

# BROADSIDE

*HANOVER HIGH SCHOOL*

## Upcoming Events

Wednesday, 20 September:

8:30am - 1:30pm - Red Cross Blood Drive

Thursday, 21 September:

10:45pm - New/Tuition Students Council Election

Monday, 25 September:

5:30pm - 7:00pm - Family College Night

Friday, 29 September:

Homecoming



Hanover High School on a late summer evening. (Credit: Hayden Smith)

## Some Advice For The Freshmen

by Stephen Wang ('20)

Q: What is the best way to make time for eating lunch?

A: Generally, the best time to get food is during activity period. This 30-minute block is meant for us to do what we need to get done. If you have a club or activity, you can bring lunch into the room and eat while you are involved. If you can't manage to eat during activity period, you can eat in most of the classrooms (but usually not during PE or music class).

Q: How do I succeed in class?

A: Paying attention to every assignment is important, especially at the very beginning of each quarter. If you start out well, your grade will be in a lot less jeopardy. During class, participate actively and ask questions to clarify your own understanding on the material. Look at how things are weighted in the class, and prioritize your efforts ac-

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## An Account of Last Tuesday's Lockdown at HHS

by Hayden Smith ('18)

Hanover High School, along with other schools in the Dresden and Lebanon School Districts, was locked down for over an hour on Tuesday, September 12th, following police reports of a shooting at the Dartmouth-Hitchcock Medical Center in Lebanon.

Principal Justin Campbell announced the beginning of the lockdown at approximately 1:48pm on Tuesday, towards the end of 6th pe-

riod. All students and staff went to the classroom nearest to them and followed the standard lockdown procedure of turning off all the lights and locking all the doors and windows. Everyone remained in the darkened classrooms for the rest of sixth period and all of seventh period, with the near-silence broken every few minutes by announcements from Mr. Campbell meant to remind students that there was no

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## Control Lost, Intuition Gained

by Molly Cook ('18)

In this recorded memoir, Molly Cook reflects on one of her experiences as a cowswain on the HHS crew team. The recording can be reached by scanning the QR code at right or by going to: <https://soundcloud.com/user-784042094/control-lost-intuition-gained-molly-cook>



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direct threat to the school and urging students and staff to remain calm.

The quiet was also punctuated by the whispers about news of an active shooter at Dartmouth-Hitchcock. In some rooms, students could be seen scrolling through the latest updates on the situation on their phone or listening to the local police scanner. Some reports that were later proven to be false included claims of multiple shooters at the hospital, a hostage crisis, and a car pursuit down Interstate 91. In actuality, there was only one shooter by the name of Travis Frinck, who shot and killed his mother in the hospital's intensive care unit. As news began to trickle in, some students whose parents work at the medical center texted their family members to make sure that they were alright. The mood was described as "nervous and anxious" by student Frances Taylor. In the end, however, those worried students' parents were not harmed during the shooting.

Eventually, the lockdown was lifted shortly before 3:00pm after the Hanover Police Department sent out word that there was no longer a threat; it was later revealed that the shooter had been taken into police custody. All after-school activities were cancelled and students were sent home.

Despite the fact that Tuesday's shooting was the first actual lockdown scenario to face Hanover High in several years, there was a general consensus that the school had responded well to the emergency. "I think the school handled [the lockdown] well. Obviously, people were freaked out, but the staff kept calm," said one student whose parents both work at Dartmouth-Hitchcock. Ben Ives, another student, praised the manner in which the school district got updates to parents and students on the situation. "They took the right approach. My parents texted me as soon as they got the news. The whole town was very well-informed," Ives said. Mr. Campbell also stated in an e-mail on the day following the lockdown that he "was proud of how the entire school reacted - supporting each other, staying calm and making sure our community was safe."

Counselling is available at the school for those who may need it following the incident.

