

BROADSIDE

HANOVER HIGH SCHOOL



Students submit postcards at HHS earlier this week to send to politicians. Their messages call for changes in gun laws. Photograph by Hayden Smith.

HHS Community Revisits Gun Policy After February's School Shooting in Florida

Walkout Planned For Friday, March 9th

By Caleb Benjamin ('19)

Three weeks after the Parkland School Shooting, people are still mourning the loss of their loved ones, and the media continues to discuss the changes that may occur as a result of it. This shooting, along with the culmination of anger from past shootings, has brought the student body to action, with a walkout planned this Friday to support safer schools where students and staff will send postcards to various holders of public office from the region including

governors, U.S. Senators, and House Representatives in a bid to convince lawmakers to change gun laws. The shootings have also spawned discussion about whether or not guns should be allowed in schools and about Hanover High and the Dresden School District's policy regarding firearms.

The Dresden School Board Policy (JICI - Weapons on School Property), states that weapons are not permitted in school buildings, on school property, in school vehicles, or at school-sponsored events, with an exception made for law enforcement.

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The Secret Behind Hanover's Winter Track Success

by Kezar Berger ('18)

At 4 o'clock in the afternoon a strange sound can be heard in the halls of Hanover High School. To an outsider it may sound like some kid running down the hall imitating an airplane. They will no doubt wonder which

idiots are running through the school after hours making airplane noises. The answer is simple: Making airplane noises makes you run faster.

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Evaluating Standardized Test Prep Courses... And Their Costs

by Stephen Wang ('20)

Millions of students each year vie for admissions into the college of their dreams. As a result, they spend high school finding every possible way to pad their applications; and one important factor lies in standardized test scores. From general experience, Hanover High holds a reputation that one must succeed. It shows in Hanover High's average SAT scores from 2017; the mean critical reading and math scores (which are 632 and 609 respectively) both sit well above the averages in both New Hampshire (527 in critical reading and 531 in math) and the United States as a whole (494 in critical reading and 508 in math). So, some students opt for SAT/ACT prep courses to boost their admissions chances. But are these prep courses worth the cost, effort, and time? Do these intensive question-drilling sessions ultimately pay off?

There is no certain answer to how valuable a prep course is. Every student weighs factors differently based on their academic, social, and financial

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Upcoming Events

- March 12 - Teacher In-Service Day
- March 13-16 - March Intensive
- March 21 - SAT Testing For Whole 11th Grade
- March 23-24: Acapalooza
- March 30 - End of Quarter 3

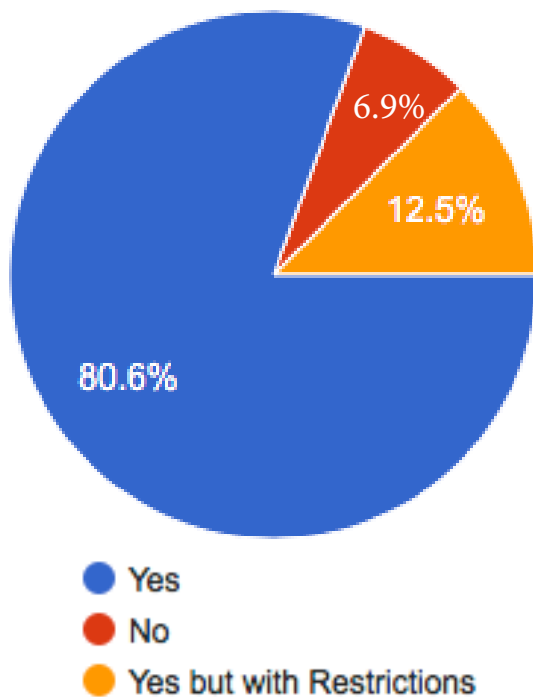
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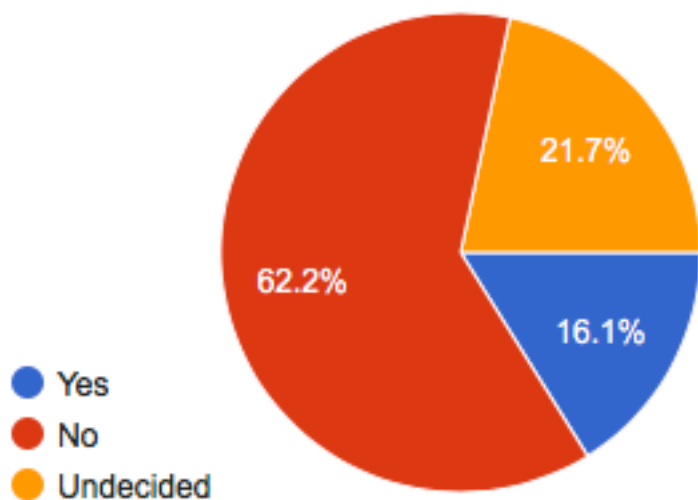
# Hanover High Students and Staff Examine Gun Laws

## A Few Survey Findings:

Should firearms be banned on school grounds?



Should students be required to go through metal detectors before entering school?



## Broadside Staff:

General Editors: Hayden Smith ('18), Daniel Zegans ('18)  
Advisor: Gabe Brison-Trezise  
News Editor: Caleb Benjamin ('19)  
Opinion Editor: Claire Austin-Washburn ('19)  
Sports Editors: Moises Celaya ('18), Briland Laycock ('18)  
Arts Editor: Julia Cook ('21)  
Photography Editor: Sophie Caulfield ('21)  
Copy Editors: Stephen Wang ('20), Justin Zhou ('20)

Reporters and Frequent Contributors:  
Johanna Bandler ('18), Sarah Dunbar ('18), Perrin Milliken ('18), Kyle Postans ('18), Jasper Zeng ('18), Audrey Lee ('19), Will Cahoon ('21), Sophie Usherwood ('21)

About: The Broadside is the student-run newspaper of Hanover High School in Hanover, New Hampshire. Visit our website at: [broadside.dresden.us](http://broadside.dresden.us)

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Both Superintendent Dr. Badams and Principal Campbell expressed that they are confident that this policy is the best way to keep our school safe.

However, the office of the Attorney General of New Hampshire recently came out and said that Lebanon's district policy regarding weapons, which is nearly identical to that of Hanover's, is breaking the law. This is because state law says that only the state can make policies regarding firearms in school, and state law reads that anyone above 18 may carry a gun onto the premises of a school. Despite what the Attorney General said, the majority of the 304 students at HHS that responded to a Broadside survey believe that Dresden policy does not break state law. Some students have gone so far as to criticize the Attorney General, with junior Mason Winter saying "The Attorney General is a sucker."

In an interview, Principal Campbell seemed confident in the district policy, saying "we ran it by legal counsel and they felt we were able to pass such a policy." Superintendent Badams described how the Board had consulted with their attorneys and come to the conclusion that the policy was legal. However, Dr. Badams did acknowledge that the policy might have to be amended at some point.

Students as well seem to be in agreement with school policy. Over 80% of surveyed students agreed that firearms should be banned on school grounds. Sophomore Maggie Logan wrote, "No guns should be on campus period." Junior Elizabeth Napier wrote, "Guns were created to kill. I don't want them anywhere near me." Some students and staff even went as far as to say that guns should be banned across the country. Chorus Teacher Mrs. Chambers wrote: "I am deeply saddened that our country is still living in the dark ages. Guns should be banned. Take a page from Australia's book." Junior Wright Frost echoed this sentiment when he wrote: "I still support a total ban of ALL weapons, in and out of school."

