

BROADSIDE

HANOVER HIGH SCHOOL



The Parking Lottery:

Where to park, who gets parking priority, and the public unrest

By: Meredith Morhun ('20)

For Hanover High students who drive, receiving a free parking pass behind the school only happens if you win the lottery. Consequently, the student body is unhappy with the price of parking on Hovey, and the limited number of spots available behind the school.

I conducted a poll with thirty students who drive to school. Of the thirty students, everyone thought that students deserve free parking. Half thought they deserve a spot behind the school, but didn't apply because they felt sure they wouldn't be chosen. Others applied, and were denied. Five students received parking passes; they lived an average of twenty minutes from school and they either did not have a bus stop, or the bus stop was a couple miles in the wrong direction. The majority of people park on Hovey, with the second-most common parking place being at a friend's house.

If people are not lucky enough to receive a free high school parking spot, they might deem it necessary to purchase a Hovey parking per-

mit, which is renewable every other month. These spots come with a price tag of 80 dollars for two months. These spots are in such high demand that there is a waiting list of 50 people, which can take months to get off.

What does this mean for those who want a Hovey spot? Get your name on the list months before you need the spot! If someone forgets to pay a month, they automatically lose their spot.

When is the best time to claim a Hovey spot? The town of Hanover says July is best, because that is when they are most available. Do not wait for the fall to buy a spot, because if you do, you might end up walking to school. Angela, our school safety coordinator, oversees parking behind the school. She and the administration choose who are the lucky few who receive a parking spot. The school gives priority to students who live far away, tuition students, and for other reasons that need to remain confidential. Angela warns people

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Upcoming Events

- 1/13/20 - English Exams
- 1/14/20 - World Language Exams
- 1/15/20 - Science Exams
- 1/16/20 - Social Studies Exams
- 1/17/20 - Math Exams
- End of Quarter 2

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Popular Democratic Candidates for the 2020 Presidency

By: Alex Rockmore ('22)

For somebody trying to get into politics, the sheer size and number of parts of the political landscape can be extremely daunting. However, one relatively easy thing to learn about is the upcoming 2020 presidential election. After all, that is where most major media outlets and political pundits are focused. Most people know that Republican President Donald Trump will almost certainly be running for reelection again in 2020 (barring any major developments on the impeachment front), but winding your way through the maze of candidates on the Democratic side can be quite a bit more challenging.

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who are thinking of parking illegally, “people get one warning, and then they are ticketed 40 dollars.” She keeps a list of all the license plate numbers to keep track of warnings, and tickets, but she said that there are a few “repeat offenders.”

Angela wanted to inform the people who do have passes to know that if they are driving an alternative vehicle, “they have to inform me. If they get a warning, and they were driving a different car, they should talk to me. We can fix it.” Angela, or another staff member, regularly checks the parking lot in search of cars without parking passes to ticket.

There are a few other places that remain an option to park: the Thompson parking lot, the few meter spots past by the Dartmouth football stadium, a parking lot behind CVS, the parking garage in Hanover, and parking at fellow classmates' houses. Be warned, if you park in the wrong section of the Thomson parking lot, the ticket prices are high. Jack Meehan, a Hanover High student, said he parked in a different spot in the Thompson lot because his normal spot

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Hanover Pledge Struck Down, Clear Speech Bylaw Adopted (Council Report - November 2019)

By: Stephen Wang ('20)

Near the end of October, Mr. Murphy and his Citizenship and World History class brought the Hanover Pledge Motion to Council. This motion would amend the following short pledge to the morning announcement at the beginning of each week and at all-school assemblies:

“We stand for Hanover High School, and we pledge to be courteous to others, to be honest, to respect our environment, and to strive to learn and grow in a healthy manner each day.”

