

BROADSIDE

HANOVER HIGH SCHOOL



PRIDE PARADE IN BOSTON MARKS LGBT PRIDE MONTH

Many LGBT pride parades have taken place across the United States this month in honor of Pride Month. One such march took place in Boston on June 9. Many Hanover High students, including members of the Rainbow Alliance club, attended the parade. Photograph by Momoka Schmidt ('21).

Upcoming Events

June 15: Final Exams - Social Studies

Graduation, 6:00pm
On the turf, or in the gym if raining

All-Night Graduation Party, 9:30pm

June 18: Final Exams - Math

June 19: Final Exams - English

June 20: Final Exams - Foreign Language
School is out for summer!

Contents:

News.....	01-03
Opinion.....	04-05
Sports.....	06
Arts.....	07
End of the Year Special Section.....	08-12

Rainbow Alliance Runs "Day of Empathy" To Encourage Discussion By LGBT Youth

By Hayden Smith ('18)

Friday, June 1st, had the distinction of being Hanover High School's first "Day of Empathy," an event hosted by the school's Rainbow Alliance club meant to encourage students to learn and/or talk about living as an LGBT person in their community.

The day included an open mic session during activity period where people could choose to talk to a larger group of people about things that are troubling them. Many students and staff also wore stickers that they could use to indicate whether they planned to use Day of Empathy for "listening" or "speaking" or both, along with their reasons. At the end of the day, all of the stickers were posted onto a single wall.

Oliver Hawke and Nevé Monroe-Anderson, two people who helped organize the event, both spoke with the Broadside in-person. Monroe-Anderson explained that the idea for Day of Empathy came out of an event sponsored by prominent LGBT organization GLSEN called Day of Silence, which

was described as an event where "everybody is quiet to help to show that there are a lot of populations that are silenced, specifically LGBT youth who are stuck in the closet." Monroe-Anderson continued that the club wanted to host an event where "people who like speaking out and were affected by these issues, who could talk about them, and who wanted other people to be committed to hear what they were saying and be ready to listen and engage in a meaningful conversation about them." Thus came Day of Empathy.

When asked about their thoughts on the event's impact, Hawke said, "I think it wasn't quite as widespread as I hoped it would be, but the people that took part, it did have an impact." Monroe-Anderson voiced a desire to lead a similar event next year at HHS, but this time with more planning and more involvement from the student body. "There are definitely more things in the works," said the Rainbow Alliance member.

Assistant Secretary Motion Fails in Council in Close Vote Council Update - 06/13/2018

by Caleb Benjamin ('19)

This past week's meeting was the final Council meeting of the 2017-18 school year. Moderator Colm Seigne began the meeting by reminding Council it was the last meeting and wishing everyone good luck on exams. Assistant Moderator Romaney Granizo-MacKenzie added that she would send out information on the upcoming Council retreat once it was planned. She also gave a shout-out to the Student Life Committee for getting the cafeteria to install a salad bar. Dresden School Board Representative Oliver Minshall then gave an update from the most recent Dresden School Board (DSB) meeting. Rep. Minshall said that DSB took issue with the fact that Community Service Motion wouldn't be imposed on the people who passed it, but that the Board was generally supportive of renaming the track field after former

CONTINUED ON PAGE 03

Hanover High's Competitive Clubs Enjoy Success

Three of Hanover High School's competitive academic clubs saw great successes during their 2017-2018 season.

The HHS Debate club finished the year as the third-best ranked team in the Vermont Debate and Forensics League. The club qualified for the state tournament after doing well at three tournaments, debating topics such as Catalanian independence and the use of the US Capital Gains Tax. They made it all the way to the semifinals at the state tournament, where they debated whether the Authorization for Military Force (AUMF) gives the US President too much power. Senior Molly Cook performed particularly well individually, winning the award for 1st place speaker.

The HHS Math Team also enjoyed a long run this year, making it all the way to the New England playoffs in Canton, MA, in May.

Finally, the HHS Quiz Bowl team competed all across New England this past year and played with a variety of quiz bowl formats. Within the New Hampshire Quiz Bowl League, Hanover narrowly qualified for the state championship tournament by winning its divi-

sional tournament in Lisbon, NH; the team later went on to go undefeated at the state tournament and captured the New Hampshire Quiz Bowl League championship title. The Marauders also did well in the Vermont Scholars Bowl, finishing the season as the league's runner-up (2nd place) after beating Champlain Valley Union High School in the semifinal but falling to Essex High School in the final. Hanover also competed on Granite State Challenge, a televised high school game show on New Hampshire PBS, where they won a preliminary match against Nute High School but fell to eventual champion Salem High School in the quarterfinal. Additionally, Hanover played in tournaments in Massachusetts and Connecticut. The quiz bowl program officially wrapped up the year by sending two teams to the 352-team NAQT High School National Championship Tournament in Atlanta, GA. The A team finished tied for 77th place after falling in the second round of playoffs (with a 7-5 total record), while the B team won 214th place after narrowly missing the playoffs (they went 5-5). Both teams finish the year with national rankings.

DSB To Rename HHS Track After Late Coach, Delays Voting On Firearm and Community Service Resolutions Dresden School Board Update (06/12/2018)

Oliver Minshall ('19)

Tuesday's Dresden School Board meeting contained discussion of many important topics and important reports from school administrators. The meeting started with a thank you to the Byrne Foundation for assisting the school with funding for the Poland exchange program. The funding, which was provided by the aforementioned foundation, will allow some twenty students from Szamtuły (pronounced shamatewee) in Poland to visit Hanover and attend HHS for a week.

Next was consideration of a resolution about firearms on school property. The board is in the process of drafting a resolution to request that the governor allow local school boards to place restrictions on firearms. The draft also encourages action to curb gun violence on the state level; however, the draft is not finished and was quickly deferred to the August meeting.

The late start committee reported that they were in the process of talking with various groups about the impact of a later start time. The committee spoke to many groups in order to assess how a later start time would affect traffic and whether or not it was feasible for the company that operates our school busses. They plan to meet this summer in order to iron out the real and perceived costs of changing the start time and vowed to "put dollar figures to [the] costs [of imple-

menting a later start time]."

