

BROADSIDE

HANOVER HIGH SCHOOL



Cameras will likely be put in locations around the school. Photos taken by Alice Rodi('21).

Hanover High Set to Install New Security Cameras

By: Alice Rodi ('21) and Julia Horan ('21)

Last autumn, a member of the Department of Homeland Security visited Hanover High School (along with the other schools in its DOS district) and provided a report on the school’s safety, as it does every three to five years.

The given report was accompanied by several suggestions for improving safety at Hanover High. The visit made by homeland security is simply standard protocol in the “post-Columbine” era, Principal Campbell explained in an interview, and the idea behind it is to “better the school in any way deemed necessary”. One of the recommendations made by the report was that several security cameras be implemented. These are now planned to be implemented sometime over the course of this year.

Principal Campbell, although asked by the Department of Homeland Security to “not to share the specifics of some of the information” as--from their perspective--this can make HHS “somewhat less secure”, was able to shine some light on the subject. He emphasized that the cameras will be put up in public areas, such as “exits, entrances, near doorways, and out-

side,” and that these cameras are not supposed to be secretive in any form. There will be one camera on the roof, allowing general, aerial surveillance of the premises.

Additionally, the cameras will not be strictly monitored. Rather, following an event that causes concern, footage may be reviewed to ensure the safety of each student or person involved in the incident. The cameras are “purely for the safety and protection” of Hanover High.

Though the implementation of these new cameras is namely a “security audit response”, it is also to deter students from risky behavior, such as dismantling paper-towel dispensers, which--as Mr. Campbell pointed out--has been done in the past.

The new cameras have sparked some conversation at HHS. Though there are already several security cameras in the school, some worry that the new additions may become invasive.

When asked her ideas on the incoming cameras, one student responded with just

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Upcoming Events

- Wednesday October 10:
- PSAT Day
- Tuesday - Wednesday October 16-17:
- Block Schedule Week #2
- Thursday 18 October:
- NH Supreme Court Comes to HHS

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New Faces Around the School: Megan Sobel

By: Jasmine Lou('19)

With the start of the 2018-2019 school year, many new faces have appeared throughout the school. One newcomer who has already made a significant impact on the student body is athletic director Megan Sobel. With the relocation of the athletics office from the athletic hallway to the main office, students have had a much easier time finding her and having conversations with her than in years past. Many know of her through her two stepkids who went through Hanover High - Ben and Hannah - but not many know about her illustrious career in athletics prior to Hanover or the reasons behind her decisions to come here.

Megan grew up in southern California where she played tennis, field hockey, basketball, and softball. She never

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SECURITY CAMERAS cont. from page 1

one word: “ew.” She went on to explain, “[the idea of more security cameras] makes me uncomfortable for some reason... I don’t really know, I just don’t like it.”

When asked his views on the new cameras, Mr. Bourne (an HHS english teacher as well as hall monitor) responded in an email that “while [he] repeatedly voted against cameras in the past, [he has] come to see their value.” He elaborated: “police body and dash cameras have increased transparency, and so can other surveillance cameras.” Mr. Bourne added that he believes that cameras would be most useful in entryways or outside of rest rooms. In response to a question on what other changes could be made to the school to enhance security or protection, Bourne explained that “efforts to take care of all members of our community are the most important security measure we can take.”

In response to tragedies such as the shootings in Parkland, Florida, Great Mills, Maryland, etc., many schools are restricting their school’s open campus and implementing metal detectors or clear backpacks. Principal Campbell wants to “keep the environment we



value,” which, “makes us safe,” as HHS is a community that “trusts each other and values safety”. Hanover High School is unique in the sense that it still has open campus, along with many other freedoms that have been stripped from students at other schools. Principal Campbell

explained that additional changes may soon be executed--such as a new protocol for communication during lockdowns--though, likely, these developments will not be “super obvious to students.”