In essence, this pledge reads like an alternative version of the HHS mission statement. During the two weeks of discussion, Council members echoed that while the spirit of the motion was very well-intentioned, a pledge isn't effective in actually encouraging people to act. Staff representative Ms. Caldwell tied this point to how mandating the Pledge of Allegiance in public schools following 9/11 suffered from a similar problem. Additionally, junior representative Sage McGinley-Smith noted that many people already do not enjoy the interruption of the Pledge of Allegiance each morning, and adding the Hanover Pledge would only make people more annoyed. On

the other hand, representative Clay Kynor brought up that the pledge does bring something unifying to HHS, especially for freshmen at the beginning of the year. A few others agreed that Council should try out the idea first, let the students take it in, and then create a poll to receive feedback.

After further discussion students, a few Council members reported back in the next meeting. Senior representative Andrew Chen and junior representative Tom Lyons said that the students and teachers in their common grounds showed strong opposition to the Hanover Pledge for many of the same reasons that came up during Council. Other students merely expressed a sense of apathy towards the pledge.

Mr. Murphy added that the pledge worked well in his classes, so Council pressed for input from his students. However, after several attempts, the only new information was that students had a pledge memorization “competition.” Thus, Council concluded that the experiment in Mr. Murphy's classroom was not representative, and that the students passively “warmed up” to the idea does not show their active support for it. In the end, the motion failed with 39 against and 1 abstention.

After the Hanover Pledge Motion, Council went on to discuss the Clear Speech Bylaw brought by Ford Daley. This revision to the Council bylaws would reinforce the importance of speaking clearly and audibly during meetings. After all, we need to ensure every voice is heard to have an accurate public record for both the school and CCTV. While a majority supported this bylaw, a few members thought that because clear speech is already implicitly expected, that we do not need to make it explicit. It may not fit well into the rest of the things outlined in the bylaws. The Clear Speech Bylaw passed with 33 for and 6 against.

Council also passed the Cell Phone Motion, which updated cell phone language in the handbook. There were interesting points on whether the library is a public space or an academic space, so this topic could potentially be a base for future motions and discussion.

Currently, Council is in the middle of an executive session regarding the resignation of a community member. Find the most recent minutes and agenda on the Council website at <https://council.hanovernorwichschools.org>.

New Teacher Profiles (Part 2)

Dr. Peter Isquith, by Joe Richter ('22)

Peter Isquith works part-time as a staff psychologist at Hanover High. With twenty years of experience evaluating students and families in schools, Dr. Isquith lives a fulfilling life with no regrets.

While attending the University of Michigan in the '70s, Isquith read a book titled *Thinking without Language. Psychological Implications of Deafness* by Hans Furth. "[He] disagreed with [Furth's] assumptions and conclusions, and this propelled [Isquith] to graduate school to prove [Furth] wrong," Isquith said in our email interview. Dr. Isquith said that Furth's book and the doctoral program he took in psychology and law drives him "to clarify the best interests of the students" he works with.

However, Dr. Isquith isn't just a psychologist—he leads a fruitful life, one filled with hikes, kayaking adventures, and runs with his labradoodle Piper. He also enjoys playing bass in a rock band for fun and charities. When he can, he visits his two daughters, one of whom started graduate school this fall and the other who is on a fellowship in New York City.

In the past, he worked as a painter, a bartender, and a sign language interpreter. Having grown up with a deaf brother, he understands the challenges of the disability and how to sign. Additionally, he toured across the United States with a theatre of the deaf group as a performer for a couple of years and then as a company manager with a regional theatre owned by Ringling. Although he often misses the circus, Dr. Isquith is content with the mark he has put on the world through his work as a psychologist and looks forward to working with the special education team here at Hanover High.

Mr. Al Flory, by Elias Williams ('21)

Mr. Flory's high school basketball coach suggested he should teach after he graduated, so he did. He went on to spend 40 years working in schools, 33 as a school counselor and counseling coordinator at Hartford, 4 years teaching, and 3 years as a counselor in Mascoma. After a while, he thought it was time to retire part-time.

Since he had 10 years of coaching experience at HHS, his son and daughter graduated from HHS, and he thought it was a great school, he decided he'd give it a shot and decided to work here. You can find Mr. Flory working on various things around the school, in the art department, tutoring, helping students prepare for the SAT, and of course, coaching the girl's basketball program. He said he loves all the staff and departments at the school and is amazed and appreciative of how hard they work on a daily basis. And that same notion applies for the students.