Principal Campbell said that it is a safety and an educational issue, as students can't be educated if a stranger walks in with a gun: "If a person walked into the atrium with a

rifle over their shoulder, it's my strongly held belief that students would be uncomfortable and would be unable to be educated that day." Dr. Badams took this one step further, saying that it is ridiculous that we view other weapons as worse than guns: "People would think that was ridiculous [to bring an axe into a polling station], but to bring a tool like a firearms, a much more deadly weapon into a public place full of people ... seems preposterous." He then said that the whole school would be put on alert if someone walked in with an axe, and questioned why a gun should be any different.

This led to discussion surrounding safety at school, and thus a conversation about President Trump's recent remarks that schools should arm teachers. Dr. Badams responded to this by saying that when he was in the military he signed up knowing that he might have to take a life, but that teachers don't sign up for that and aren't prepared to make those sorts of decisions: "I signed off for that [that I might have to take a human life] as a medic; our teachers did not." Students also seemed to oppose the President's proposition, with Junior Aidan Biglow writing "Having armed teachers is NOT the answer." Senior Sam Maynes echoed a similar sentiment when he wrote, "Teachers being armed would not be safe, as they do not have the necessary training, ability, or demeanor in a high stress situation that a law enforcement officer would have." However, a minority of students did express their support for armed teachers. Freshman Brendan Wolter wrote: "Few highly trained staff members should have them [guns] in a secure safe in their room."

When asked whether or not our school should have metal detectors, 62% of students responded no. Even so, some students wrote that security needs to be increased both at HHS and in schools in general, Junior Katie Mulligan wrote: "Security in schools should completely increase. It is seriously lacking." When asked the same question, Principal Campbell answered, "I don't think metal detectors make us that much safer", then referencing how at Sandy Hook the shooter walked up and destroyed the windows and then walked in. He then

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# School Security Considered While Students Organize Protest

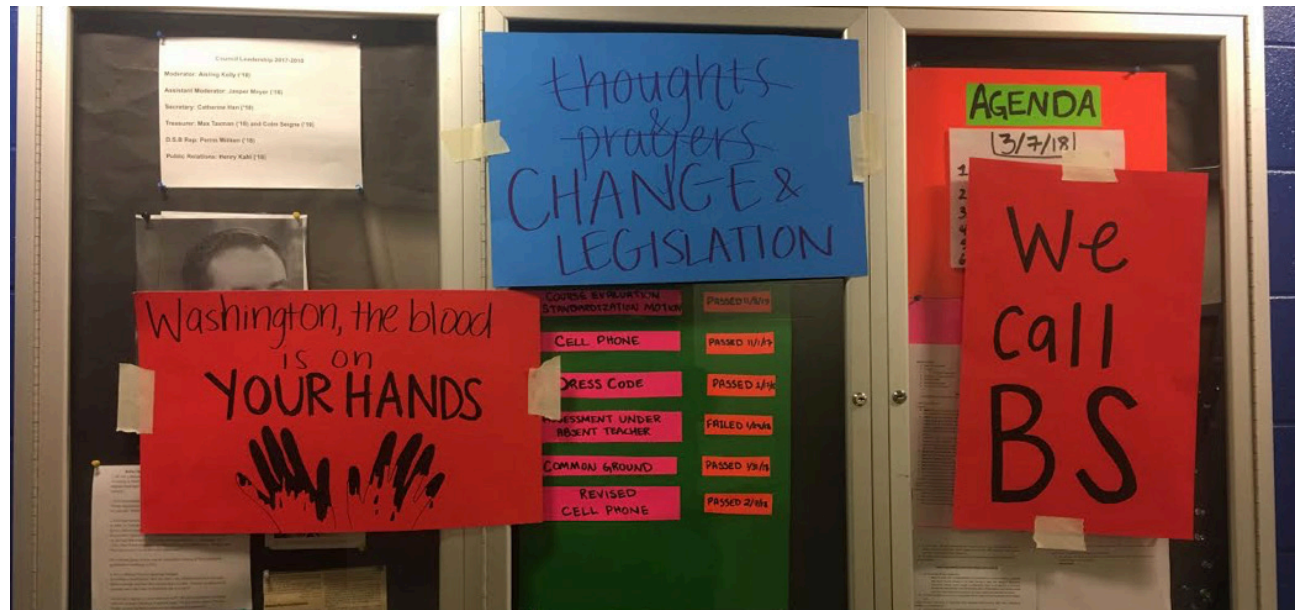
GUNS CONT. FROM PAGE 02

continued to say that “the reality is that we can’t make our school a bunker.”

Dr. Badams made the argument that anyone could get into the school if they wanted, but that it might be worth adding some more security measures such as video cameras, and possibly revisiting whether allowing off-campus privileges is safe. He also said the Dresden School Board should reconsider Dresden schools having a School Resource Officer: “The resource officer is there often to help to establish good relationships between students, staff, and law enforcement, and to have an actual police officer on staff who has the ability to react in a case of emergency to me would be preferable to the notion of arming teachers.” Dr. Badams then added that a resource officer would help us be prepared and in contact with the Police Department in a situation similar to the active shooter situation at DHMC earlier this school year.

Both Principal Campbell and Dr. Badams referred to when New Hampshire Homeland Security came in the fall and tested the school’s security as a time when they checked and determined that our protocols and procedures ensured the safety of students and that since then they have made upgrades as a result of suggestions given by Homeland Security, but that they couldn’t disclose the specific upgrades on the advice of the security experts.

Another topic that is linked to school shootings is mental health. Students and Staff both seemed to recognize mental health treatment as a major way HHS could make sure these incidents are avoided. Junior Audrey Lee wrote “I truly believe that mental health counseling is the best solution to this issue.” However, Lee did acknowledge that mental health isn’t the entire issue, writing, “I also think we are severely in need



These opinionated student-made posters recently appeared in the atrium.  
(Photograph by Hayden Smith)

of ramped-up gun control policies in schools. Mental health is a global issue, but school shootings are disturbingly unique to our country.” Similarly, staff member Kristin Miller wrote “The school shootings seem to be a symptom of a bigger mental health problem for these kids. We need to be able to help with that if we want to make any progress.”

Dr. Badams said that he believes that Hanover High has a very strong guidance department that is doing a great job in the school. He also said that what is very impressive at HHS is how active students are in involvement and awareness, as many students are also trained in suicide prevention. Though Dr. Badams did acknowledge that mental health treatment is something the district is continually trying to improve on. Principal Campbell added that he thinks the school is doing a good job of treating mental illness but that school may not be the best place to treat mental health problems.

Two of the organizers of the walkout this Friday, senior Sarah Bozuwa and junior Mason Winter, both emphasized that they want the walkout to start conversation. Bozuwa emphasized that the

event was for everyone as everyone can support a safer school, and the postcards allows people to write whatever they believe to their representative. “We want people to engage their voices for something they feel passionately about ... we can all get behind safer schools,” she said. Winter went as far as to say that the postcards make it more than just a pow-wow. However, both organizers tried to distance themselves from the Young Progressive Activists(YPA), the club that is paying for the event. Winter said that the emphasis should not be put on the fact that the money came through YPA and that the event is for everyone to voice their opinion. At least 213 people have confirmed (via Facebook) that they are going to take part in the walkout, which is set to begin at 2:19pm (the time of day that the shooter in Parkland, FL, entered the local high school last month to begin shooting) and will involve a march to the Hanover Post Office to deliver postcards.

