotz, Sophia Kolankiewicz, Avery Kravitz, Sophia Lubrano, Karina Lukovits, Luke MacCormick, Claire Messersmith,

Konrad Mitchell, Joseph Porter, Kieran Read, Tristan Rollins, Joshua Wallace, Molly Young; Freshmen - Tim Alibozek, Ethan Andrews, Evelyn Chambers, Camille Chapman, Ezekiel Elin, Meredith Fernau, Ryan Flanagan, Ian Gemery, Nick Johnson, Fenner Lamm, Sofia LaPorta, Chantal Putnam, Nicholas Rassias, Georgina Stern, LilyDahn Stewart, Chris Swendris;

COED ALPINE SKIING

Coach - Gabi Forman-Kova; Captains - Elizabeth Brighton, Zachary Estes, Parker Gardner, Hannah Glenshaw; Seniors: Elizabeth Brighton, Zachary Estes, Isaac Fleming-Steinberg, Parker Gardner, Hannah Glenshaw, Margaret Grussing, Jamison Jodoin, Henry Stadler; Juniors - Hailey Estes, Jacques Fordy, Mattson Rosenbaum, Nathan Roth, Charly Voelkel; Sophomores - Conor Austin, Adeline Brendel, Sophia Higgerson, Abigail Jacobs, Johannes Kollien, Josh Nolan, Henry Pentland, Nate Spitz; Freshmen - Nathalie Dragnev, Claire Golder, Grace Golder, Serena Higgerson, Sarah Kohl, Bevin McDevitt, Josephine Nett.



Boys Varsity Basketball 2012-2013. Back Row: Coach Tom Vashel, Liam Gantrish, Cole Harris, Noah Huizenga, Ben Lynch, Jack Cavallaro, Christopher Washington, Rocco Linehan, Coach Sam Rigby, Head Coach Tim Winslow. Middle Row: Matthew Robertson, Tim O'Rourke, Ben Hurdon-Miller, John Flory. Front Row: Ryan O'Orourke, Cyrus Rothwell-Ferraris.

BOYS BASKETBALL

Coach: Tim Winslow; Captains: Cyrus Rothwell-Ferraris, Ryan O'Rourke; Seniors - Liam Gantrish, Cole Harris, Cyrus Rothwell-Ferraris, Ryan O'Rourke; Juniors - John Flory, Evan Greenwald, Benjamin Herndon-Miller, Noah Huizenga, Rocco Linehan, Matthew Robertson, Chris Washington; Sophomores - Jack Cavallaro, Ben Lynch, Tim O'Rourke

Sports Preview



HHS Swimming and Diving Team 2012-2013.

SWIMMING & DIVING

Coach: Ann Brechbuhl; **Captains** - Kate Brechbuhl, Parker Goss, Simon Turkington, Sandy Yu; **Seniors** - Ricardo Addante, Dashiell Andrews, Monica Bedford, Katie Brechbuhl, Henry Butler, Christian DeRoy, Ryan Farr, Aset Foster, Parker Goss, Josh Himmelstein, Olivia Licciardi, John Little, Aline Rollenhagen, Gregory Sayles, Daniel Slayton, Megan Spalding, Casmir Stone, Simon Turkington, Alexis Williams, Sandy Yu; **Juniors** - Jude Arbogast, Gen Bristol, Ellie Cook, Ila Gautham, Sofia Gomez, Stephanie Gosselin, Jara Kuhne, Alec Murphy, Corrie Presland-Byrne, Valentina Sadlacek, Hannah Seibel, Lina Taenzer, Ziqi Wang; **Sophomores** - Kathryn Aman, Rebecca Behrens, Elizabeth Brechbuhl, Peter Chow, Brendan Forauer, Neha Garg, Jennifer Holm-Larson, Conrad Koehler, Meredith MacKall, Robert McAndrew, Susanna Penfield, Matthew Rubens, Julia Seaman, Erika Smith, Pema Tashi, Joplin Wallace, Sam Westelman, Hollis Westling, Joseph Williams, Owen Wohlforth; **Freshmen** - Yadnekachew Atkins, Olivia Bristol, Isabella Hansen, Felix Herron, Teadora Levy, Kazune Matsuoka, Jacob McCoy, Maxwell Porter, Sophie Richard, Katherine Robertson, Andrea Sadlacek, Audry Steiner.