"There's a lot of motivated students here ...

they know the value of hard work, they're not afraid to work hard," Flory says. "I found that just in my coaching experience here, that it's not how talented you are or how smart you are, it's how you apply what you have. If you work hard, you're going to get a lot out of your education here."

Mr. Flory enjoys hiking, jogging, fishing, pretty much anything outdoors, coaching basketball, and working with students. He hopes to make it easier for students and other staff members to do their job by being a hard working, contributing member of the support team and staff. "It's kind of a dream job for me," he said.

Ms. Devyn Agett, by Dill Eisendrath ('22)

For sophomores and occasionally juniors, Health is an important, yet underappreciated by the student-body. However, with a new health teacher comes a new perspective and curriculum. After Mrs. Guarino's retirement last year, Ms. Agett was given the job.

Ms. Agett hails from Jamestown, New York, a town 70 miles south of Buffalo. It was there in middle school where Ms. Agett decided to become an educator. Her original intent was to become a Phys-ed teacher. In many schools, the PE teachers will often also teach health. However, she eventually decided she'd prefer to be exclusively a health teacher. After several years in New York and a transitional year in Hartland Elementary teaching PE, she returned to her preferred age group and class here at HHS.

To utilize the information of this course, Ms. Agett believed that pupils should always attempt to do their very best work. Health classes can be very personal for those who have been affected by the topics. She felt that people should treat the material seriously and also be brave enough to ask questions. Believing inaccurate information to be true can lead to dangerous health choices.

To that point, she wanted people to know that her door is always open. In a perfect world, students would have the opportunity to have a more individualized course. To that point, Ms. Agett hoped to be able to help her students, saying she "really appreciate when you reach out."

Ms. Agett is hoping that students will be brave enough to ask for help and she in return is open to modifying the course to meet the needs of students, like she did by adding X-periods. Every lower classman will get to meet Ms. Agett. You should enter Room 110 with an open mind and appreciate the life lessons you will learn..

Ms. Claire Brauche, by John Hill ('22)

Early on a Thursday morning in Sep-

tember, Claire Brauche, the new PE teacher at Hanover High School, was already wide awake with a vibrant smile, seemingly ready to seize the day. She appeared to still be settling in to her new position here at the high school as amid the chaos of racks of basketballs and papers on the desk, she still lacked a place for students to sit in her office. Ultimately the interview took place in the cafeteria, one of the louder areas in the school and despite the noise and distractions, she maintained focus with a certain grace most likely gained from eleven years of experience working with young, energetic elementary students at the Bernice A. Ray School across town. Ms. Brauche took the job at Hanover High School in the spot of Jennifer Quevedo who retired at the end of last year. Brauche completed her adventure skills masters this summer, dealing specifically with outdoor activities, such as the climbing unit, which makes up a majority of the freshman PE curriculum. She said she is excited for the challenge of the new environment of the high school, but is also slightly nervous. She had reached a certain comfort level at the Ray School that she says will take time to return to. "I feel sort of like a freshman again," laughed Brauche who grew up in Hanover and went to HHS. Ms. Brauche is one of 9 siblings with whom she enjoys spending time. She enjoys traveling, particularly to visit her brother who lives in California. During the summer and over the weekends, she takes pleasure in time with her family and outdoor activities such as skiing, hiking, and going to the Storrs Pond Recreation area.

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-OR-

Stephen Wang

CANDIDATES cont. from page 1

Because of this, I have prepared a cheat sheet of sorts to help those who are looking for some quick information. Here are the 4 candidates who are currently performing the best in national polls and form a clear top tier.

Joe Biden

Joe Biden, also known as “Uncle Joe”, is a former vice president and the current nationwide polling leader. Before he was vice president, Biden was a senator from Delaware who prided himself on going across the aisle to compromise with people he disagreed with. As a senator, he is most famous for the passage of the 1992 crime bill which at the time was popular but eventually resulted in a sharp increase in mass incarceration. Biden famously helped push through Obamacare, and supports expanding it as opposed to the more liberal “Medicare for All” policy championed by Senator Bernie Sanders. Overall, he is a distinctly more conservative option for Democrats.