## Council Continues Headphones in Public Spaces Discussion - Council Update (10/3/2018)

By: Caleb Benjamin ('18)

For the second week in a row the main issue on the Council Agenda was the Headphones in Public Spaces Motion. Nonetheless, the meeting began with customary reports. Sophomore Representative Sage McGinley-Smith gave the Administration Committee report, notifying Council that Admin has started planning the MLK Day assembly and that if anyone is interested they should come to the Admin meeting next week or should email Admin leadership. Sophomore Representative Jonathan Li gave the CPP report and said that CPP had just finalized its discussion on a possible foreign language requirement for future HHS students. After reports came the first item on the agenda, the Fall Budget Approval.

The Fall Budget Approval consisted of two possible allocations, \$575 to Theatergoers club and \$200 to Aquatic club. Sophomore Rep. Tom Lyons gave a quick explanation of what Theatergoers club is and then explained that the money would be for buying students theater tickets. This first allocation was quickly passed unanimously. On the other hand, the aquatic club allocation was a bit more complicated. Co-Treasurer Tessa Stewart said the club wasn’t able to request money in the spring because at that point it wasn’t an official club but that it has since gained offi-

cial club status and thus requested these funds. However, former Co-Treasurer and current Moderator Colm Seigne noted that he remembered including money in the budget for aquatic club in the spring. Thus, while the discussion regarding the allocation continued, Co-Treasurer Stewart checked last spring’s budget for this year and found that \$250 was allocated to aquatic club last spring. This gave the Council the sense that aquatic club had wasted its time, and thus allocation was tabled. Next came the main issue on the agenda, the Headphones in Public Spaces Motion.

Junior Sophie Mitchell began the discussion by saying that she does think the school can regulate the content of the music being played but that overall music creates community and is a good thing for the school. Freshman Rep. Alex Rockmore then settled the ongoing discussion of when music should be allowed, by proposing an amendment to the motion that would allow either the Principal or the Dean of Students to authorize music. Senior Rep. Bauti Gallino seemed to take issue with this entire discussion, saying that there should just be days when speakers are allowed and that having someone decide every day whether or not a speaker is allowed is a complete waste of time. Staff Rep. Devon Voake added that it is

often the lyrics or volume that is problematic, as it really becomes a problem when people are blasting music that supports rape culture. After this comment, despite opposition, Rockmore’s amendment passed, giving the Principal or the Dean of Students the authority to authorize music.

Rep. Rockmore continued the conversation by saying that with headphones people can still play music but now they just “don’t need to smack everyone walking by the pit with Mo Bamba.” This comment was met with many laughs but also a strong sense of agreement. On the other hand, Junior Rep. Trevor Siegel argued that making the atrium completely quiet might add to the already stressful environment of HHS, a statement Council members also seemed to agree with.

Co-Treasurer Dory Psomas ended the discussion by saying that the handbook already discusses all of the issues. She then listed that the handbook says people need to watch the volume of noise in the atrium, no profanity is allowed, and you must respect reasonable teacher requests. The meeting was then adjourned.



## Hanover High Resolves Civil Rights Case

By: Caleb Benjamin ('18)

In recent months, two documents have come to light indicating that the Dresden School District was the subject of a civil rights case brought after the 2015-16 school year. These documents were released by ProPublica as part of its project on the status of all of civil rights cases brought against schools that have been resolved in the past three years or that are currently pending.

The complaint brought against the school was filed by a parent of a former Hanover High School Student who graduated in 2016. The complaint was filed with the Department of Education's Office of Civil Rights(OCR). Complaint number's 01-15-1244 and 01-16-1123 allege that the school and district discriminated against the student as a result of his disability and retaliated against him when he brought these issues to light. When asked about whether or not the student was retaliated against, Principal Campbell said "I can state strongly there was no retaliation," and also added, "we absolutely don't discriminate."

The student suffered from a neurological disorder which caused "episodic and recurring periods of excessive amounts of sleep and altered behavior." As a result of his disorder, the student missed approximately seven months of his senior year because he was unable to attend school while his disorder was in an active state.