Both Principal Campbell and Dr. Badams expressed their support for the walkout, with Principal Campbell going as far as to say that he hopes there is continued activism after the walkout.

## DSB Analyzes Gun Rules At School - Dresden School Board Update (2/27/18)

By Perrin Milliken ('18), DSB Rep.

Last week’s Dresden School Board meeting started off in the HHS library with a grant to Hanover High School’s sustainability collaborative from the Hermit Hill Family Fund via the NH Charitable Foundation (\$5,000.00) and a donation from Winthrop Piper and Mundy Wilson Piper (\$5,000.00) for a total of \$10,000.00. Mr Campbell said that sustainability is a lens through which the high school is viewing many initiatives in the curriculum. He specifically referenced

Ms. Kornfield’s sabbatical where she reworked a chemistry course through that sustainability curricular lens. Mr. Campbell’s report included that Winter Carnival was a “great event this year” and he commended the student body for being proactive in cleaning up decorations. Mr. Lepene, the principal of the Richmond Middle School, reported that he had shadowed a student for a day to understand a student’s experience and perspective at school. Two passionate middle school students were present at the meeting and they gave a presentation about their project that is trying to change Colum-

bus Day to be renamed Indigenous People’s Day. They were asking the board for guidance and support in moving forward with action to change the name, and members of the board agreed to put them in contact with several representatives.

The late start committee reported that it will have a full report by the end of the school year that will include pros and cons and possible issues with moving back the start time of school. It will not come with any recommendation and will be only informational.

King Arthur Flour representatives came  
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# Evaluating Standardized Test Prep Courses... And Their Costs

SAT PREP CONT. FROM PAGE 01

situations. From a survey of the upperclassmen at our school, most students responded that they spent around \$500 to \$1000 on a course, and a large number were unaware of the cost. This survey also looked at student's social perception of prep courses. Almost all students cited that such prep courses were too costly and "provided an unfair advantage for wealthy families." Also, most people said they were unregretful for not taking a prep course. It often poses too time-consuming to fit in, since it is like another "extracurricular." And many students found it uninteresting or unnecessary, which also explained the lack of awareness of

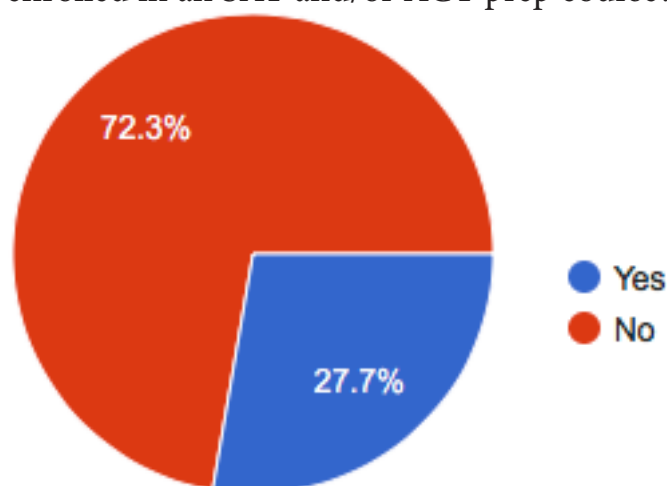
cost. Others noted that they were already confident in their own abilities.

I gained some preliminary information in a prep course run by Stattip Tutoring. Students who went through it saw an average gain of 120 points on the Old SAT. Many parents have praised this course and sent on younger children in later ones. The course comes with 39 "contact hours" and a large heap of handouts. Other benefits of the course include receiving detailed feedback on the essay, and the student gains knowledge of the College Application process. The student learns strategies and tactics for the test that are hard to piece together otherwise. Indeed, this prep course

comes with many things in one package. Moreover, one could expect reliable results given that the tutor has over 25 years of teaching experience.

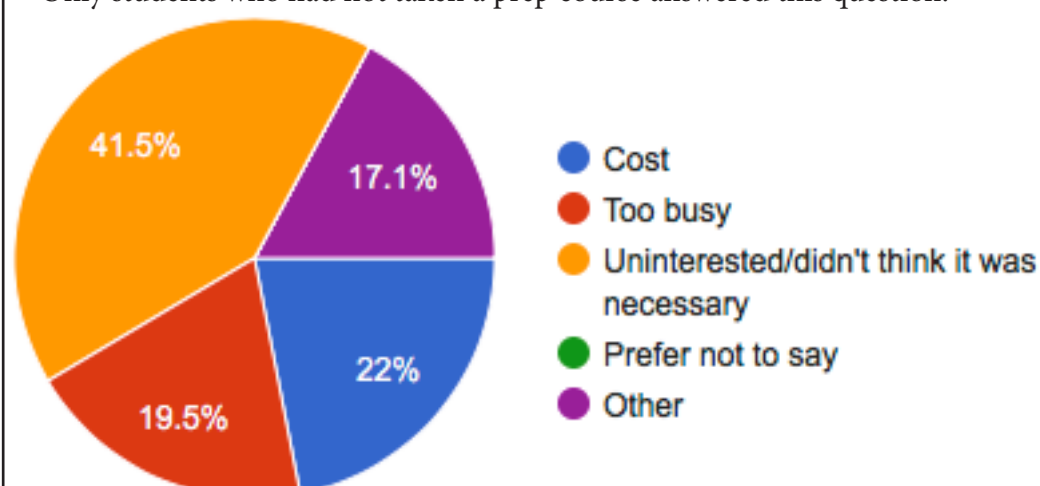
Although given the benefits of a course, a student has to make sacrifices of time, trust, and finances. And so, a prep course is not for everyone. Any ambitious or disciplined student can still gain insight into the test and find their own great ways to prep. All students may utilize Khan Academy's free SAT practice. Those thinking of a prep course should consider its balance in their lives. Test scores are only a single factor, and a student should put them into perspective with the rest of the application.

Are you currently enrolled in or have you ever enrolled in an SAT and/or ACT prep course?



Why did you choose not to enroll in a prep course?\*

\*Only students who had not taken a prep course answered this question.



## Hanover and Norwich Voters Pass Next Year's Dresden School District Budget

by Hayden Smith ('18)

Voters in Hanover and Norwich passed the Dresden School District's proposed \$26.5 million budget for the 2018-2019 school year last Tuesday. The budget passed 1,078 to 345. Additionally, all the races for school district offices that were up for election were uncontested, leaving Jonathan Edwards as District Moderator, Deborah McLane Carter as District Clerk, and Cheryl A. Lindberg as District Treasurer.

The budget, which is a 1.9% increase off the current budget (and falls within the district guideline of keeping budget increases below 2% per year), allocates a little over \$14 million to Hanover High School while \$7.4 million with go to the Richmond Middle School. The remaining \$5 million goes to district-wide appropriations.

Residents in the bi-state school district can expect an increase in taxes soon. The school board estimates that the new budget will cause a 2.75% tax increase for Hanover residents and a 4.98% increase for those in Norwich (not including the extra taxes for

each town's elementary school). To add some extra context, Hanover (being the bigger town) will be footing 68.134% of the budget while Norwich will contribute the remaining 31.866%.

By itself, Hanover High's budget will increase by 2.3% compared to this year in order to accommodate for a small projected increase in enrollment from 725 students during the 2017-2018 year to 741 for 2018-2019. According to school board member Carey Callaghan, who spoke at the Dresden School District meeting on March 1st, the school will also receive funding to subsidize the boys' junior varsity ice hockey team. Additionally, the budget puts money aside for the creation of a new "innovation lab" in the former automotive space on the school's bottom floor.