The community service motion was briefly discussed, but due to a full agenda and the absence of an important member (who is recovering from knee surgery), the board did not take any decisive action. Questions arose over the position of the student body on the issue of community service (which to the best of my knowledge hadn't changed since when it was passed). The board also questioned Council's decision to pass a mandate that would not apply to itself (in the latest version the service requirement would start with an incoming freshman class, effectively exempting all current HHS students). Discussion will continue at the next meeting.

The board thanked the Byrne Foundation for their donation to the football program. Sources on the football team inform that the money was used to pay for tackling dummies, which have proved a very useful tool for the team.

The board then took up the matter of renaming the HHS track to honor the late coach Chris Brown. The board strongly supported the motion to rename the track; however, no clear plan for how the coach should be memorialized at the track was discussed. Many speculated about what sort of sign or plaque suited the track and would respectfully honor the former track coach, who unfortunately passed away in 2016.

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About: The Broadside is the student-run newspaper of Hanover High School in Hanover, New Hampshire. Visit our website at: broadside.dresden.us

SUBMIT YOUR WORK

E-mail

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OR

Join us in our weekly meeting in the guidance office conference room during Monday activity periods.

Assistant Secretary Motion Fails in Council; Staff Senate Motion On Agenda Next Year

CONTINUED FROM PAGE 01:

track coach Chris Brown.

After these updates, Council moved on to the Grill Allocation. Co-Treasurer Tessa Stewart explained that the allocation was for \$375 to repair the grill. Stewart further explained that the grill has been used a lot over the past 2 years but that it was severely damaged in a wind storm over April break and needs repairs. It was then clarified that the money would also be used to figure out a way to chain the grill down so it wouldn't be blown over in another wind storm. The allocation passed unanimously. Next on the agenda was the continuation of the Assistant Secretary Motion discussion.

Moderator Seigne began the discussion by saying that he would be keeping the discussion to 10 minutes and if it didn't pass

the motion would be moved on to next year's agenda. Junior Representative Elizabeth Napier began the discussion by saying that Council has to either make committees more useful or create the Assistant Secretary Position; she added that creating the Assistant Secretary Position is the better solution. Sophomore Representative Stephen Wang then addressed the concern that an Assistant Secretary would get an unfair advantage in an election for Secretary, saying that it could actually hurt them in the Secretary election if someone doesn't do a good job as Assistant Secretary. Sophomore Representative Trevor Siegel argued that this is not a problem Council can run away from and that saying committees could try harder next year isn't a good enough argument against adding the new leadership position. Freshman Representative Sage McGinley-Smith then said that the solution has been

in the bylaws and Council just hasn't been using it, and that Council has to use the system that is in place. AMOD Granizo-MacKenzie immediately took issue with this, saying that if the system hasn't worked for so many years, she doesn't see why Council wouldn't make the leadership position. Ultimately, Council voted on the motion at an almost 50-50 split, but as it was a bylaw revision it needed a $\frac{2}{3}$ majority to pass.

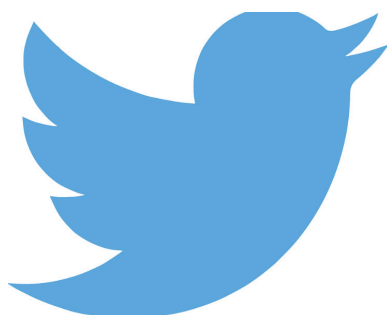
Last on the agenda was the Staff Senate Motion. Before the discussion even began one could sense disapproval among Council members. The motion would introduce a second democratic chamber at HHS just for staff, with one voting staff member from each department. Teacher Representative Ms. Ceplikas said that the Senate would be unnecessary and that staff discontent has more to do with a lack of communication between administrators and staff. New Freshman Alternate Representative Ben Wagner brought up the issue of what departments (such as those for mechanical engineering and art) would be included in the senate. Rep. Napier added to this that Council can't even fill all of their staff spots, and then asked why Council should create another body for them, and that she would like to hear the voices of people who say they don't have representation. Sophomore Representative Ian Nolon finished the discussion by saying that another chamber would make everything even slower than it already is, and therefore nothing would get done.

Editor's note: It should be noted that Ben Wagner was elected to represent the class of 2021 as an alternate in an online vote by his classmates last Tuesday. Additionally, the class of 2019 has had some major shifts in its Council delegation. Sheila McCarthy has chosen to step down from Council, and will be replaced by Mason Winter (who won in an online election). Ellie Hackett was also elected to fill the empty alternate seat for the class. Finally, Bauti Gallino was chosen in a special election serve as a representative during the first semester of the 2018-2019 school year to make up for the absence of Rep. Elizabeth Napier, who will return to Council for second semester.



The Student Life Committee helped get a salad bar installed in the HHS cafeteria.

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"As an ally I think it is safe, but I will never experience what LGBTQ people experience on a daily basis so I cannot confidently say 'yes'."

"I feel that Rainbow Alliance does a really good job of making people feel accepted and also allowing for people who aren't LGBTQ to ask questions and learn more."

"For some, yes. For others, no. This is a blanket statement that would be inaccurate no matter what group you're talking about."

"Though I know people do make jokes, they are never serious, and I've never met anyone at HHS who would discriminate."

"I think the school does a good job at making it a welcoming place but individuals are still biased. I also wouldn't know because I am cis[gender] and haven't come out as bi[sexual]."

"I have witnessed many students and staff accept and celebrate individuals regardless of their identity."

"My experience is that there are very few people at HHS who are genuinely vehemently homophobic, and I doubt there are many people at all who believe there is anything morally wrong with being gay, but I also find that there's a discrepancy between what people believe and how they behave. I've heard anti-gay slurs and jokes and witnessed subtly anti-gay attitudes from people at this school who when asked would probably say they are supportive. I don't necessarily believe that much of these attitudes are the fault of the students, but rather the fault of a culture that claims to be okay with varied identities but in reality is still deeply suspicious of and uncomfortable with those who don't conform to gender roles (I say gender roles because heterosexuality is still a focus of traditional gender roles, especially, I would argue, for women)... I also think that at HHS we tend towards a view of gender and sexuality that is very rigid; in reality gender/sexuality theory is just that— theory. There are no definite answers to anything, just how we feel, what we believe, and the cultural influences on how we perceive ourselves and others."