The complainant was specifically concerned with two actions taken by the Dresden School District. The first was that the school provisionally added a clause to the Individualization section of the handbook which would modify courses for a student if they missed 25 or more classes. The other action outlined in the complaint was that the head of Hanover High's Math Department requested that the Student and Parent sign a contract saying that the student's previous teacher had not recommended the student take Honors Calculus, the course which he had signed up for. However, the complaint states that the contract was never signed and the student nonetheless took the Honors Calculus course. When asked about this supposed contract, Principal Campbell said that students are often asked to sign a waiver if they sign up for a class their previous teacher did not recommend them for, but that he couldn't comment specifically on any one student's case.

The complainant also argued that the District only provided her son with course assignments for some of his classes and "developed a tutoring plan that was impractical due to his neurological disorder." District records show that the student was offered 10 hours of tutoring per week and that the complainant refused to make the Student available for tutoring after January 2016. However, the investigation found that the District

may not have provided the Student with tutoring and course assignments for the second semester of the 2015-16 school year.

Another issue articulated in the complaint was that the student had without justification received several different grades on a math project he submitted in December 2015. According to the complaint, the student's math teacher initially gave the student a 60 on the project but then changed the grade to a 0 because she thought the student had cheated and used a prohibited calculator, something the student contested. School records also show no indication that the Honors Calculus teacher accused the student of cheating. The complaint then states that the grade was ultimately changed to an 80. When asked for the identity of the teacher, Principal Campbell said that he couldn't comment on any teacher-specific matter just as he couldn't comment on any student-specific matter, and that all teacher employment information is confidential.

Prior to the conclusion of the OCR investigation, the school district showed a willingness to resolve the issue and in December of last year, Superintendent Badams signed a Resolution Agreement. The agreement required the district to revise its nondiscrimination policy, its policy of nondiscrimination on the basis of disability, its Homebound Instruction Policy, and the Handbook section on individualization. According to Principal Campbell, all of these policies have been revised.

\*Special thanks to Hayden Smith for initially finding the documents outlined in the article.

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## Hanover High Alums Lose in Primaries

By: Justin Zhou ('19)

The New York Attorney General Democratic primary took place on September 13, 2018. Four candidates ran for the position: Leecia Eve, a former senior policy advisor to Hillary Clinton; Letitia James, a New York City Public Advocate; Sean Patrick Maloney, a United States Representative for New York; and Zephyr Teachout, a professor at Fordham University's Law School. Although the primary race was very tight with each candidate running strong campaigns, Letitia James ultimately pulled ahead. James received 40.6% of the votes, Teachout received 31.0%, Maloney received 25%, and Eve received 3.4%.

As previously reported by the HHS Broadside, both Teachout and Maloney were Hanover High School graduates. Teachout's campaign rested on key issues of Trump's lawlessness and corruption, workers' rights, and sexual harassment/violence. According to her website, she has "been in the legal fight against Trump's lawless actions from the moment he was elected," and she believes that she is "fully ready to lead that fight for the people of New York." Her website states that "three days after he was elected," she "was one of a team of top lawyers to sue Trump for his violations of the Emoluments Clause of the U.S. Constitution." Along with her fight against Trump, Teachout aims to protect workers' rights saying that she would investigate wage theft, "investigate any company doing business in New York that violates the New York State Fair Pay Act," and "ensure workplace safety regulations are enforced." Teachout also praised the bravery of women for speaking up and bashed the rampant and systematic mistreatment of women. Teachout ran on a more progressive platform. She was endorsed by 14th Congressional candidate Alexandria Ocasio-Cortez and gubernatorial candidate Cynthia Nixon.