Age: 76; Polling Average: 26.7%

Elizabeth Warren

Elizabeth Warren is currently a senator from Massachusetts who has slowly but surely climbed to the very top tier of candidates. She has accomplished this through a combination of organized campaigning and a constant stream of plans, ranging from campaign finance to criminal justice. She comes from the distinctly liberal wing of the Democratic Party, and has proposed

very high taxes on the top tier of earners and has a proposal for Medicare for All. She grew up in Oklahoma, and uses her rural connections to help shape her image. Overall, Warren is a plan-oriented liberal who is still gaining steam.

Age: 70; Polling Average: 21.3%

Bernie Sanders

Bernie Sanders is the popular Vermont senator who rocketed to stardom last election cycle with his insurgent primary campaign against Hillary Clinton. He returns this year no longer the underdog, but as a favorite. Bernie is one of the original supporters of Medicare for All and has been an ardent liberal for decades, going all the way back to his time as mayor of Burlington in the 1980s. Bernie is decidedly pro-worker, vowing to take on greedy corporations and the billionaire class. Bernie has a very loyal and passionate base and could be an interesting candidate to watch going into the New Hampshire Primary. He did, however, recently suffer a heart attack, bringing his age and health into question.

Age: 78; Polling Average: 16.8%

Pete Buttigieg

“Mayor Pete”, as he is known back home in Indiana, burst onto the scene this year going from relatively unknown to household name. He is a young, brilliant mayor who is both a Rhodes Scholar and a veteran. His combination of silky

articulation and slightly more moderate stances is a winning combination for many voters. Additionally, his military background is a boost for his foreign policy credentials, which many other candidates don’t have. As opposed to Medicare for All, Buttigieg has his own variation known as “Medicare for All Who Want It”, which is slightly less liberal. Buttigieg would be our country’s first gay president and our youngest president.

Age: 37; Polling Average: 7.1%

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Join us at our weekly meetings in the Guidance Conference Room, every Monday - Activity Period

Or contact us at: broadside@hanovernorwichschools.org



PARKING LOTTERY cont. from page 2

was occupied by a dump truck. Jack speaks out on the issue, “Dartmouth ticketed me 50 dollars. Their endowment last year was \$6 billion... I worked 5 hours for that stupid ticket.”

All of these alternative parking spaces come with a long walk to school, which can feel treacherous in the winter. Tristan Meyer, like most students who drive to school, is upset with the parking. He says, “It doesn’t seem fair that even though I live thirty minutes away from the school and don’t have access to a bus route, I am still forced to pay to park over a half a mile away from the school. I also play sports all three seasons that don’t provide a bus to practice and I am often late because I have to walk to my car.”

Christina Chow, a captain of the Girls Hockey Team, shares the extracurricular issue. “The hockey team has practice from 5:30 to 7:00

in the morning. Then we shower and get ready for the day. How can the school refuse to recognize athletics as a reason for a parking space? What do they expect me to do? Get home at 7:45 and get on the bus to come to school? The bus would have left by then. The time lines just don’t add up.” Angela agrees that there is a problem with parking, but “we do our best. Having a school in town comes with some disadvantages.” Julie Stevenson agrees and adds an optimistic alternative way to think about the issue, “One of the benefits is the parking problem forces us to carpool and ride buses, which is beneficial for the environment.” She then addresses the amount of complaints she receives for the parking situation, saying, “I would definitely consider this a first-world problem.” Stevenson wishes she could do more to help.