Opinion Board:

Do you feel that HHS is a safe, welcoming environment for LGBTQ people? Why or why not?

The Broadside sent a schoolwide survey on Google Forms to see how students and staff would answer the question. 141 people responded, with 59.6% of respondents choosing "yes to answer the question," 3.5% choosing "no", and 36.9% choosing "somewhat". The following quotes are just a few of the reasons respondents listed for the answer, along with some extra comments on the issue. Quotes in black come from people who said yes, while maroon represents those who chose somewhat. The five people who answered with no did not coherently provide their reasons. The full results can be found at <https://docs.google.com/spreadsheets/d/1nB6gniNLbE8p-uuyoOgrEH2CiQ1FZ-tlfxRTnO-ggQ3w/edit?usp=sharing>

"I think things are improving, but assumptions are still regularly made about gender and cis-ness. I hope we start to see and know people for who they are without thinking that gender or sex are salient factors. I also think that a lot of people are really open and willing to be completely inclusive, but that message isn't fully being received, perhaps because for every negative interaction, it will take hundreds of positive ones to undo the hurt."

"Being a cisgender heterosexual male, I don't feel like I really KNOW that it's a safe environment for the LGBTQ community, but it FEELS like it... I really liked the gender roles workshop we did in Common Ground last year, especially for us old folks. However, given the number of students who were also confused by the terms, it felt like we all needed a tutorial."

"The community as a whole is fairly liberal and accepting, but there is still a large amount of ignorance surrounding being queer. Ultimately my gender is mostly ignored and that passes for acceptance."

"There is a lot of diversity within the student body, so chances are you're not alone. This helps to create somewhat of a community within the school which hopefully makes it a safe, welcoming environment for LGBTQ people."

"I think people believe they are more welcoming than they really are. We like to think we're in some kind of liberal utopia but..."

"I love HHS and think it is very inclusive to me."

"Not everyone is receptive. However, I feel that Hanover High is more receptive to LGBTQ people than to overweight people or Republicans."

"I haven't seen LGBTQ people treated any differently than heterosexual people here at HHS."

"I am not in a position to judge. I try to make my classroom welcoming to all students, but LGBTQ students are the ones that can say how successful I am. The school addressing bathrooms and pronouns are good steps to take, but I cannot say if these folks feel safe or welcome as a result."

Earth, Wind, Fire, Sun, Wood, Nuclear?

by Quinn Renshaw ('19)

What is the best clean energy source? There are a few of them: solar, geothermal, wind, and water. But we all hear that some have major issues that are destroying the planet. So which one is the best? Or least destructive. In general I will use the website energyinformative.org, which uses sources like the U.S. Energy Information Administration, as well as National Geographic and the U.S. Department of Energy.

First off is Solar. The picture to the right is of the solar farm at Nellis Air Force Base in Nevada. The pros of solar are somewhat obvious. It's renewable, abundant, sustainable, environmentally friendly, silent, low maintenance and the technology is improving every few months. Solar, as appealing as it seems, still has some cons to go with it. It is intermittent, the storage for it is expensive and the process of making panels is also associated with greenhouse gas emissions as well as using materials (such as silicon, which takes a lot of energy to process as well as indium and gallium which are limited on earth.) that are rather limited on Earth. Oh, it also needs sun to work, which could be a pro or a con depending on where you live.

Geothermal energy. It is a bit more complicated but the idea is pretty simple. By using the heat inside the Earth you can harvest it and then make energy. Some of the pros are it is "generally considered environmentally friendly," it's naturally replenished(making it renewable), it is estimated that there are 2 terawatts of heat energy inside the Earth, the majority of the operations are underground and the technology to set up geothermal sites have gone down. Cons are rather obvious and are almost the same amount as the pros. They can cause earthquakes, have a large building cost, must be built in a specific place, emissions of greenhouse gases tend to be higher around geothermal sights due, payback time tends to be from 10-20 years. Payback time is the time it takes to make back the money spent.

Wind power. Most people have seen the giant turbines. The pros are amazing. This option doesn't pollute, it has an enormous potential (400 terawatts of potential worldwide!), it can be done anywhere there is wind, its space efficient as well as renewable and the price has decreased 80% since 1980, it has low operation costs and there is net metering (basically money back but in the form of energy). The cons are as follows: wind is semi-unpredictable, you wouldn't break even until after around 15 years, older models are loud, and some people hate that they stick up in the land.

Biomass is a good idea but has giant ethical implications that make it less optimal. Something about burning all the trees down to create energy isn't liked by some people.

In 2006, 20% of the worlds electrical consumption was made with water. In general it is a pretty good idea. The pros are that it is renewable, green, reliable, has flexible locations(you can change the flow of water), and safe. The cons are kinda obvious. If there was a drought or a lack of places to put them, then there would be more issues. However a recent

plant has been using waves to power their generators which would have to be either placed on the ocean or a place with lots of waves. They also have huge environmental consequences if built wrong or not on the ocean. Large dams change the migration patterns of fish as well as sometimes change water flows which can lead to unwanted flooding. Generally water powered plants cost a lot to build but then save money with minimal staff and low maintenance costs. Currently there are around 30 water power plants that are expected to generate more than 2,000 megawatts.

Technically nuclear energy isn't a renewable energy source since there is a limited amount of fuel; however, one could also argue that nuclear energy can and will lead to nuclear and atomic fusion. The pros however are the smaller pollution output than other options, thorium to power them which is a greener option, and they provide a stable base load of energy which means a consistent output. The cons are very obvious, being radioactive waste and well, Chernobyl...