Maloney's campaign rested on key issues of opioid and heroin abuse, and military and veterans' issues. He wanted to get more prevention and treatment centers, keep drugs off the street, and keep children safe. He passed the Opioid Review Modernization Act, which would combat opioid abuse by improving the education of prescribing physicians. Maloney introduced the Life-Saving Librarians Act, which would provide critical opioid antidotes to community members. Also, he believed strongly in treating veterans with

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ALUMS LOSE cont. from page 3

respect and providing benefits and support to them. Maloney emphasized that he was the first openly gay man elected to Congress from New York and would use the position to fight for LGBTQ causes. He criticized Letitia James for her endorsements. He said that her campaign was “propped up by insiders.”

New York’s Attorney General has an important role in regulating Wall Street and is the prosecutor of the rich and powerful. If Letitia James wins the general election, she would become the first African American woman to hold a statewide elected office in New York.



Professor Zephyr Teachout (top left), a 1989 graduate of Hanover High, and U.S. House Rep. Sean Patrick Maloney (right), a 1984 graduate of Hanover High, both ran to be Attorney General of New York. Picture source: Wikipedia

Letitia James (left) won the democratic primary for New York's Attorney General. Picture Source: Wipedia

## School Board Revisits Community Service Motion - DSB Report (9/25/2018)

By: Oliver Minshall('18)

This past Dresden School Board meeting went over various funding issues and revisited the Community service motion. The Board began by approving two donations from the Byrne foundation. These donations will fund the band trip to Williamsburg, Virginia as well as the tech director position within the Footlighters program.

Mr. Campbell then presented the board with a complete list of the clubs and organizations currently active at our school and congratulated the members of the class of 2019 who qualified for national merit scholarships.

Mr. Lepene was next on the docket as he briefed the board on a recent, successful, school dance. He also talked about a new skateboarding unit introduced into RMS PE classes.

The board then discussed the community service graduation requirement motion. The minutiae of the implementation of such a policy would primarily be the responsibility of the administration, thus, the board’s concern was mainly regarding whether the policy itself merited actually changing the current graduation

requirements. Some members were concerned that not all 501(c)(3) groups qualify as service oriented according to the particular definition in the motion, however, it was pointed out that the board’s current role was to determine if community service warranted changing the graduation requirements, and that what groups qualify could be discussed later. Mr. Campbell also explained that verification of community service hours could easily be done via powerschool. Youth-in-action would also play a critical role in the implementation of the policy and some members of the board were concerned that while administration officials were vetted by the school board, YIA had not been.

A vote on changing the graduation requirements was tentatively scheduled for the November board meeting. The October meeting was suggested as a time for a possible vote but November was preferable due to absences.

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believed in specialization in sports; since basketball and field hockey are both winter sports in California, she spent her first two years of high school playing basketball before switching to field hockey in the start of junior year. This idea of playing a variety of sports is very common at Hanover; many coaches encourage playing more than one sport to gain a more holistic view on athletics. In college, she attended a talk from her college athletic director (who was female, which Megan notes was very uncommon at the time). This talk was instrumental in her career in athletics. “She talked about careers in athletics and I didn't even know there were careers in athletics besides coaches” says Megan, who then immediately thought to herself, I can work in that!

In her professional career, Megan has always been in collegiate athletics up until now, most recently working as an athletic director at Dartmouth College. She has been in the community for the past fifteen years, working closely with both the college through her former job and the Dresden School District through her kids who went through and are currently attending the Hanover schools. Already familiar with the athletic programs at Hanover High, Megan made the decision to come to Hanover because she was ready for a change and enthusiastic about working with younger kids. “I think that working with students before they get to college, it has more of an impact.”

Her presence has made a very noticeable impact in Hanover Athletics already. She is the successor to former athletic director Mike Jackson, who held the title for thirty years. Athletics has always been, and still remains, a predominantly male field through all levels. According to BBC News, only one out of the top 100 highest paid professional athletes is female. Roughly 70% of Hanover High varsity head coaches are male, and in 2015, a mere 37 of the 313 NCAA Division 1 athletic directors were female. Megan does not look at her situation like she’s different, because she has experienced firsthand how important female role models are. Developing a thick skin and learning not to take negative comments personally has helped her through times



Megan Sobel. Photo Source: Valley News



Field Hockey has been one of the most successful programs thus far under Megan Sobel. Pictured from left: Jasmine Lou, Wylie Lucas, Eloise Davis, and Diana Schwarz

where she is the only woman in the room. With Megan, Hanover now has a female secretary of athletics, athletic director, and athletic trainer.