**SUBMIT YOUR  
WORK**

Email [broadside@dresden.us](mailto:broadside@dresden.us)

or

Join us in the guidance office  
conference room on Monday during  
activity period

# Council Report: New Attendance Policy Passes (Mostly)

By Hayden Smith ('18)

The highlights from Council's September 13th meeting are displayed below:

-The new attendance policy that had been introduced by Dean of Students Julie Stevenson last week was split into two parts due to disagreement over a clause in the policy that would remove the rule that requires students to report the reason for their absence on a Goldenrod form (the form which students who plan to take an excused absence from school must fill out with their teachers). The Council voted to isolate this clause from the rest of the original motion and refer it to the Council's Administrative Committee for further discussion and refinement.

-The remainder of the attendance policy motion was passed and now awaits Principal Justin Campbell's approval.\* This section includes the new "10-15-20 Rule", which is meant to crack down on excessive student absences from school. It establishes the points at which the school must contact and/or meet with a student's parents as well

as alert state agencies after that student has reached a certain number of absences. Large portions of the school's previous attendance policy were also reworded or deleted.

-A discussion was begun over the extent to which teachers can restrict students' cell phone use during class. A motion on the issue has not yet been introduced on the Council floor although the Administrative Committee is in the process of crafting new wording to replace the cell phone policies currently written in the HHS Handbook, which its members view as outdated.

Special thanks to representatives Cathy Han, Oliver Minshall, and Ian Nolon for their notes.

\*The attendance policies of the Dresden School District have already been changed to the rules shown in motion. The main purpose of the motion is to bring the rules outlined in the HHS Handbook into agreement with the school district's rules.

## Last Week in Sports...

GIRLS VARSITY CROSS COUNTRY  
Saturday, 9/16  
4th Place of 17 Teams at Bobcat Invit.  
Score: 139

BOYS VARSITY CROSS COUNTRY  
Saturday, 9/16  
5th of 19 Teams at Bobcat Invit.  
Score: 177

GIRLS VARSITY FIELD HOCKEY (3-1)  
Thursday, 9/14  
Win at Merrimack Valley  
Score: 3-1

BOYS VARSITY FOOTBALL (3-0)  
Friday, 9/15  
Win vs Pembroke  
Score: 40-0

BOYS VARSITY GOLF (12-0)  
Tuesday, 9/12  
Win vs John Stark, Bishop Brady, and  
Oyster River  
Score: 214

GIRLS VARSITY SOCCER (3-1-1)  
-Wednesday, 9/13  
Tie vs John Stark  
Score: 1-1  
-Friday, 9/15  
Win vs Pembroke  
Score: 9-1

BOYS VARSITY SOCCER (3-4)  
-Wednesday, 9/13  
Loss at Bedford  
Score: 1-2  
-Friday, 9/15  
Win vs Spaulding  
Score: 6-0

GIRLS VARSITY VOLLEYBALL (3-1)  
Friday, 9/15  
Win at Somersworth  
Score: 3-2

Records for junior varsity and reserve teams as well as upcoming matches can be found at:  
<http://broadside.dresden.us/?p=5915>

# NEW STAFF:



## Wendy Kares (Guidance Counselor)

Interview by Oliver Minshall ('19)

Where were you before you started here?

I've spent the last three years at home with my children. Prior to that, I worked as a counselor at Hartford Middle School.

What led you here to HHS?

Partially, the timing was right; I needed to head back to work. Last spring I was given the great opportunity to substitute for Liz Powers at Richmond while she was on maternity leave. While there I met the HHS counseling staff and knew I wanted to work with such a talented, kind, and fun group. I was thrilled when a position became available!

What are your goals for your new job?

Since I am part of a new program at HHS, exclusively counseling 9th and 10th graders, my main goal is to figure out my role and how we (Elizabeth Keene and I) can best serve 9th and 10th grade students. Our immediate goal is to meet with all of the 9th graders to ensure that their transition to HHS has been smooth and to assist them in any way needed. My ultimate goal is that no student walks through the halls of Hanover High School without knowing that they have an advocate and someone to turn to in difficult (and happy!) times.

What are some of your favorite pastimes?