COED SKI JUMPING

Coach: Tom Dodds; **Captains** - Jesse Brown, Parker Gardner, Lydia Vogt; **Seniors** - Elizabeth Brighton, Jesse Brown, Parker Gardner, Benjamin Hayes, Carl Keating, Angad Singh, Austin Taylor, Lydia Vogt; **Juniors** - Michael Mayo, Maddie Mulvihill, Nathan Roth, Alex Tariot, Erika Tischbein; **Sophomores** - Asher Brown, Ethan Winter; **Freshmen** - Jack Pattison, Kirsten Tischbein.

COED XC SKIING

Coach - Tom Masterson; **Captains:** Galen Richardson, Lydia Vogt, Jack Siegel, Helen Tosteson; **Seniors** - Brendan Barth, Morgan Danna, Eloise Dietz, Galen Richardson, Jacob Siegel, Elizabeth Smith, Helen Tosteson, Lydia Vogt; **Juniors** - Tucker Cadow, Miles Campbell, Camille Celone, Taylor Clerkin, Cory Cudney, Lena Dubitsky, Charlotte Goodrich, Sophie Gosselin, Sam Gurwitt, Dylan Hooper-Goetinck, Clark Leazier, Conor Nagle, Henry Robbins, Garrett Ruley, Katie Ryan-O'Flaherty; **Sophomores:** Kaiya Adam, Owen Brennick, Juliette Dietz, Amelia Fichman, Elizabeth



Ski-Jumping Team 2012-2013 at Lake Placid. Back Row: Kirstin Tischbein, Ethan Winter, Parker Gardner, Asher Brown, Ben Hayes. Front Row: Jack Pattison, Erika Tischbein, Maddie Mulvihill, Lydia Vogt, Austin Taylor, Angad Singh, Carl Keating.

GIRLS ICE HOCKEY

Coaches: John Dodds, Brian Drew; **Captains:** Kelly Gaudet, Katrina Menard; **Seniors** - Kelly Gaudet, Katrina Menard; **Juniors** - Emily Acker, Caroline Howell, Sarah Muller, Grace Tecca; **Sophomores** - Margeaux Baker, Katherine Fenton, Emma Malenka, Delia Nahabedian, Sarah Polidor, Sarah Wagner; **Freshmen** - Kelly Brigham, Madeline Hartman, Eliza Laycock, Julie Montgomery



Girls Hockey Team 2012-2013. Back Row: Coach Brian Drew, Eliza Laycock, Julie Montgomery, Emma Malenka, Delia Nahabedian, Sarah Polidor, Margeaux Baker, Sarah Wagner, Mattie Hartman, Kelly Brigham, Coach John Dodds; Front Row: Kelly Gaudet, Caroline Howell, Sarah Muller, Katrina Menard, Emily Acker, Grace Tecca, Katherine Fenton.

Unsung Heroes

by Aset Foster



HHS Custodial Staff, 2012-2013.

Back Row: Paul Truman, Earl Miller, Gerald Berger;

Front Row: Supervisor Bill Buchanan, Bob Ogama, Nader Joseph.

Out at time of photo: Mike Shea, Tammie Severance (Morning Shift).

Photo courtesy of Broadside

In a school there are a lot of unsung heroes, like teachers, students, and café staff. However, one department often doesn't get the full recognition it deserves. That's why our custodians are symbols of unsung heroes in our school.

The job of a custodian is very unpredictable, because the school day is very unpredictable. For example, this year when there was no water in the school, the custodians were the first to try to fix the problem. I asked one of the custodians what happened that day. He said, "One of the main water stages broke in town, and all the water that flows through the school and other houses was shut down." We often underestimate what custodians do to keep this school running at 100%.

One administrator said: "It's physical labor — a very hard job, and some jobs are messy and uncomfortable. They are willing to help out anyone and I am grateful to have them." Although the custodians here work very hard, stu-

dents still leave messy tables that only take a few minutes to clean up. When students don't clean up their messes, the custodians must step in and clean something that really should not be part of their job. A custodian's job is to keep our classrooms clean, not to be the students' maids.

As Ford Daley explains, "They are cleaning up kids throw up and cleaning the same mess over and over. However, they never get mad." Every single student and teacher should be grateful for having these people in their lives, because if we didn't, this would be a messy school; the bathrooms would be like those in jail, and the classrooms would smell. So next time you see a custodian, thank him or her for the hard work he or she puts in to make our school a clean learning environment. Also, if you see a table that is messy, clean it up, because it's not their job to clean up after our mess. They have enough to do!