She is oftentimes seen walking down the guidance hallway and around the pit, as she has already asserted herself as a leader in the school. Noticing that our student body is full of motivation and ideas, Megan is excited to hear people’s ideas as that was something she did not experience as much at the collegiate level. She has attended the vast majority of Varsity home games, and has played a big part in the success of many of our teams.

Divisional Rankings:

- Field Hockey: T2nd
- Football: 3rd
- Boys Soccer: T4th
- Girls Soccer 3rd
- Volleyball: 11th
- Golf: 4th

This Week In Sports:

- |  |   |
|--|---|
| Field Hockey (11-1-1)<br>- 10/11 @ Souhegan                            | Girls Soccer (8-1-1)<br>- 10/8 @ Pembroke<br>- 10/9 Home v. Manchester<br>West 6:00 |
| Football (5-0-0)<br>- 10/12 Home v. Bow 7:00                           | - 10/12 @ Plymouth<br>-10/13 @ John Stark   |
| Boys Soccer (9-3-0)<br>- 10/9 @ Spaulding<br>- 10/12 v. Pinkerton 4:00 | Volleyball (4-8-0)<br>- 10/10 @ Plymouth<br>-10/12 @ Milford                        |
| Cross Country<br>-10/12 CVC @ Fall<br>Mountain                         |   |



# Investigating Dartmouth's Secret Societies

By: Sophie Caufield('21)

Most buildings and organizations of Dartmouth College are well known to residents of the Hanover area, but the number of people who know about Dartmouth's senior societies is very few. About 31% of the senior class is affiliated with one of the sixteen societies, not to mention the unknown amount of people in societies not officially recognized by the college.

Class societies were started in the late 19th century as an attempt to provide an opportunity for students to get to know other groups of people. This included underclassmen in their own societies, but the groups eventually morphed into being exclusively comprised of senior class members. They became much more respected in this development, and some even branched off, isolating themselves and becoming known as secret societies.

The ten senior societies that are considered to be secret are called Osiris (founded 2016, coed), Phrygian (2006, all male), Pyxis (all female), Phoenix (founded 1982, coed), Order of the Sirens (founded 1983, all female), Griffin (coed), Fire and Skoal (coed), Dragon (founded 1898, all male), Abaris (coed), and

the Sphinx (founded 1885, all male).

The senior societies remaining have public affairs and are not secret, including Casque and Gauntlet (founded 1886, coed), Epeios (founded 2000, coed), Palaeopitus (founded 1899, coed), Cobra (founded 1778, all female), Chimera (coed), and Andromeda (recognized 2013, all female).

Members are chosen as juniors through the process of "tapping," which can vary from group to group but is usually a process in which the current members vote on upcoming seniors they want to be accepted, who then undergo a traditional initiation ritual. There are some exceptions to this, such as Chimera, which accepts new members through an application process, or Cobra, which chooses its members generationally.

Each society has a different reason for its creation, most relating to leadership or community service, but the societies that are most mysterious don't disclose their purpose for congregating. Griffin is known for being composed of the athletic captains of campus, including Olympian shot putter Adam Nelson. Abaris is known for its great campus leaders

and is thought to be a sort of council where issues pertaining to the college are discussed among students.

Epeios is one of the most unique of the societies, as it was originally founded by two friends as a joke in order to trick students into going through a fake initiation ceremony, only revealing that it wasn't real after the "candidates" completed the ritual. Afterward, the society was officially founded and now has open membership for any students who appreciate humor. Societies like this are a good example of how each one has quirks that make them recognizable, like how all the women in Pyxis have identical tattoos.