So which option is the best? Do you tell people to suck it up and stick turbines in fields or do you risk the death of a generation of fish who can't jump a dam? When it comes to pros and cons the answer gets brought down to three options. Solar, Wind and Water. Geothermal has too much of a risk being placed next to thermal hot spots like volcanos and other unstable areas. Nuclear could be an option in the future if the technology allows us. And biomass is a good joke until burning trash and garbage becomes a viable option. So, solar. The Sonoran Desert has over 75,000 square miles in California and Arizona. The largest solar farm is 10 square miles and produces 648 megawatts and at max power it can power 150,000 homes. Now imagine this but 7 times that amount. You could power over 1 million homes! And it's not like the desert is being used anyways. The animal population of the desert is next to none and it is one of the hottest deserts in North America. Wind is the next option. The largest output capacity of a wind farm is the Gansu Wind Farm in China. It is on a desert and is expected to produce around 20,000 MW by 2020.2, 3 The total cost? \$17.5 billion. Eh, whatever. Seeing that that wind farm is a bit more than 10 square miles, we could do more than quintuple it! And finally we have water. The US alone has almost 100,000 miles of coast/shore-line. And since everybody loves to swim and that kinda stuff we'll only use 50,000 miles of the water. You're welcome. Now the option I'm looking at is the wave power. Each one would take up say, 200 feet. And well you do the math. According to Brazil, they are producing 2 terawatts using this idea with minimal operations in place. Pathetic. We could top that and produce well over 50 terawatts. So in my final opinion, the water pads are the best option because the waves will never stop, you can place them off land as well where nobody can see them and still produce an amazing amount of power.

Sources:

1. energyinformative.org/
2. http://www.chinadaily.com.cn/bizchina/2010-11/04/content_11502951.htm
3. https://en.wikipedia.org/wiki/Gansu_Wind_Farm



Left: Solar panels at Nellis Air Force Base in Nevada.

Right: Hydroelectric pads in the Brazilian state of Ceara.

OPINION: The Benefits of Being a Multi-Sport Athlete

by Michael Staiger ('18)

A question often asked in the athletics community is whether athletes at a young age should specialize or remain a multi-sport athlete. Many young athletes will choose to drop a sport upon entering high school. This is so they will have more time to focus on their “main” sport. While I agree with the importance of offseason practice, I do not think that this specialization is necessary or beneficial.

When playing more than one sport you are exposed to more variety — variety of people, skills, roles, and exercise. This variety is important in many ways, especially at young ages. The muscles required in football are very different from the ones you might need for baseball, and having strength in both these areas will have two main benefits. One, it reduces injury. This variety saves muscles from overuse and strain and allows all the muscles to be strengthened to reduce tears. Two, using different muscles will give you different types of motor skills in different parts of your body and this increased coordination will improve your skill in any sport.

Very few athletes are the best player on every team; by playing many different sports players are exposed to different roles on a team. An athlete who may be the lead scorer on the basketball team might be a backup on the football team, and this is a good thing. This difference in roles allows the athlete to learn both how to lead and how to follow. While backing up on



the football field, he may learn something about leading that the athlete can then translate to the basketball court. On a similar note playing many sports exposes you to a broader group of people. Letting you play with and learn from more people than just those that also specialize in your sport.

Even outside of athletics I have personally felt the benefits of non-specialization. With myself, as it is with many high school students, lots of unscheduled time may sound like I would get more work done, in reality, the opposite is true. For me the rigid time constraints of having practice almost every day make me far more

productive. On most days I only have an hour or two to complete my homework. This forces me to sit down and do my work without procrastinating. I have found that this work ethic and habit has become so ingrained in me that now even on days when I do not have a practice I come home right after school and do all my work in an hour after school.

While the practice is important in any sport, it is also important to diversify and have a large array of skills and interests. It is clear to me that the benefits of being a multi-sport athlete far out way those of being a specialized athlete.

Changes Coming For HHS Baseball Field

by Kegan Silovich ('19)

Over the last three years the HHS baseball team has not only improved their standings but their equipment and fields have improved as well. With very dedicated players the team has been able to fund raise over 8,000 dollars. Last year brand new uniforms were bought for both jv and varsity and the team also added a three thousand dollar sounds system to announce the games and play music. The baseball field has gotten a new make over with mass quantities of turf (Field conditioner) as well as clay for the pitching mound and the batting boxes. As a player on the team, experiencing all the different fields that we have played on, the Hanover Baseball field is the best one--with a smooth infield and flat out field.

Plans are in the making and close future to change part of the whole field. A press box will be added behind home plate as well as bleachers that are behind the plate. However, this will require lots of money and time. The fence will have to be moved up about 7 feet, costing the team seven thousand. The new change will be an expensive but it will be worth it. Currently, only small bleachers are located on the third base line, so fans have very little choice in seating. With the new change that will come, it could be the final thing to make the Marauders unstoppable.

HHS Athletic Champions For 2017-2018

Boys Golf - NHIAA Division II
Girls Golf (Individual) - NHIAA statewide
(won by Natalie Morhun)

Boys Ice Hockey - NHIAA Division I
Girls Ice Hockey - NHIAA Division I
Boys Swimming - NHIAA Division II
Girls Swimming - NHIAA Division II



What My Father Thinks: Mega Concert Edition

by Mae Penn ('XX)

The air was already sticky with late May humidity and the body heat from hundreds of parents, friends, and siblings settling onto the gym bleachers. For those readers who have only seen athletic events played in the gym, this would have been a novel experience. The gym floor was covered in chairs, risers, and music stands; teenagers perched on the edges of their seats while they tuned their instruments and waited for the audience to quiet. From the very beginning, the annual Mega Concert, affectionately dubbed “Mega” by the students, established itself as a concert unlike any other.

While I could describe each note of the almost two hour long performance in painstaking detail, I have decided to cover this event in a slightly unconventional way. On the way home from the concert, I asked my father, a man far more musically knowledgeable than myself, to give me his honest opinions of the concert and the individual pieces. As I listened, I realized that my father’s opinion was more insightful and entertaining than anything I could write on my own. What can I say: I’m just not as witty as my middle aged patriarch.

So, in lieu of the traditional review, here are my father’s thoughts on Mega:

Disclaimer: These opinions are frank, candid, and recounted with a sense of humor by a man who was truly impressed by the amount of talent at the concert. My father did not imagine that they would be published, and therefore we will remain anonymous.