Hanover Always Ahead in Girls Sports

by Liz Haas, Kelsey Aaron, and Sophia Kolankiewicz

After the enactment of the Title IX Educational amendments in 1972, all gender-based discrimination regarding the participation in educational programs and activities receiving Federal funding became illegal. This amendment requires equal attention and funds be given to both boys' and girls' sports teams in public schools. This not only gave female athletes more sports options and access to better equipment, but it greatly increased the number of female high school sports participants. But at Hanover, that was never an issue -- girls were participating in the same sports as boys as far back as 1926. Today, only forty years after the amendment's enactment, "girls outnumber the boys" for sports participation at HHS, according to athletic secretary Kim Davis.

Here at Hanover, girls even have more sports to choose from than do the boys. Every Hanover sport has separate girls' teams, such as in soccer and basketball; is coed, like cross country running and all of the ski teams; or allows girls to participate in the traditionally male sports, such as football. MacKenzie Anderson played on the boy's JV football team as a sopho-

more in 2009. All she had to do to join was try out.

Hanover girls' athletics has a tradition of excellence. The varsity girls crew team has won the state championships every year except 2005, since 2003, and girls' cross country skiing and running have won so many state titles, that they have moved onto their second banners hanging in the gym. The cross country running girls also brought home two New England Championships, in 2006 and 2007, and in 2007 they placed fourth in the nation at Nike Nationals. Girls' hockey took the state title every year from 2005-2011 and girls' outdoor track won the state meet nine times between 1990 and 2007.

Every female sports team at Hanover has taken at least one state championship plaque home, even the girls' softball team sports "1983" on their championship banner. The girls have come a long way from wearing skirts during basketball and field hockey. Hanover has always made an effort to offer all of its students, regardless of gender, the highest number and caliber of opportunities possible. Girls' sports are but one example.

Sports Pride

by Tom Peters and Brandon Hagen

At Hanover High, many students take pride in athletics. Usually, a solid amount of students attend the big games for most sports. While the amount of students at these events is good, there is sometimes a lack of enthusiasm displayed for the team. This is not always due to the students being uninterested altogether, but sometimes it is due to the setting in which the game takes place. Take the turf field here at Hanover High. At football games, the students are spread out on the hill; at soccer games, the students are lined up, sitting along the maroon pads on the sideline. A student section truly succeeds in supporting the team when it is compact and has depth to it.



Basketball, for example, is an atmosphere where student sections really excel. For example, the Quarterfinal Boys Basketball game at home against Lebanon had one of the best student sections in my time at Hanover High. However, all basketball games at HHS don't always have this same loud, boisterous crowd.

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#Thisisatitle

by Stephen McCarthy

I'm okay with text abbreviations —lol, u, omw, l8tr— but Twitter users have mangled the English language with their excessive use of text abbreviations. As an example: "I dont knw what im doing, maybe ill thnk about it l8tr."

Twitter is also useless. It's just a collection of celebrities and egotistical non-celebrities posting what they're doing every minute of every day. Now, why do I care if you "just 8 a muffin @Lou's #awesome #delicious #breakfast"? The answer is that I don't care! Eating a muffin is normal and not noteworthy.

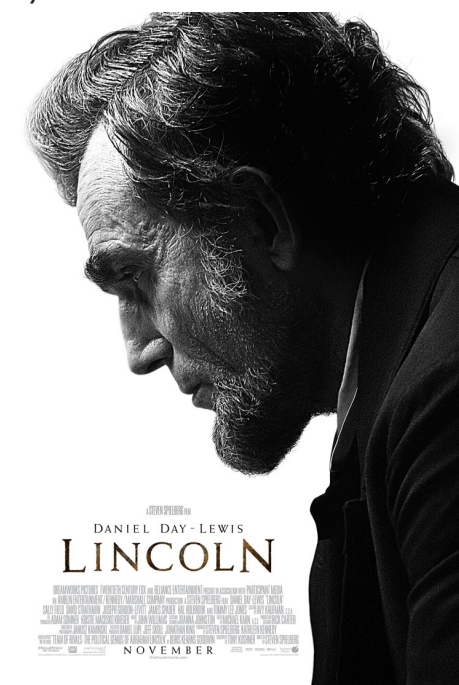
I know that Twitter has a 140 character limit, but is it really that hard to maintain proper grammar? Let's compare Twitter to regular blogs. Musicians usually have blogs, as do major game companies; I pay more attention to the

latter. These generally contain updates with a fair amount of detail about upcoming events. Because these blogs are for public use, as opposed to private text messages, I expect proper grammar. Twitter has flooded the Internet with ungrammatical updates about everything unimportant in the world.