Going for walks in my neighborhood, yoga, and reading are the ones I get to do most often. I also love hiking and backpacking and have recently started "mountain" biking (perhaps in my case it could best be described as groomed trail riding), which I'm enjoying. In winter I love snowshoeing and while I haven't been able to ski much in recent years, I'm hoping to start doing that with some regularity this winter, as well. Fingers crossed for snow! Spending time with my family is my most favorite pastime. Whether playing outside or being a prop on the couch alongside my husband while my son and daughter do gymnastics and ninja moves over and on top of us, I love our time together.

Also, I promise to always have chocolate and candy in my office.

## Jennifer LeBlanc (French Teacher)

Interview by Oliver Minshall ('19)

Where were you and what were you doing before you started working at HHS?

I was a stay-at-home mother to my two children for the last few years and prior to that I worked as a French teacher at Hartford High School.

What led you here?

I was looking for opportunities to get back in the classroom as my children are now in elementary school and preschool.

What are you most excited for about your new job at HHS?

I am excited for the Foreign Language Poetry Competition. I sent students to participate while working at Hartford, but am excited to experience it first-hand.

What are your goals for your new job?

I hope to adapt effectively to this new school environment so as to meet the needs of my current students.

What are your favorite pastimes?

I enjoy playing music and hiking and snowshoeing with my children.

What do you like most about being a teacher?

Students change so much over the course of the four years; it is exciting to see the people they are in the process of becoming.

## Ian Gollub (Band and Music Instructor)

Interview by Daniel Zegans ('18)

What were you doing before you came to teach in Hanover?

I taught music for 15 years in New York, Boston, Albany, West Palm Beach, Newport, and New Bedford.

What was your favorite place that you have taught at?

My favorite place so far was the New Bedford High School; that was really special.

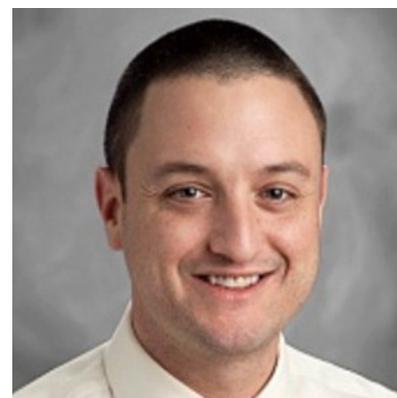
What classes do you teach?

I teach Jazz band, symphonic band, and world percussion/contemporary music ensemble. I'm also starting an R+B ensemble and pep band which meets Tuesdays during activity period; it will perform during sports games.

What drew you to Teaching?

Playing music, making music, and teaching music are all I know how to do, and being surrounded by music makes me happy, so what better thing to do all day than teach music and play gigs at night?

Editor's Note: Mr. Gollub is an alumnus of Hanover High. He graduated in 1998.



Picture credit:  
<http://www.emeamusic.org/2016-conference.html>

## Community Service Motion Implementation Delayed By Administration

by Hayden Smith ('18)

The Community Service Graduation Requirement motion, which was passed by Council in the May of 2017 following a vocal debate with members of the student body and would have required students to perform ten hours of community service for each year of time at Hanover High in order to graduate, will not be taking effect during the 2017-2018 school year following a decision by the school administration to delay the motion's implementation. Concerns over practical elements of the legislation such as the configuration of staff and the presence of forms and online infrastructure to track students' service hours were cited as reasons for the delay.

"Philosophically, I like the [Community Service] motion, but practically we're not there yet," HHS Principal Justin Campbell told the Broadside in an interview. Council executive Linda Addante, who was present at a Dresden School Board meeting where the motion was briefly discussed, echoed these sentiments in a separate interview. "The devil is in the details," she said, mentioning the need to definitively determine how service hours would be monitored. She continued, "If we're gonna do this, we want to be accurate."

Both Campbell and Addante also responded to questions about the opposition that the motion faced from members of the student body during the weeks leading up to the nearly unanimous vote by the Council to pass the motion. "I think it's great that we have a school where people with opposing views can talk to each other... although I think some of the people in the opposition came late to the conversation [on the motion]," Campbell said, continuing, "Hopefully people can become involved earlier [in future discussions]." Addante stated the Council liked the opposition and that it is "Council's obligation to keep on asking questions" to tweak legislation to better fit the needs of students. She added that the school board was "curious" about the students' opinions on the motion and encouraged any students who feel strongly about it to attend future school board meetings.