Selections from The Phantom of the Opera: To be fair, my father did not enter the room to actually experience this one. He has been fed up with Phantom for approximately 40 years and says “when I heard the opening notes, I turned around and looked at the student artwork. That was very nice.” My father is referring to the Student Art Exhibit outside the gym. I will take his word for the quality of the works. As for Phantom, it was very well played but My. Goodness. Gracious. It went on for approximately one whole decade. By the end, I am pretty sure my face looked like Phantom’s without the mask.

Down By the Riverside: I am pretty sure that the barbershop quartet sextet got instant points with my father for the name: The Faltones. Despite a collection of hats that looked like they may also belong to my fashion-challenged grandfather (my father will “let that go” as “they needed to have the hats”), he thought that “Down By the Riverside” was great. It was super brave and they [the Faltones] pulled it off.” So kudos to Mr. Falcone and the Falconettes for their success.

Old Reinlender from Sonndala: This was definitely my father’s favorite. I’ll admit it... it was probably mine too. My father had absolutely no quips to make about this performance. Flawlessly executed, “it was brilliant. That song - it was hard to believe I was listening to that in a high school gym.” The Chamber Music Ensemble is incredibly and obviously disciplined and passionate. Their work reflects those qualities beautifully.

Little of Your Love: “That was fine.” He doesn’t love a cappella. No slight to any of the performers.

Music from La La Land: This was perfectly pleasant. A little bit like a lullaby, but not in a bad way. Says my father: “I loved the timpani drums; that was my favorite part of the string orchestra. Maybe I don’t like La La Land music as much as I should?” Again, we agreed that it was very well played.

Perfect: “That was fine, too. There was no snapping. I liked that.”

Africa and Blink: Mr. Gollub managed to turn an unlikely song into one of the standout pieces of the concert. Africa was true to the original song and vivacious. Everyone was on their A-game and “Africa was outstanding.” As for Blink, “I don’t even remember that they played another song after Africa. Africa was so good. I wish they’d just played



The band at the mega concert. Picture taken by band parent Rick Read.

Africa again!” It was not that Blink was not good. I guess Africa was just that much better.

The Luckiest: Quite different from Footnotes’ previous foray into the world of musical theater’s Footloose, “The Luckiest” was quite soft and melodic. My father’s reaction to this one surprised me: “Luckiest grew on me. At first I was like “Ok,” but as it went on I became pretty touched by it. It was a nice song.” Maybe he was just relieved it was not a cappella or more Phantom. Either way, he liked it.

Wake Me Up Before You Go-Go: “That was fine..” I’m noticing an acapella trend here...

Daydream Believer: Ah, the Senior Song. As always, very sentimental. The song choice was interesting. My father wondered “How was it picked? Did they vote? What is that system?” However, he did admit that the song “was cute” and that “criticizing that song is like criticizing kittens.” To be perfectly transparent, my father is allergic to cats. So do with that what you will.

Ms. Otis Regrets and Soul Vaccination: My father is a very big fan of jazz. We have two Coltrane posters in our basement (and those are only the ones that I know of). He enjoyed the Jazz Band and their performance; more specifically, he adored Ms. Otis Regrets. Says my father, “Ms. Otis Regrets- everything about that song was perfect. The clarinet solo, the trio of singers, that was terrific.” He especially enjoyed the vocals, and was thoroughly impressed, as was I, to find out that the clarinet soloist is a freshman. He also enjoyed the organ solo in Soul Vaccination, stating that “the organ solo was really smoking,” and “as good as the clarinet solo, at least.” And that is saying something.

The Jabberwocky and the Beatles Medley: By the end of the concert, my father, like the entire audience, was hot and beginning to wilt. Despite the heat, he thought that “the Jabberwocky was fun. I was charmed.” He also enjoyed the Beatles Medley, saying “the highlight of the Beatles Medley was no doubt Eleanor Rigby.” He partially credited this to the Chamber Music Ensemble’s excellent musicianship, noting that “the Chorus rose to the challenge of the String Ensemble.” He appreciated the relative brevity of the pieces compared to those of Dan Forrest’s Requiem for the Living.

On the drive home, my father looked over at me and smiled. He said, “I know I shouldn’t be surprised, because I saw that same caliber of music being played at the middle school when you were there, but that was incredible.” Despite taking issue with some of the music choices, he was impressed, and I was too. Congratulations to everyone who took part in the concert. Hanover High, you never fail to show the world how hardworking and talented your students are.

End of the Year Special Section

HHS To Say Goodbye To Many Staff at End of 2017-2018 School Year

Interviews by Caleb Benjamin, Julia Cook, Hayden Smith, and Stephen Wang

Jessica Belley, Administration

How many years have you worked at HHS?

I came here three years ago and I came into this position.

What are your future plans?

I'm going to be the Administrative Assistant to the Principal for Mr. Bill at Marion Cross.

What have been your most memorable experiences at HHS?

I plan the staff halloween costumes and the christmas parties and so the staff get together are memorable for me because we see each other outside of the school and its fun to do something together.

And the biggest challenges for you at HHS?

[Just teaching] some life skills that I don't think too many students are taught now and things like that.

Anything else you want to add about your time at HHS?

I genuinely love working here. The students are great, the staff is great, I've made some great connections. So, I look forward to keeping them. (At this point Ms. Belley also wanted me to add that she really enjoys working with Ms. Murray).

Randi Hallarman, Special Education

How long have you worked at HHS?

I have been working at HHS for 21 years.

What have been your most memorable experiences at HHS? What did you think of your time here?

I have truly enjoyed working at HHS! Probably the best part of working at our school has been the people- the faculty, the students, and all the support staff. One recent memory that stands out was actually with a canine member of the HHS team...I left my office for a few minutes and came back to find Dewie had climbed into my office chair and was sitting looking like he was doing schoolwork with my student.

Do you have any future plans?

I don't have specific plans for my retirement, but I'm looking forward to doing some traveling, catching up on reading, and spending time with friends and family.

Amy Carney, Media Center

How long have you worked at HHS?

I have worked here 7 [years] and I coached volleyball for 10. I stepped away last season knowing I was going to retire this year.