As for the Richmond Middle School, the upcoming 2.36% increase in the budget is meant to provide for more positions at the school, including a new Spanish teaching position and a special education position. Enrollment is expected to stay fairly steady; the

board projects a student body of 374 students next year, compared to the current figure of 373.

The Hanover Finance Committee, which was represented by Kari Asmus at the district meeting, gave the Dresden budget its blessing. However, Asmus did implore more Norwich residents to become part of the committee, since Norwich has little representation on the finance committee due to few residents joining.

Voter turnout on the Dresden budget varied between towns. According to Hanover School District Clerk Rob Grabill, Hanover fielded about 406 voters. Norwich, which also had its town meeting that same day, had 1,017 voters.

The budget of the Dresden School District, which manages the Richmond Middle and Hanover High Schools, was not the only one to be voted by Hanover-Norwich area voters on Tuesday. The Hanover School District, which manages the Bernice A. Ray Elementary School, had its \$14.2 million budget proposal approved 349 to 60. Meanwhile, voters in Norwich passed the \$5.68 million budget proposed by the Norwich School District (which manages the Marion Cross Elementary School).



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DSB UPDATE CONT. FROM PAGE 03

to the meeting requesting an easement to build a potential sewage pipe through the Dresden Fields on Route 5 to access the Hartford sewage system. In addition, policy IHCD, a policy that allows students to be eligible to participate in the dual enrollment program with various college classes and to access state funding for those programs, was discussed. Prior to voting on this policy, Dresden School Board member Kelly McConnell requested that the binary pronouns, like his/her, in the policy be brought into line with Council's work on the use of non-binary pronouns. The motion was unanimously approved and the Superintendent assured the Dresden Chair, Neil Odell, that the policy would be amended to include only non-binary pronouns.

Last week's meeting drew several community members because of the gun policy in schools discussion. Dr. Badams had been planning on talking about the HHS gun policy and guns in general even before the tragic shooting in Florida. Dr. Badams started by saying that when the HHS gun policy (which does allow boards to prevent anyone from entering school with a gun) was originally reviewed by a law firm, the conclusion was that we were in compliance with higher law. However, according

to NH state law, "people are permitted to carry guns onto our campuses and into our buildings" said Dr. Badams. This creates a problem for our principals, because if a person comes into the building with a gun, it is their judgment as to whether that person is a threat. In reality, if any one other than law enforcement members came onto campus with a gun, we would automatically have a lock down. As it stands currently, students and staff can be prevented from having guns on campus, but not members of the public. Therefore, the most immediate question is whether there will be pro-gun protesters in the school with their guns on the upcoming voting day. According to NH law, this would be allowed and the school would have no way to prevent them from entering the school with firearms. Our current policy is not in line with higher legislation, which means that the "other side" could take us to court. Dr. Badams stated that he sees "no good reason why a school is a place for anyone to ever carry a gun".

Martha Hennessey, a Hanover resident who represents District 5 in the NH State Senate, has proposed a floor amendment to Senate Bill 357. This amendment if passed would allow "school boards to determine whether or not to prohibit the possession of firearms in a safe

school zone". This amendment gives NH school boards local control to write school board policy that prevents members of the public from bringing a gun onto school property. Two members of the Hanover community came to speak in support of prohibiting members of the public from entering school with a gun. They urged the board to email their NH legislature and education committee representatives, and to go to Concord to stand behind banning guns from schools. Neil Odell made the point that he wants to keep an open channel of communication between the Dresden Board and the Council so that this important discussion with student input can continue. The board also discussed what to do about voting day due to predictions that people may be in the school with guns. The two proposed options were either to have an in-service day on that day and not to hold school, or to move town voting so that it would not take place in the school. It was noted that the Hanover Police department will be on site to be a presence at the school, but could not legally take action unless the community member with the gun was acting in a threatening manner.

After that, the board approved HHS's spring head coaches, the 2018-19 school calendar, and a March Intensive donation.

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## Council Expands Administration's Authority Over Open Campus - Council Update (3/7/18)

by Caleb Benjamin ('19)

As with every meeting, this past week's Council meeting began with some updates. Assistant Moderator Jasper Meyer began by updating Council that the Course Evaluation Standardization Motion had been signed and that the Dress Code Motion was on the way. To which Principal Campbell, who was in attendance, nodded that AMOD Meyer was correct.

First on the agenda for the meeting was the continuation of the discussion about the Open Campus Handbook Revision which was introduced last week. Public Relations Officer Henry Kahl proposed an amendment to the revision to change the immediate disciplinary action back to a schedule up, despite the fact that the original revision brought by JCOM changed the immediate disciplinary action to a revocation of off campus privileges. This amendment met quick opposition as Freshman Representative Ellie Stannard said that the amendment went against the intent of the motion. Present JCOM Representative Molly Cook quickly backed up Rep. Stannard by saying that the amendment did go against what JCOM had intended. This doomed the amendment, as it then failed.

AMOD Meyer then brought up that he thought it was important Council discussed the period of time between when an offense occurs and when it is punished. However, the con-

versation quickly shifted back to what type of punishment was appropriate. Freshman Representative Sage McGinley-Smith pointed out that in the motion it said that the Dean of Students can administer additional disciplinary action if necessary, so punishments will still depend on the infraction. Ms. Stevenson then said she supported what JCOM was trying to do, and that when she had punished kids by revoking their off campus privileges they had managed to make it work by sending an email to the whole staff with the names of the kids who weren't allowed to leave campus. Thus, with Ms. Stevenson's approval, Council quickly passed the revision with only three opposing votes.

Next on the agenda was the Intent Statement Amendment. The amendment was brought by Co-Treasurer Colm Seigne and edited the Intent Statement Motion to read that only main motions need intent statements. Without any discussion, the amendment passed.

Last on the agenda for the meeting was the X-Period Standardization Motion. Brought by Junior Representative Elizabeth Napier, the motion would require teachers to give X-Periods at least once a week during full weeks, and that students with a 60% or higher in the class, and who were all caught up on work must be allowed to leave for at least half of the class. The

motion also stated that no additional work may be assigned on the day of an X-Period. Rep. Napier explained that she felt many students don't have the chance to meet with teachers outside of class so this would allow students to meet with teachers in math and science classes, which often don't give x's.

Sophomore Representative Clay Kynor spoke up for the motion saying that he thought X-Periods are very valuable but that teachers often give quizzes or labs on X-periods, which made them class periods that were really just called X-periods. Teacher Representative Ms. Ceplikas voiced her support for the motion and said that it was good because it would give students free time but also make them manage the responsibility of spending that time wisely.

On the other hand, Junior Representative Oliver Minshall didn't think that Council should put constraints on teachers. Junior Representative Dory Psomas then brought up the point that in an english class, students expect an x, while in science and math students don't expect x-periods, something that is unfair to the English Department.

A quick amendment to the motion which made x-periods allowed to be given on short weeks then passed, after which the meeting adjourned.

## OPINION

# Thoughts On Protesting As We See It Today In America

by Daniel Zegans ('18)

Protests have been in the news a lot lately. With the recent mass shooting in Florida, high school students even at HHS have mobilized like never before to protest gun violence. However, this rise in political action has left me wondering whether protest actually brings about political change or whether it simply acts as a way for people who support an issue to get their frustration out in a large. In my opinion, protest in America, at least in its current state, is not very effective. One reason for this is that when at a protest people are not really thinking rationally. If you are in a large, angry crowd, the people in the crowd will feed off of each other's anger. This means that when trying to express your political views and argue with people who disagree with you, you will not be able to express nuance in your views because of the anger that comes with being in a protest.