The oldest senior societies at Dartmouth college are Casque and Gauntlet, which reside in a house on 1 South Main St in Hanover, and the Sphinx, which is thought to meet in the Sphinx tomb on East Wheelock St.

The Sphinx tomb, constructed in 1903, is a windowless concrete building owned by the Sphinx Amuni Corporation. It was the first building in Hanover to be registered on the National Register for Historic Places and is

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## Content Creators in Our Midst

By: Indigo Coylewright('22)

With the growth in popularity of Youtube in our community and the world, many students in our school have started channels and become "content creators" as a hobby. Some may even consider it as a possible future job.

In an interview with Soren Monroe-Anderson, a 15-year-old sophomore at Hanover High, he describes how becoming a drone pilot influenced his decision to create a Youtube channel. He explained that he started it to "get my content out to the (drone piloting) community". He also said that as long as he stayed interested in piloting, he would continue his channel.

However, he also shared that getting his homework done while running the channel is very difficult. The filming is one part, but "homework with my editing is hard". With the high standards of academic achievement that Hanover has, managing both schoolwork and a channel can be exhausting.

The other content creator I talked to was Will Tarnowski. He has a very

large channel that is growing more by the day. With over 45,000 people subscribed to his channel, Cyclo DF. He makes and posts videos 2 to 3 times a week. He got into Youtube after posting videos of NBA 2k, an online basketball game, and continued from there. He also talked to me about the homework workload and the responsibilities that come with managing a Youtube channel. "Editing can take up to 3-4 hours". On top of homework, this is an incredible feat. With his channel growing so quickly - he recently gained 5k subscribers in 6 days - it is only a matter of time before he can depend on his channel as a small source of income. A junior right now, he also told me about his future plans for the channel after high school, "I plan to take a gap year before college to see where it can take me". With a whole year of no outside work, he believes he can take his channel to new heights as he hopes to one day make a career out of it.

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About:  
The Broadside is the student-run newspaper of Hanover High School in Hanover, New Hampshire.

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justifiably a big part of Dartmouth history due to how enigmatic it is.

The all-male society was founded in 1885 by fourteen male students whose incentive was not known, but the sum of the members' committed theft from Dartmouth is approximately \$12,000. There have been reports of break-ins by two unidentified men associated with the Sphinx, but it is not known if the misconducts are being done by the same two members, or if there are many involved.

There was also a proposed addition to the Sphinx Tomb that was recorded in multiple places, including extremely detailed blueprints that can be found in documents at the Rauner Library, that some say lead to the possible existence of an underground system. This would make some sense, because one of the leading pieces of mysterious information about the Sphinx is the fact that according to Hanover's water supplier, the Sphinx tomb has the highest water bill in town, which leaves people theorizing about a possible pool in the tomb, or other things that might cause their bill to be so sizeable.

Dragon is only one society considered to be even more of a well-kept secret than the Sphinx. It was founded in 1898, and there are many theories

that attempt to explain the lack of information about the purpose of the group. The most popular theory is that the members are all fraternity leaders or sports captains from around campus. Unlike all the other senior societies, members of Dragon do not identify themselves by way of the Dartmouth yearbook, The Aegis, or the commencement ceremony.

Every member of a senior society, secret or not, reveal themselves as being a participant at their graduation, during the commencement

ceremony. Each person in a society other than Dragon carries a wooden cane with the symbol of their corresponding group carved into the tip, and their membership is publicized. Senior societies have existed at Dartmouth since 1783, and are a huge part of the college's history. The mystifying nature of societies like the Sphinx and Dragon will always fascinate lovers of the unknown, as well as contribute to the extremely important categorizational aspect of college life.



## Artwork

Top Left: "Wolf" by Daria Gundermann  
Bottom Left: "So Small" by Catrin Sabbey  
Top Right: "Loki" by Momoka Schmidt