What have been your most memorable experiences at HHS? What were the biggest challenges?

Well certainly I have a lot of memorable moments coaching the volleyball [team], all of the different personalities of the teams. Coaching volleyball would definitely be the most memorable thing for me.

For challenges, it depended on the different classes, the personalities. This senior class has been one of the best, nicest, senior classes to come through.

What are your future plans, if any?

My future plans are to move to Cincinnati where my eldest daughter lives with her family and to help out with the grandbabies. I have two in Cincinnati, a two year old and a seventh month old. I have a two year old in Manhattan, and a baby due in August. I have four kids, they are in Washington DC, Cincinnati, New York City, and Ithaca. Now I'll be free to be an grandma. Probably volunteer, and stuff like that. I won't sit still.

Hannah Haskell, Special Education

The Broadside was unable to reach Hannah Haskell for an interview. She has been working for one year as a special education assistant at Hanover High School.

Ellen Clattenburg, Special Education

How long have you worked at HHS?

Let's say about 21 years.

What have been your most memorable experiences at HHS? What were the biggest challenges?

Moving from being an ed assistant to being a learning specialist was a big change. I also remember going through the remodeling. To get from one end of the school to the other, we had to walk on a single plank. The most memorable thing is coming back to school every fall and seeing new faces.

Supporting kids in higher math could be challenging. So was commuting during the winter and the end of school conflicting with haying [on my farm].

What are your future plans, if any?

I plan on spending more time with my kids and grandchildren spread across the globe. I'm also planning to keep working on my farm [in Weathersfield].

Mike Jackson, Athletics

The Broadside was unable to reach Mike Jackson for an interview. He will be retiring after serving as athletic director for Hanover High School for 30 years. He will be replaced by Megan Sobel this month. A featured video on his career at HHS can be found on the Broadside's Youtube channel.

End of the Year Special Section

HHS To Say Goodbye To Many Staff at End of 2017-2018 School Year

Interviews by Caleb Benjamin, Julia Cook, Hayden Smith, and Stephen Wang

John Lammert, Maintenance

The Broadside was unable to reach John Lammert for an interview. He has been working for many years as SAU #70's Head of Maintenance.

Jennifer LeBlanc, French

How long have you worked at HHS?

One year.

What have been your most memorable experiences at HHS? What were the biggest challenges?

Coming back to teaching after staying at home with my kids would have been the biggest challenges, and the most memorable would maybe be the junior trip to Quebec. Helping the kids interview people on the streets on the streets was a fun and interesting challenge, especially finding people willing to talk to us!

What are your future plans, if any?

I will be teaching French in the Lebanon school district. I will be teaching 6th, 8th, and 9th grades.

Michael Morris, Mathematics

How long have you worked at HHS?

I have been here six years.

What have been your most memorable experiences at HHS? What were the biggest challenges?

My most memorable experience was probably the MI going to Philadelphia for the bridge tournament this year. I have really enjoyed my time here. I have loved working with my students, and will miss them a lot next years.

What are your future plans, if any?

I'm moving to Burlington this summer, and will live there for the next year.

Joseph Stallsmith, Guidance

How long have you worked at HHS?

I've worked for 16 years at the high school, and before that I worked for three at the Richmond Middle School.

What have been your most memorable experiences at HHS? What were the biggest challenges?

I love working with the people here in general... the students, the staff... it's been a pleasure. As for challenges... the struggle some folks have fitting into the structure of public education... it's hard helping people get through that.

Sam Smedinghoff, Mathematics

How long have you worked at HHS?

I have worked at HHS for two years.

What have been your most memorable experiences at HHS? What were the biggest challenges?

I don't have a specific favorite memory. The thing I have enjoyed most is working with such motivated students and talented teachers.

What are your future plans, if any?

I am moving to Seattle.

Betty Tedeschi, Administration

How long have you worked at HHS?

I have worked at HHS for 22 years, first in the Guidance as a receptionist for 3 years and then 3 years as the Registrar. I then moved to an Admin position in the Main Office.

What have been your most memorable experiences at HHS? What did you think of your time here?

The most memorable experience at HHS was being Class Advisor for two Classes, Class of 2005 and 2009. It was wonderful to interact with the students on a more personal level. I also enjoyed working with so many wonderful staff members and creating friendships that I will also cherish.

What are your future plans, if any?

I'll continue my volunteer work with groups and events like CHaD and Vermont 50; competitive events. I'll also keep playing music [he mentioned that he plays the ukelele, the banjo, and the guitar]. I'm not sure what's next.

Do you have any future plans?

My future plans include visiting and spending quality time with my grandchildren and exploring different parts of the US.

End of the Year Special Section



Mr. Campbell Gets A Big Surprise

At the invitation of the senior class, five members of the Dartmouth Aires came to Hanover High last Monday to serenade HHS Principal Justin Campbell with a custom song just for him. A full video can be found on the Broadside's Youtube channel. The surprise was partly done to make up for the failure of the seniors' attempt at an earlier prank to annoy students and staff by installing alarm clocks in the ceiling.

SUBMIT YOUR WORK

E-mail

broadside@hanovernorwichschools.org

OR

Join us in our weekly meeting in the guidance office conference room during Monday activity periods.

HHS Class of 2018's Post-High School Plans

The class of 2018 will be graduating on June 15; after that, they are off into the world. This fall, some will attend college, some will go into the workforce, and some will take part in other endeavors. Below is a list of the institutions that some of those students will attend in the future as well as other plans. Due to a new school policy, the names of those students will not be listed.

To the class of 2018: wherever you go and whatever you choose to do, good luck, and congratulations on finishing high school! May the wind be at your backs.