Another aspect of American protest is the amount of red tape involved in setting up protests. Obviously the rules are there in part for the protection of the protestors, but if you want to affect change in the government, then why are you only doing that when and where it is convenient for the police? If a protest is going to be successful, it has to be disruptive, and tell those in power and other citizens that you feel strongly enough about this issue that you will fight for it whatever the consequences. Having to follow this many rules for a protest does not send that message.

For example, there is a student walkout planned on Friday. Before going ahead with this plan, the students checked with the administration in order to make sure it was okay. What message does this send? Do students only care about this issue enough to protest only if there are no consequences? If that is the case, then I don't see any reason to protest in the first place.



## Never Again

### Reflections on the state of guns in America

by Claire Austin-Washburn ('19)

Name a more iconic duo than American ignorance and the liberty we associate with our firearms. I'll wait.

And in a situation like Gun Control, it seems I'll be waiting a long time.

Because as people search for complex solutions, they fail to see a valid point. It is the irony of solutions such as arming teachers, ideas that never fail to surprise me. As much as I respect my mentors of education; I can hardly trust them in throwing a whiteboard marker at the correct youth who interrupted them. Much less their personal choice on which loud-mouth to gun down. And there is no logic in overlooking the emotional weight this would put on our educators. I am sure the hardships of an insufficient pay and the use of limited materials already stretch them thin.

And why would the increase in security ensure better protection over the lack

of access to something that upsets that safety? We associate our firearms with freedom, and yet we remove that freedom from those who show up to school as a suspect, instead of a student.

Washington indeed has blood on their hands, and yet they hide the stains with the bills of money. And even thousands of dollars from the NRA can't hold a candle to the life of a human being. When business trumps existence, then somewhere along the line we have failed.

There is no issue in owning a gun. There is no issue in supporting gun rights. But there is an issue when a person has a regard that the right to carry a firearm more valuable than a life.

Call it liberty, or call it a right. In reality it is terror. No one should not live in a truth of any person being able to mow down others with an AK-47.

This is not freedom. This is fear.

## What Will Be Lost If Northern Pass Is Allowed To Proceed



This picture was taken by Sophie Caulfield ('21) at the Rocks Estate in Bethlehem, NH, where Eversource and Hydro-Quebec want to build part of the Northern Pass transmission line. The line would obstruct the view of the mountains and construction could pose risks to nature in the area. Many local residents have objected to the possibility of construction. The plans for Northern Pass have been halted for now in New Hampshire, but it is unknown if it will last.

SUBMIT YOUR  
WORK

Email [broadside@dresden.us](mailto:broadside@dresden.us)

or

Join us in the guidance office  
conference room on Monday during  
activity period



Stricter gun control is what this country needs! The Florida massacre is just more tragic evidence of this.

I think only registered professionals who are also employed by the state and/or school should be able to carry on school premises.

Security in schools should completely increase. It is seriously lacking.

It is time for comprehensive gun control legislation on the national level to make automatic weapons unavailable to anyone outside the military. The fact that school shootings are now commonplace shows that we need to take action to limit the availability of guns and also to identify and help people with mental illness.

I believe in banning assault weapons, magazines of over 30 rounds, and strengthening the background check system. I am not at war (yes, I grasp the irony) with the Second Amendment and this shooting does not change that.

School shootings are due to mental health more than guns.

Even if guns were illegal on that school's premises that kid still would have brought that gun to the school and did what he had done. Now imagine if that security guard/ football coach had a gun.... could have saved several lives.

Nothing has changed except that we cannot wait any longer to make changes.

## OPINION BOARD: Guns in School

Students and staff reflect on the school shooting in Parkland, FL.

We should have teachers armed if they have the proper training and listening.

It has not changed my opinion that legislators, Federal and local, have no political will to pass even the most common sense laws to restrict the number and the type of people possessing firearms.

I think people shouldn't be able to purchase automatic weapons because they don't seem necessary. However, if we completely ban guns, there will always be violence and evil and people will resort to other ways to harm people.

I think that there is no place for guns in school, and instead of introducing firearms to teachers we should encourage methods to help troubled students.

It has made me a lot more scared to go to school and I think we should make schools safe and gun-free.

If anything, it has made me more supporting of guns and gun rights. The media and left and unfortunately this school are using this tragedy of way to push their agenda forward that, "guns = evil, must be banned.", and we have a gun problem... There is no data to prove that a total gun ban would do anything except take away the right of law abiding gun owners for their god-given right of self preservation.

They shouldn't be allowed. Decreasing violence should be the goal, not increasing it.

It hasn't changed anything. A no guns in school policy would have little effect on mass shootings like this.. in my opinion. Does a no guns in school policy mean that law enforcement personnel would also be unable to carry their firearms in school? Doesn't make sense...

GUNS SHOULD NOT BE ALLOWED IN SCHOOLS. NO EXCEPTIONS.

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## OPINION

### In Defense of the Second Amendment

by Vincent Moore (Alum, '16)

As both a journalist and a gun owner I often wish that the American people cared for the Second Amendment as much as they do the First. Any high school student can think up three reasons why the First amendment shouldn't be infringed, but can they do the same for the Second?

The first reason I can think of why the Second amendment should not be infringed is because gun control just doesn't work to stop violence. There's a misguided movement in this country to disarm law abiding citizens of the right to defend themselves in the name of protecting children. I use the term misguided because banning certain types of or all guns won't do anything to stop school massacres just as banning heroin did nothing to stop overdoses. For example, an opioid addict can take a legal drug like OxyContin to get their fix. Similarly, a deranged individual can get their hands on a variety of household items to massacre children (knives, explosives, fire, or toxic gas).

While I'm sure that most everyday people who support gun control have good intentions in doing so, I can assure you that the people at the top, the puppet masters of the movement so to speak, have sinister intentions for wanting the disarmament of the American people. Even though it's not explicitly stated in the text of the Bill of Rights, the writings of Founding Fathers like George Washington and Thomas Jefferson make it clear that the Second Amendment wasn't created for duck hunting; it was created for the people to protect themselves against a tyrannical government. New Hampshire's constitution makes this point explicit by including the Right of Revolution in its text. Article 10 of the Constitution of New Hampshire reads "Government being instituted for the common benefit, protection, and security, of the whole community, and not for the private interest or emolument of any one man, family, or class of men; therefore, whenever the ends of government are perverted, and

public liberty manifestly endangered, and all other means of redress are ineffectual, the people may, and of right ought to reform the old, or establish a new government. The doctrine of nonresistance against arbitrary power, and oppression, is absurd, slavish, and destructive of the good and happiness of mankind."

Plenty of people are quick to write off this kind of thinking as "paranoid conspiracy thinking" because they've spent most of their lives being taught to worship the state in public schools. To them I point out that history has proved me right. The Battle of Wounded Knee, the Bonus Army incident, Kent State shooting, and Waco siege are all examples of the US government massacring and oppressing its citizens.

Thomas Jefferson once said that a government big enough to give you everything you want is big enough to take away everything you have. That quote ought to be taught in every civics class on the planet. I'm amazed at how many of the same people who want Trump out of office also want the guns out of the hands of the American people. Do they not understand that should their gun grab be successful the only ones with the guns will be law enforcement and military; two organizations that follow the orders of Donald Trump! It makes as much sense as putting a fox in charge of a chicken coop!