Using vocabulary correctly is just as important as using proper grammar. As I did my vocabulary homework this week, I got to the word shibboleth. My first response was to ask myself, "Is that a real word?" Shibboleth: kind of like a dinglehopper, a fork, as defined by Scuttle in *The Little Mermaid*. Actually, shibboleth turns out to be a synonym for a catchphrase or slogan. Try using shibboleth on Twitter, and watch the confused replies come rolling in.

Lincoln Movie Review

by Conrad Koehler



Courtesy of DreamWorks Pictures.

Seven score and seven years ago a man was able to stop terrible fighting within a nation over an issue of inequality. Steven Spielberg, one of the most renown film directors of the time, and Doris Kearns Goodwin have achieved a task of immeasurable difficulty: making President Lincoln come alive and

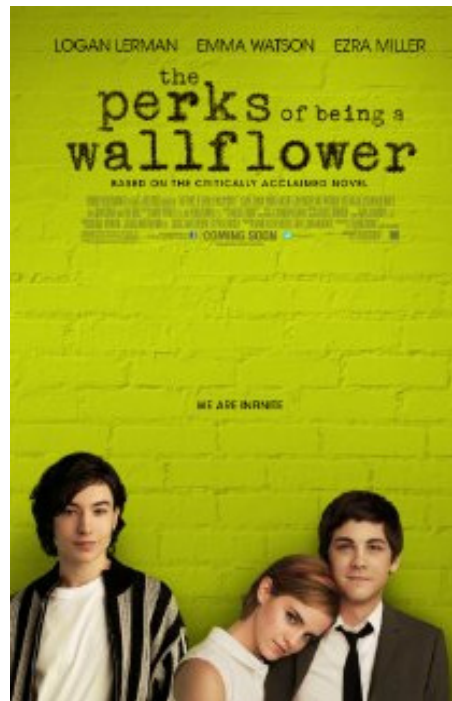
reenacting one of the most pivotal points in our nation's history.

You might think a movie about Lincoln would be a boring documentary with still pictures panning in and out and a historian's boring voiceover. Daniel Day-Lewis, who fits the role perfectly, plays Lincoln and Sally Field plays the First Lady, Mary Todd Lincoln. All of the arguments that are recorded to have happened between them are recreated throughout the film. David Strathairn plays the Secretary of State William H. Seward. To top it all off, the music is done by John Williams who perfectly matches it to the mood in every scene.

Fitting with all of the great movies in the past few years, at 150 minutes, it is fairly long. The scenes in the White House are a bit drawn out brining a pause to the constant drama that happens in the House of Representatives. Lincoln is a must see for anyone who is interested in one of the most important people in our nation's history. Even though you may know his story from history class, you will be on the edge of your seats throughout this masterpiece.

Some Perks

by Liz Haas



Courtesy of Summit Entertainment.

The *Perks of Being a Wallflower*, based on Stephen Chbosky's bestselling novel, tells the story of high school freshman Charlie. Charlie, played by Logan Lerman, enters high school alone, after his best friend commits suicide the year before. After a few weeks of having only his English teacher for a friend, he befriends senior Patrick (Ezra Miller) from

shop class and Patrick's step-sister Sam (Emma Watson). They provide him with the company he needs to temporarily blot out the hurts of his past, as well as a ticket into the party scene.

From the title, one might assume that this is simply a movie about the benefits of being an outcast. However, it uncovers issues of violence, sexuality, and abuse, and how they can tear someone apart. Friendship and love play a large role in this Indie chick-flick, but many males will appreciate Emma Watson's inclusion in the cast. Moreover, Logan Lerman is adorable and compelling as Charlie, gaining the audience's empathy almost immediately.

Author Stephen Chbosky also acts as the director for this film. Despite a few awkward scenes, the film seems like the work of a much more experienced director. The school dances are closer to middle school events than our HHS Homecoming dance, but any such inaccuracies do not detract from the greater depiction of adolescent friendships and struggles.

Overall, *The Perks of Being a Wallflower* is a compelling success, despite the clichés and predictability inherent in its topic.

Pride Cont.