American University, Auburn University, Barnard College, Bates College, Bath Spa University, Belmont University, Berklee College of Music, Blinn College, Boston College, Boston University, Bowdoin College, Bridgton Academy, Brown University, California Institute of Technology, Canisius College, Carleton College, Castleton University, Champlain College, Clarks Summit University, Clarkson University, Colby College, Colgate University, College of the Holy Cross, Concordia University - Montreal, Connecticut College, Dartmouth College, Dickinson College, Duke University, Eckerd College, Elmira College, Embry-Riddle Aeronautical University - Daytona Beach, Emmanuel College, Florida Institute of Technology, Fordham University, Goucher College, Hamilton College - NY, Hobart and William Smith Colleges, Hunter College of the CUNY, Iowa State University, Jacksonville University, Jacobs University, John Jay College of Criminal Justice of the CUNY, Keene State College, Kenyon College, Lindenwood University, Loyola University New Orleans, Macalester College, Marist College, Massachusetts College of Art and Design, McGill University, Middlebury College, Montana State University, Bozeman, Montserrat College of Art, Mount Holyoke College, Northeastern University, Oberlin College of Arts and Sciences, Plymouth State University, Pomona College, Princeton University, Queen's University, Reed College, Rensselaer Polytechnic Institute, Rochester Institute of Technology, Roger Williams University, Seton Hall University, Simmons College, Skidmore College, Southern Methodist University, Springfield College, St. Catherine University - St. Paul, St. Lawrence University, Syracuse University, The College of Wooster, The George Washington University, The Juilliard School, The New School - All Divisions, The University of Alabama, The University of Tampa, Towson University, Trinity College, Trinity College Dublin, Tufts University, Tulane University, Union College (New York), United States Naval Academy, University of California - San Diego, University of Denver, University of New Hampshire at Durham, University of Pennsylvania, University of Southern California, University of St Andrews, University of the West of England, University of Toronto - Undergraduate Only, University of Utah, University of Vermont, Wake Forest University, Warren Wilson College, Westminster College, Williams College, Worcester Polytechnic Institute, Work, Yale University

End of the Year Special Section

Graduating Members of the HHS Class of 2018

Adam, Lincoln Doane
Adner, Ethan
** Alavilli, Anoushka Priya
Ankner-Edelstein, Beaven C
Baker, Holly May
* Bandler, Johanna Holcombe
Baran, Sophia
Barnum, Douglas Robert
Barrowes, Earl Joji
Baughman, Morgan Graham
Beliveau, Samuel C
Berendsen, Elizabeth C
Berger, Kezar
Bergeron, Whitney
** Bozuwa, Sarah
Bunge, Jayne Annette
Burnham, John Long
* Cahoon, Tessa Clare
Campbell, William Pogoda
Celaya, Moises M
Choukas, Phineas A
** Coates, Molly Elizabeth
Cobb, Ethan Charles
Cobb, Niklas Anders
Colberg, Sivi
* Cook, Molly P
Coylewright, Izaia Cecelia
Craft, Carly E
Curtis, Hannah Elaine
Darcy, Rebecca Louise
Dennison, Charlotte M
Dickinson, Holly E
Downey, Eleanor King
Dufty, Brendan Joseph
* Dunbar, Sarah Acadia
Duncan, Lydia Kate
Dunham, Damien Allen-Michael John
Dunn, Sophie Alexandra
Enelow, Rachel
Essex, Anne Louise
Estes, Samantha A
Felde, Jonah M.
Flynn, Malachy Gilrane
* Friedman, Daphnie C
Fullerton-Meaney, William T
Genereaux, Ford K
** Goodrich, Charles Brendan
Goodwin, Azor Peach
Guo, Duolan
Hall, Isabelle MacKenzie
Hampers, Marcus Patrick
** Han, Catherine
Hankel, Alexandre Hunt
Hanlon, Sawyer Michael
Harvard, Allegra K
Harvard, Nicholas D

* Herron, Simon S
Hudnut, Jacob Corey Sheldon
Hurd, Katelyn
Hybels, Justin George
** Jacobs, Joseph S
Johnson, Arturo Moffatt
Jones-McQuillan, Kathryn A
Kahl, Henry Witt
** Kangas, Atticus F
Kaplan-James, Fletcher Prescott
Kaur, Simran
** Kelly, Aisling T
Kelly, Elliott J
Kingston, Hanna S
Kirk, Hannah Lois
Knippler, Katie
Koehler, Gavin Gill
Kohl, Margaret Frost
Kuin, Henry Mathes
* Lamm, Ellen E
LaRock, Harris Gregory
Laycock, Briland Leigh
** Lehmann, David L
** Leigh, Brook Pines
Lettore, Camilla Maria
Li, Grace W
Licht, Jake R
Lingelbach-Pierce, Sadie Rice
Loftus, Isabel R
** Lubell, Eleanor E
Mackall, Michael Milton
Masland, Alina
Maynes, Samuel R.
** McBride, Shaylee
McCullough, Cristina Rose
McDevitt, Patrick W
McDougall, Annica
McNulty, Braxton H
Medina, Lisamarie Alexandra
Melnikov, Daniel X
Mendes, Olivia M
Merritt, Terran Z
* Meyer, Jasper Batton
Miles, Sophie Hanna
* Milliken, Perrin E
Mosenthal, Alexander Hasting
Murphy, Emily Christine
Nagy-Pattantyus, David A
Napier IV, James Campbell
Nett, Roman Anthony
Nordstrom, Elisabeth Langer
Nulton, Anna Elizabeth
Osheyack, Hannah Mekdes
Panagrossi, Hanna Olivia
Panagrossi, Sophie Paige
** Parish, Margaret Ann

Parrado, Benjamin T
Pattison, Brian M
Paulsen, George Martin
Penfield, Graham Tuckerman
Pinigin, Daniel
Pogue, Clayton W
Postans, Thomas V
Putnam, Caleb M
Putnam, Nicolas M
Pych, Samuel J
Ralston Daniel, Benjamin Clay
Rassias, Aris G
Rooney, Catherine S.
Roth, Amelia Helene
Roy, Emma Louise
Rozzi, Colin A
Ruth, Caroline S
* Sacerdote, Sofia Carole
** Sangha, Isabelle
Shubitidze, Salome
Siegel, Matthew D
Silbert, Harrison W
Skirvin, Olivia Nicole
** Smith, Hayden Aaron
Smith, Helen Perry
** Smith, Natalie J
Smith, Tahquiy
Staiger, Michael W
** Stettenheim, Lyla Yvonne Taylor
* Stevens, Anastasia Irene
Surat-Mosher, Ian Lamont
Suriawinata, Matthew A
Sutherland, Samantha M
Taenzer, Julia A
* Taxman, Max C
Thomas, Calen J
Tuttle, Jordan J
Umpleby, Marion Clare
* Usherwood, Thomas R
Versteeg, Vincent Thomas
Vollmann, Caitlin Marie
* Wagner, Catherine R
* Wallace, Madeleine G
Warhold, Peter G.
Webster, Rosemarie Fu Xia
Westelman, Matt J
Westling, Caitlin McKay
Wheelan, Sophia M
Wich, Iva Teresa
* Wilson, David G.
Woloshin, Eli
* Wu, Mindy
Wysocki, Anna Jianli
Zegans, Daniel C
Zegans, Kate A
Zeng, Jasper