There are more people killed by law enforcement than by school shooters on any given year, hands down. To gun control advocates reading this, I ask you, are you sure you want them to be the only ones allowed to carry guns?

*Editor's note: Vincent is an HHS alum who graduated in 2016. He wrote for the Broadside during his time in high school and served as general editor during his senior year. Special thanks to him for writing this on short notice.*

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### Waiting For The Bus: A Juxtaposition



Inside



And Out



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# Sports

## Hanover Alumna Leads Effort To Rename Track In Memory of Late Coach

Karina Lukovits (HHS '15) is one of many former Hanover High students who participated in track and field under the late Coach Chris Brown. Brown, who passed away in the October of 2016 at the age of 64 after a long battle with pancreatic cancer, coached track and field in Hanover since 1993 and positively touched the lives of many students and athletes like Lukovits. It is for this reason that Lukovits is now organizing an effort that aims to convince the school to rename the HHS track after Brown in order to commemorate his legacy. Here is what she had to say on the matter in a Broadside interview.

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BROADSIDE: Why did you start the effort to rename the HHS Track after Coach Brown? What was your personal experience with him?

LUKOVITS: Coach Brown was a huge role model for me throughout my time at HHS. I ran winter and spring track all four years, and Chris coached me and cheered for me in every single race that I ran. With everyone he interacted with, the message from Coach was clear: give it everything you've got, you CAN do this. I entered every race after Chris' pep talks with a sense of importance, capability, and adrenaline that I would have never been able to generate for myself. And after every single race, Chris never failed to greet every runner with a pat on the back and a word of congratulations at the other side of the finish line, no matter what place they finished in. Coach Brown enkindled in me a passion to be a competitor with others, but most importantly a competitor with myself, instilling in me a constant desire for improvement. Unfortunately Coach Brown passed away in the fall of 2016. Since then I have been brainstorming potential ways to commemorate the incredible impact that Chris had on me as an athlete and a young member of my community. The more I talk to other athletes and members of the Upper Valley that knew him, the more I have realized that Coach Brown changed so many lives in the way that he changed mine, and I think that naming the track in his honor would be the perfect way to represent this. Coach Brown was special to so many athletes at HHS but also to so much of the Upper Valley, and I would love to see his name outside the track so that future students and community members can appreciate the impact he

had even if they will never get a chance to meet him.

BROADSIDE: It is said that you started a Facebook group where people who have trained under Coach Brown can share stories about their experiences with him. Have lots of people reached out? Which stories have stood out to you?

LUKOVITS: Yes, I have started a Facebook group called "HHS Track in Memory of Chris Brown" and I encourage everyone who knew him to join! The stories that people have posted are incredible and perfectly sum up why he was so special. I started the group by adding people that I ran with at HHS, but the group has now grown to include many people in the Upper Valley that want to share their own special Coach Brown experiences. I can honestly say that I have read every story that has been posted at least three times, because each one highlights another facet of Chris' hilarious and supportive personality. I have especially loved reading the stories from people that I have never met, because it brings a smile to my face that Chris has impacted so many more people than I could have imagined.

BROADSIDE: We've heard that you plan on meeting with school officials in April to discuss your proposal. Is this true? If so, how do you plan to convince them? Have they been receptive to you so far?

LUKOVITS: Yes, it is true! I am scheduled to give a presentation to the school board on April 24th about my hopes of naming the track after Coach Brown. I am going to take all of the stories that people have shared and put them together into a presentation full of pictures and quotes that people have also sent in. I encourage everyone to post pictures, stories, and quotes to the Facebook page if they knew Chris and haven't contributed already. People can also send stories etc. to my email at: kl90@st-andrews.ac.uk. I am also hoping that I can get as many people to come to the meeting in person as well. The superintendent was very receptive to my ideas and I have confidence that we can make this happen!



Far left:  
The Hanover High  
School track.

Adjacent left:  
A picture of  
Coach Chris Brown.



# The Month In Sports So Far

## Boys Basketball

After narrowly qualifying for the NHIAA Division 2 playoffs last week with a victory over John Stark, the 14th seeded Marauders fell to the 3rd seeded Pembroke Academy Spartans in a 75-54 loss in the preliminary round.

## Girls Basketball:

It was a wild ride for the Marauders. After beating their rivals, the 2nd seeded Lebanon Raiders, in a 53-46 quarterfinal upset, the 7th seeded Marauders took on 3rd seed Hollis-Brookline in the Division 2 semifinal. Unfortunately, the Hanover girls lost to the Cavaliers in a 52-37 game.

## Boys Hockey

The boys hockey team, which the 2nd seed in the Division 1 playoffs, is looking strong. They beat 7th seed Londonderry 5-2 in the quarterfinals and managed to hold off 6th seed Bishop Guertin with a 3-2 victory in the semifinals. They are set to face 4th seed Bedford in the final this Saturday (March 10th) at SNHU Arena in Manchester, NH following the girls' championship game.

## Girls Hockey

The 2nd seeded girls hockey team is bound for the NHIAA Division 1 finals after winning by large margins in the quarterfinals and semifinals. They started the playoffs by beating 7th seed Souhegan in a 7-1 game for the quarterfinals and proceeded to shut out 3rd seed Bishop Brady-Trinity-West in the semifinals with a final score of 5-0. The Marauders will compete against 1st seed Exeter for the state championship title this Saturday (March 10th) at SNHU Arena in Manchester, NH.

## Nordic Skiing:

The boys got fourth place while the girls won second place at the NH Division II Nordic skiing championships.

## Event Ad:

# TRANSGENDER TEENS

*A Movie and Panel*

MARCH 30, 2018  
5-8pm

Hanover High School  
Auditorium

Movie:  
*3 GENERATIONS*  
starring Elle Fanning

*Followed by  
an expert  
panel discussion*

**FREE PIZZA!**



## Scholarship Advertisement



Every little bit counts when it comes to paying for college, and NH's Access Sports is offering a \$3,000 scholarship to one lucky NH high school student athlete who demonstrates excellence both on and off the field.

Applications are due March 30, 2018 and can be found here: Access to Education Scholarship or at the URL: <https://www.accesssportsmed.com/athletic-scholarship/>



How do we know? Well, for starters, there has been extensive scientific research done on this very topic. The Kezar Berger Scientific Foundation for Airplane Noises (KBSFAN) has been studying the effects of airplane noises for a long time. Kezar Berger, the owner, president, lead scientist, head researcher, and test dummy of KBSFAN, said, “We’ve done countless scientific tests and have gathered enormous amounts of evidence. The results are indisputable. You’re not running your fastest if you don’t make airplane noises.” When asked which scientific procedures were used to come to this conclusion, Kezar replied “Well, we did many different tests in order to be sure of the outcome, but mainly I would just time myself running down a hallway making airplane noises and then, without stopping, time myself running all the way back. Every single time I ran this test, I was faster when I made airplane noises.”

The first person to make airplane noises on the Hanover Winter track team was First Musketeer Jake Licht. When asked how he came by this remarkable discovery, Jake said, “It was a natural response to being passed in warm-up laps, but it evolved to be more than that. Each time we saw something with serious speed or intensity, the airplane noises came along with them. The airplane noises are important and I felt they ought to be spread.” Jake did not keep this discovery to himself. He quickly relayed the information to the “Throwing Squad” (the athletes on the team who throw shot put instead of running). The Throwing Squad made it a habit of making airplane noises whenever they needed to run, especially during warm-ups when everybody sprinted down the hallway. Kezar, who also happens to be a thrower as well as a world class scientist, said, “We like to make airplane noises during warm-ups so that everybody else can see what a great effect they have on you. People see me whiz by at the speed of sound while making an airplane noise and they realize that they too will become better runners when they make one.”