The date of implementation for the community service graduation requirement is still unknown. However, Mr. Campbell did say that the motion could possibly take effect as early as the next school year once the details have been settled. He added that he currently prefers an approach to the implementation in which only students who enter the high school after the motion takes effect will be required to complete the community service requirement; Campbell noted that he would prefer to avoid changing the graduation requirements for current HHS students.

## Senior Creates Online Marketplace For HHS Students

Hanover High has a new marketplace, courtesy of senior Sarah Bozuwa.

Over the summer, Bozuwa created a Facebook page known as the Marauder's Closet to serve as a place where HHS students can sell items that they no longer have use for such as clothes, books, and sporting equipment. To sell something on the Marauder's Closet, a student must post a picture of the item they want to sell along with a description and price. After that, the student can strike a deal with buyers and arrange for a place to meet to exchange the items.

Bozuwa said that she got the idea for the Marauder's Closet page during her sophomore year when she and some of her friends created an online group during spring cleaning to exchange items that they no longer needed. She recalled that she liked how easy the exchange process was and the way that old clothing could be recycled. "I loved the idea of creating a more sustainable life cycle for clothing as lot of stores these days have made their clothing to have a short life span in order to encourage customers to continuously purchase clothing," Bozuwa told the Broadside. "This disposable clothing industry is incredibly detrimental to the environment, so I thought it was really cool that we were extending the lives of the products by exchanging them among ourselves." After seeing how easily exchanges could be made at school, Bozuwa decided that the model she had used with her friends could work at HHS.

Bozuwa will monitor the posts on the page and delete any content that she feel is inappropriate. However, she does not anticipate many problems. "My hope was that it would just be a place for people to connect to sell everyday things like field hockey sticks, headphones, clothes," she said.

## New/Tuition Students Council Election This Thursday

Students who entered Hanover High this year but did not attend Richmond Middle School in Hanover are eligible to run for one of the two spots on Council for representatives of new and tuition students. Those who wish to run for the post must attend the Council meeting during activity period of Wednesday, September 20th. All new and tuition students will be allowed to take part in elections for their representatives in the school library on Thursday, September 21st, during Common Ground. The Council has encouraged those with questions to contact secretary Catherine Han.

## Where The Heck Did Danny Rorke Go?



Danny Rorke, a longtime writer for the Broadside, could not be part of our staff this year since he had to move to Marion, MA, for his senior year. He currently attends Tabor Academy and is pictured above (on the right side) with his younger brother. (Credit: Christopher Rorke)

## Advertisements



Join Magic Club on Wednesday in the Library (classroom or conference room) and on Friday in room 210 during Activity Period. Cards, decks, and assistance can be provided if you are new to the game.

## Follow the Broadside Online!



- Website: [broadside.dresden.us](http://broadside.dresden.us)
- Facebook: HHS Broadside
- Twitter: @HHSBroadside
- Instagram: [hhs.broadside](https://www.instagram.com/hhs.broadside)
- Youtube: HHSBroadside

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cordingly. Even if homework does not count in your final grade, it is important to do all of it to be prepared for class the next day.

Q: How do I manage doing my homework?

A: An effective way to manage your homework load is to make use of X-periods. Instead of browsing on your phone, try to focus the whole period on homework. You will feel less stressed when you get home, and in turn, your remaining homework will feel more manageable.

Q: How do I feel less stressed in general?

A: The bottom line is to start things early. If you have a test coming up, study a few days ahead in smaller chunks. If you have less homework, you could use that extra time to work more on things that are due on a later day. But ALWAYS remember to make time for study breaks, as long periods of studying tend to be counterproductive.

Q: How do I become more involved in this school?

A: Our school offers a wide selection of clubs and activities. During freshman year, it is a good time to try out as many activities as you want to see where your interests lie. As you move on throughout high school, you can narrow down activities and develop your passions.

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