Valedictorians: Molly Cook, Daphnie Friedman, Simon Herron, Sofia Sacerdote, Madeleine Wallace, and David Wilson

Key: **Magna cum laude *Maxima cum laude

End of the Year Special Section

General Editor's Farewell Address: 2017-2018

Salutations, Hanover High School peeps,

It's been one heck of a ride, but with graduation looming, it's about time that I said goodbye as co-general editor of the HHS Broadside. Here goes nothing.

Inform. Entertain. Engage. Disinfect. Those were the four goals laid out for the Broadside by Gabe (our adviser) in a workshop during October, and those have been what the paper has strived to do for the past year. Although it did experience its fair share of fits and starts, I feel that the paper accomplished all those goals in some point. Hanover High claims to be a democratic school, and although the truth of that statement is debatable at times, there is no doubt that a free press is needed to help inform citizens on the matters at hand. We did this with consistent reporting from institutions such as Council and the Dresden School Board. We also worked hard to dispel rumors and set the confirmed facts straight on breaking news stories. We also put lots of effort in entertaining our audience with movie reviews, comprehensive reporting on music and theater both in and outside of school, puzzles, and art displays. The Broadside also did its best to be a medium where members of the HHS community could have their voices heard, whether it be through op-eds or forum boards.

I'm also glad to say that our readership numbers increased this year. We tried our best to combine traditional editions with a strong presence on the web through social media. While we are far from perfecting outreach, it's good to see more people engaging with the newspaper.

There are countless folks that I must thank, of course. First and foremost are students who served on this past year's Broadside staff. The newspaper would be nothing without them. Producing high-quality journalism is demanding work and can seem like a thankless task at times, especially when one has to juggle all of the other challenges that high school throws at them. However, this year's writers rose to the occasion more than once by consistently creating content central to our goals as a newspaper; it's work to be proud of.

In particular, I would like to extend my thanks to our full-time paper staff: Sophie Caulfield, our photography editor; Julia Cook, our arts editor; Stephen Wang, our copy editor; Claire Austin-Washburn, our opinion editor; and Caleb Benjamin, our news editor. They are the backbone of the Broadside. I must also thank frequent contributors to the paper such as Perrin Milliken (whose detailed monthly Dresden School Board reports were much appreciated), Jasper Zeng (whose willingness to write about a wide variety of topics I commend), Sarah Dunbar and Audrey Lee (whose art definitely jazzed up the paper), Will Cahoon, and Sophie Usherwood among many others. Oh, and I better mention Kezar Berger and Kyle Postans or I will never hear the end of it.

I am also eternally grateful to our adviser, Mr. Gabe Brison-Trezise (HHS '12). Gabe not only drew upon his experience as a journalist to teach us proper journalistic writing and ethics but also provided valuable guidance when the paper was handling sensitive stories; he helped us navigate stormy seas on several occasions, and was always willing to lend his time to the paper (and I'm not even mentioning the time he puts into the Quiz Bowl team).

Last but definitely not least, it would be blasphemy to not thank my co-general editor and partner in crime: Dan Zegans. The paper (which he has worked for even longer than I have) would not be the same without him. Beyond his refined movie reviews (sorry we never got to officials roast a film we hated, Dan) and editorials, Dan injected life into Broadside meetings with his witty observations about all things ranging from memes to history to heavy metal music. I have him to thank for getting the creative juices running, and for being a good friend.

Having spent so much time talking about the past, it's only fair to discuss the paper's future too. I'm pleased to announce that rising senior Caleb Benjamin will serve as general editor of the Broadside for the 2018-2019 school year. Caleb has been a dedicated and consistent reporter both in the Council chambers (with his informative weekly reports) and outside of them (as shown by his in-depth analysis of the student body's stances on firearm regulations), and as news editor he always has new ideas for topics of great relevance to the school community to explore. Leading the paper alongside Caleb will be Claire Austin-Washburn as Assistant General Editor and Stephen Wang as Web Editor. I have no doubt that the paper will grow and achieve great success under their leadership.

However, the HHS community, as the audience that the Broadside primarily seeks to serve, has a role to play as well. The paper styles itself on its website as "the voice of Hanover High," but it can only be that when you (the students, staff, parents, alumni, and any other folks with ties to the school) continue to engage with it. This can include reading, sharing, or even contributing to the paper itself with articles, photographs, art, and videos. The people need the free press, and the free press needs the people.

Now for some parting advice, both for the Broadside's future staff and for readers. Hanover High School has very beautiful and very ugly aspects. It's important that the press and society examine and show both things fairly and honestly. One of my major regrets from my time as editor is that I did not act on opportunities to discuss more difficult topics facing HHS in the Broadside, so all I can say is don't run away from hard truths and controversial issues. Instead, shine a bright light on them. There will be pushback (which you should still respectfully consider), but the best things can only come out when we're willing to honestly examine the worst.

Also, always value trust. Honesty can seem in short supply at times, and trust is never easily earned back when it's lost. My only fear having trust in me lost. Do your best to be trustworthy.

Well, I suppose that is all. Thank you for reading and supporting the Broadside; writing for it has been an honor, and I hope that I did the best I could as a reporter and as an editor. I'm glad I listened to my friend Danny Rorke when he coerced me into signing up for the Broadside during the activity fair my sophomore year.

Peace out, Hanover High,

Hayden Smith