The airplane noises weren’t wildly popular with the rest of the team at first. Maybe they weren’t convinced that airplane noises truly make you faster. Maybe they were jealous that the throwers had discovered something they hadn’t. Maybe they were just being decent people who didn’t make a ridiculous amount of noise in a school when people were trying to work. Whatever the case, the throwers were having a tough time spreading their message, even though they were just trying to help their teammates run faster. Then came a huge



From left to right: Seniors Jake Licht, Kezar Berger, Sam Pych, and Daniel Pinigin are big believers in the benefits of making airplane noises while running to go faster. In fact, Berger felt so passionate that he followed the editors for a week and demanded that his piece get front page coverage.

breakthrough in the form of Dillon Bradley. Dillon, a veteran distance runner of the team, became the first non-thrower to make an airplane noise. When asked what inspired him, Dillon said, “When I make an airplane noise it brings me back to the good old days of my childhood. It makes me feel young and vibrant again.”

Once Dillon started making airplane noises, the rest of the team started to follow suit. By the end of the year, half the team was making airplane noises when they ran down the hall. During the last week of track season, the team set a new school record with eighteen airplane noises in a single warm up session. But this was nothing compared to the last day of the year. Kezar stood by giving each and every single runner inspiration as they got ready to run. The track team did not let him down. They went out and made an absurd, world record breaking 29 airplane noises. This was capped off by team coach Party Pat making airplane noise number 30 as everybody cheered him on. Thrower Daniel Pinigin described the feeling of this accomplishment: “Getting 30 airplane noises imbued with me so much pride in our track team with how far we have come as a group. This moment symbolized to me how the invisible wall between throwers and the rest of the track team was slowly starting to come down. I hope I’m here to see the day when throwers, sprinters, jumpers and distance runners are treated equally. #Throwsquad4life.”

So effects that making an airplane noise can have are clear now. Not only do they make you run faster, but they are a great way to spread team spirit. The Throwing Squad members were the undeniable leaders in team spirit this year, thanks in large part to the airplane noises that they brought to the team. Captain Sam Pych praised the throwers for their amazing contributions, stating: “Track is a relatively serious sport in the winter, especially when we go inside the school. The throwers were able to bring some laughter and fun to otherwise serious practices.”

However, there is still one person on the winter track team who is not convinced

about the airplane noises. Sprinter Liam Collins always refused to make airplane noises when he was running. It didn’t matter how much irrefutable evidence Liam was given about the positive effects of airplane noises; he refused to make them. When asked why, Liam said, “Airplane noises are the epitome of winter track. They do not make you faster, they make you slower.”

First of all, let’s all laugh at Liam because he clearly does not know what the word epitome means. He is saying that airplane noises are a great example of winter track, which although true is not at all what he was trying to say upon further interviewing of his stance. So already, Liam has taken a big, fat L.

Secondly, Liam was shown time and time again that making airplane noises does, in fact, make you run much faster. The fact that he continues to deny it to this day shows how closed minded and selfish he is. He would rather stick stubbornly to his beliefs than help his team. Not only would he have ran faster, but he would have helped the team spirit immensely. Every airplane noise counts. If Liam hadn’t been so self-centered the track team could have had 32 airplane noises on the last day of the season, or maybe even more because of his inspiration. But Liam refused to help the team, and refused to listen to the facts. After promising to do the airplane noises on three separate occasions and pulling out each time, it’s going to be hard for anyone to trust Liam and his dedication to the Winter Track team ever again. Even after Mr. Bourne roasted Liam for not making airplane noises, Liam refused to budge on his position. It is clear at this point that Liam is a lost cause. Hopefully someday he discovers the error in his ways.

Despite Liam’s best efforts, the airplane noises have taken over the winter track team. Ask anybody who made one and they will say they have no regrets. The Throwing Squad is unfortunately in their last year here at Hanover High. We can all rest easy knowing that they have set up the winter track team for success for years to come.



# HHS Senior Tells The People of Hanover's Stories One Photo At A Time

## A Q&A with Mindy Wu, creator of "Humans of Hanover"

Over the past few months, Mindy Wu ('18) has been an active storyteller. Some of her tools: her camera and a Facebook page she runs called "Humans of Hanover". There, she provides a snapshot into the lives of many people across town. The Broadside recently interviewed Wu via e-mail and asked her some questions about her work.

**BROADSIDE:** Why did you start the Humans of Hanover page? What inspired you?

**WU:** Last spring, I started helping out with the Humans of Hanover High Facebook page, and I loved it. I loved getting to use my camera more and talking to people, so that was really how it all started. Then, I started thinking about doing a Senior Bridges project because it's a great opportunity to do something you're really passionate about, and I thought extending Humans of Hanover High to the whole town of Hanover would be really interesting. I really wanted to take advantage of Senior Bridges because it's not often that you get to take on a self-designed project that you're really interested in and have it count as a school credit. In the fall, I'd also interviewed my math professor for a Senior Writing Seminar profile essay, and I had a lot of fun with that.

**BROADSIDE:** Have you learned anything surprising since starting the page? What discoveries have you made?

**WU:** I think the thing that has struck me the most is how willing people are to talk about themselves if you just listen. Everyone has interesting stories, and sometimes it might take a while to hear one, but almost everyone I've talked to has taught me something valuable. The only exceptions are when people I stop on the street are sometimes in a hurry, but overall I was really surprised by how open people are. I've discovered a lot about how to conduct these spontaneous conversations, too. Before starting this project, I watched a lot of Brandon Stanton's videos and Ted Talks on his Humans of New York process, and I've learned a lot about how to evoke more interesting conversations naturally. For example, I try to start with a general question of the week, such as "Do you believe in fate?" and if I hear something that could lead to a more specific experience they've had, I'll ask about that and just try to keep the conversation going.

**BROADSIDE:** Which people's stories stand out most to you?

**WU:** One thing that I thought was really cool was during the week of Valentine's week, when my themed question was "How do you define love?" I met this one man who revealed that he was expecting his first child in five days, and I just loved that coincidence. It's little things like that that have made my project so enjoyable. Or when I find a mutual connection with someone—I was talking to two Dartmouth graduate students in the HOP one day, and I found out that one of them (I didn't end actually post a photo of her) was roommates with the house supervisor of a summer program I did last summer. They are both graduate students at Dartmouth together.

Besides my photos of the day, which are the spontaneous conversations I have with random people I find in Hanover, I also seek out specific people to do weekly interviews with. Those are the longer, sit-down interviews, and one of my favorites so far has been with a woman named Marie Fourcaut. She was born in Algeria and grew up in France, studying to become a dancer. She traveled with dance companies for a long time when she was younger, and now she leads modern dance classes in the Alumni Gym. I actually went to one of her classes after I interviewed her, to take photos. I loved talking to her because of the way she seemed to lead her life involving human relationships—from her childhood memories with her siblings in Algeria to her family in Hanover now. She just really embodied the goal of my project, which is to meet people and form these connections in my last year of high school. She also embodied a wonderful outlook on life, in the quote that goes along with the photo I attached below. I just love this quote:

"I performed for eight years with a woman named Martha Clarke. I moved from Paris to Washington, Connecticut with my first husband to work with this woman. We were able to travel places wherever I dreamed of. Jerusalem, Tokyo, Madrid. Then something stopped. I was not chosen for the next project, and I was like, 'Who am I if I don't perform?' I suddenly got this reality—I was stuck in Connecticut with no prospect of work. My son was maybe eight years old. I became a chauffeur, I was a waitress. I've never done that before, all those other jobs that kids



Right:  
Mindy Wu



The eager soon-to-be parent



Marie Fourcaut

do nowadays. I was thirty-three years old and I thought my life was ending. In those moments I was devastated. I cried when I was a waitress. I thought, 'I cannot do this.' And yet, I learned something valuable. It's that I can survive. I'm a survivor. I can do this. It changed my way of being in this world. You cannot be a dancer forever. Who are you beside your specialty? You are still a person."