"The crowd really inspires us. When they're up, we're up. When the students are loud, and getting really into the game, it pumps us all up," said Hanover point guard John Flory. Flory continued, "When no one in the student section is standing, it makes it harder to get excited for the game."

The crowd is a huge part of any game. A good home crowd will always inspire the players. The main part to a solid student crowd is not only being loud, but remaining supportive of the Hanover High athletes no matter how the game is going. If a Marauder makes a mistake, it's important not to be rude

to that player. Make those players know that they will always have your support. However, if someone on the opposition makes a mistake, feel free to let him or her know that he or she made a bad play. It may sound rude and unsportsmanlike, but many players for Hanover High have said that they enjoy it when the fans call out and make fun of opposing players. Players feed off of the crowd in all events. The main thing that students need to remember while attending events is to be loud, up, crazy, and do whatever it takes to help the team win.

Samples from Photo 1 Class

A few students of Peter Lange's Photo 1 Class were willing to share some recent photo compositions.



Photo by Brendan Rhim.

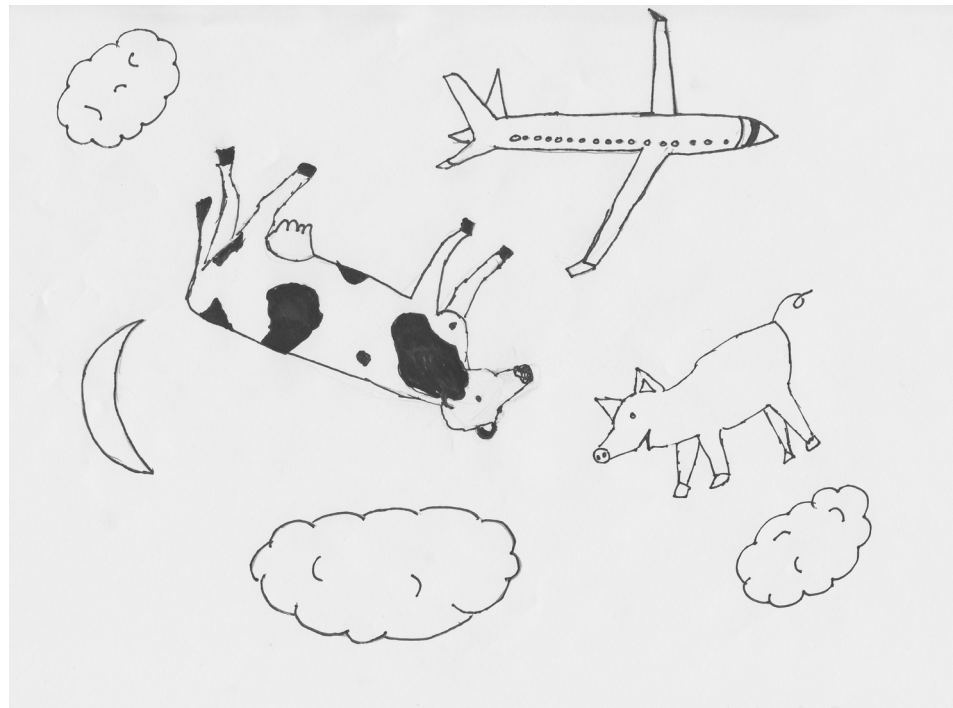


Photo by Joel Anderson.



Photo by Nick Miller.

Cartoon Caption Contest



Cartoon by Patrick Boland

Each issue of the Broadside, we will publish a cartoon in need of a caption. We invite you, the students of HHS to submit a caption. The Broadside Staff will choose two semi-finalists and one winner. The winner will receive a gift certificate to Morano Gelato for \$10. \$5 will go to each of the semi-finalists.

Send your caption now to: broadside@hanovernorwichschools.org

Check back on this website in one week to see if you are one of the winners. The Broadside will need more cartoons for the each issue. Submit your cartoons as soon as they are ready to broadside@hanovernorwichschools.org.

Q: What makes a cartoon suitable for a caption contest?

A: Two somewhat-related ideas that are NOT normally seen together.

Can-ival Food Drive

by Broadside

Ms. Caldwell: "Many thanks to all who participated in collecting cans. There were some

fun games to be played and artful sculptures. The van on its way to the food bank was full-to-overflowing. Such a great gift."



Left: Canned Fish

Right: Can-dy Apple from CG 13

Results of the HHS Can-ival Food Drive for the Claremont Soup Kitchen on Nov. 15, 2012. Photo Courtesy of Ms. Caldwell.