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Mindy's photographs can be found on her "Humans of Hanover" page on Facebook or on her website at <https://mindywusoccer.wixsite.com/humansofhanover>



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# REVIEW: "Black Panther" Is Meticulously Crafted, Worth Second Viewing

by Daniel Zegans ('18)

I went into Black Panther with high expectations. The film, which stars Chadwick Boseman as T'Challa, with Michael B. Jordan and Lupita Nyong'o, released to rave reviews from both critics and audience members. When I first saw it, I didn't quite understand why the film received the praise that it had. However, after seeing it a second time, it struck me that the whole movie fits together extremely well. No scene, line of dialogue, or piece of technology feels out of place in the slightest. The film feels like a meticulously crafted passion project in the way that very few big budget superhero movies do.

However, to a certain extent, even labeling this film as a "Superhero Movie" is inaccurate. A superhero movie comes with certain expectations and tropes, such as the villain being the hero but a different colour, and a giant pillar of light shooting into the sky. Black Panther avoids most (though not all) of these tropes, feeling more like a James Bond-style spy movie than a straight out action film. The originality of this film is a huge part of what elevates it above other superhero films. It is not taking a formula and executing it well; instead, it breaks the formula, and is a far better film for it.

The final reason why this movie is so incredible is the setting. The fictional, futuristic African city of Wakanda feels both familiar and foreign, with traditional African imagery mixed with futuristic sci-fi.



Picture source: [http://marvel.com/movies/movie/224/black\\_panther](http://marvel.com/movies/movie/224/black_panther)

The technology used in the film, while not always fully explained, is also very interesting, and the way that they mix the technology into the fight sequences of the movie is a highlight. Speaking of the fight scenes, they are very diverse, taking place anywhere from underground clubs, to giant caves, to the tops of cars on the highway.

Throughout this film the filmmakers demonstrate a level of artistry and craftsmanship that is lacking in many big budget films, and this elevates it beyond just a superhero film. It's a great film in its own right, and one everyone should watch.



Featured Artist:  
Audrey Lee ('19)

Left:  
"Snurfer"

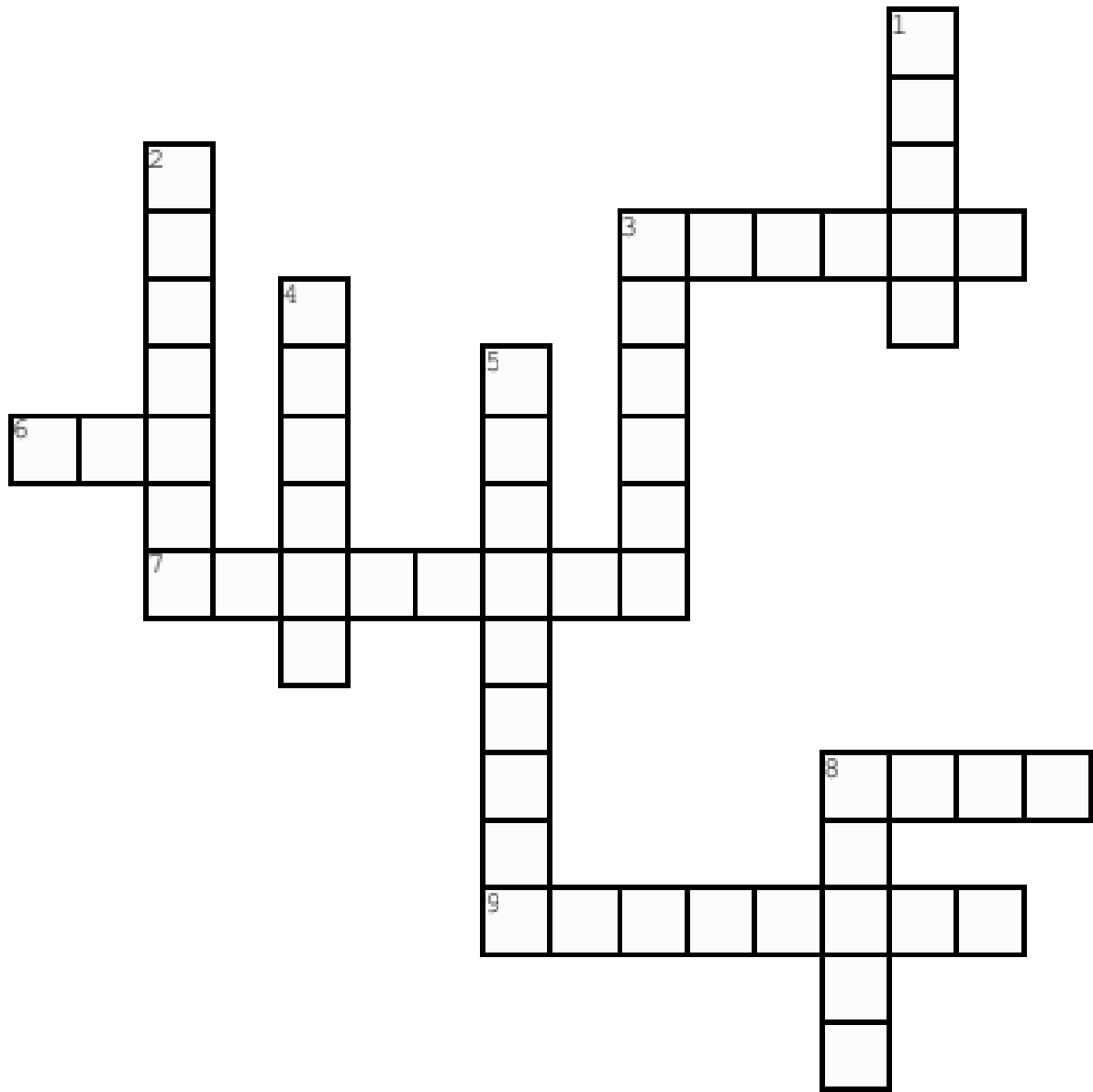
Below:  
"State of Crisis"



# A Winter Crossword

by Sophie Usherwood ('21)

It may say that spring is only a few two weeks away on the calendar, but anybody who has lived in the Upper Valley long enough knows that the snow is far from gone (at least until mud season hits). Fill in this crossword puzzle about winter.



**Across**

- 3. Tool used to remove snow
- 6. Frozen water
- 7. sliding down a hill, usually on a piece of plastic
- 8. Frozen precipitation that falls from the sky
- 9. Projectile that you can throw

**Down**

- 1. Drink it to warm up. Made from apples.
- 2. Keeps your hands warm
- 3. Activity that you strap long boards to your feet.
- 4. Sport that takes place on ice
- 5. Winter Holiday
- 8. Something you wrap around you to keep warm

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