P.C. marauderslaughter

This Week in Sports:

Boys Alpine Skiing

- 1/9 @ Conval
- 1/22 TBA

Girls Alpine Skiing

- 1/24 @ Sunapee
- 1/31 @ Plymouth

Boys Basketball (3-0-0)

- 1/10 @ Coe-Brown Northwood
- 1/17 @ Oyster River

Girls Basketball (5-0-0)

- 1/8 @ Merrimack Valley
- 1/10 @ Coe-Brown Northwood

Swimming and Diving

- 1/10 @ Kearsarge
- 1/17 @ Stevens

Boys Ice Hockey (1-0-2)

- 1/11 @ Nashua North
- 1/18 @ Pinkerton Academy

Girls Ice Hockey (2-1-0)

- 1/9 v. Exeter
- 1/11 v. Souhegan

Indoor Track

- 1/11 Dartmouth Relays v. Multiple Opponents
- 1/18 Team Pentathlon @ UNH

Ski Jumping

- 1/24 @ Kennett
- 1/29 @ Newport

Unified Basketball

- 1/13 @ Newfound
- 1/20 @ White Mountains

XC Skiing

- 1/11 @ Plainfield
- 1/20 @ Plainfield v. Lebanon (5K Classic)

King of Thorn Book Review: A Cryogenic Thrill

By: Will Golec ('22)

King of Thorn is a Japanese manga series set in a world where a deadly plague called the Medusa virus is spreading throughout the world. A group of people are selected to be cryogenically frozen and tested on so people can find a cure. A small group of the test subjects wakes up an unknown amount of time later to find that the lab/castle they have been frozen in has been overrun by monsters, massive deadly thorn bushes, and other trippy obstacles.

The group of survivors includes Kasumi, the main character of the series, Marco, United States agent that was sent in to help deal with something, and Kathren, a mother figure to the young German kid they have along with them, Tim. Tim, despite seemingly being somewhere between eight and six, is pretty helpful to the team. Rounding out the group is Peter, the creator of the cryogenic sleep capsules, and Ron, a police officer from the US, and finally Alexandro, a senator who paid his way into the experiment.

I love this series. It's fast-paced and completely bizarre with danger around every turn. The way Medusa works and its actual purpose are fascinating, and the final reveal is quite something. The creature designs are freaky and

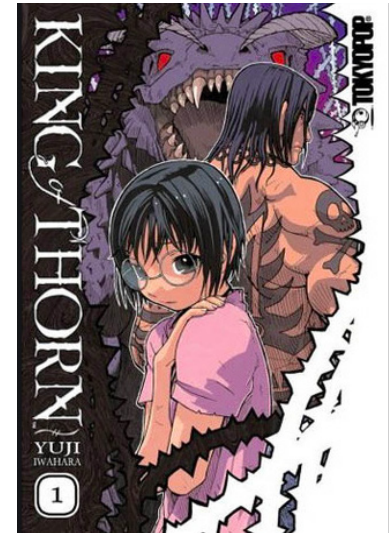
creative, and the villains of Zeus and Venus Gate are fantastic. All the characters have great backgrounds, ranging from tragic to WTF.

The artwork is quite well done, the human characters are simple and memorable while the monsters are very complicated and alien-looking. The sketchiness and slight amateur feel of it all helps the books feel more fast-paced.

Unfortunately, King of Thorn has two major problems, the first one being that Kasumi is not exactly a feminist icon. She's frustratingly weak at the end of the series. Despite one major fist-pumping moment at the end, she has to leave a lot of the action to Marco and Ron.

The next major problem is the entire ending. Without spoiling anything, it just left me going "okay, what next?" There's a pretty big twist involving Kasumi, and I had to re-read it a couple of times to completely wrap my head around it. It's a fantastic idea in theory but could have used some simplifying.

Also, a quick mention of the movie adaptation of the series. I liked it, but not as much as the books. Everything with Zeus and Venus Gate was completely cut out, and the ending is worse, it's just sad. If you're a huge fan of the series,



I'd give it a watch, but otherwise, it's not worth the effort to track down. The books are better.

When all is said and done, however, I still absolutely love this series. It's creepy, exciting and tense and one of the best comics you can find in the school's library.

Rating: 9/10

King of Thorn is written and illustrated by Yuji Iwahara, also responsible for Dimension W, Cat Paradise, and Chikyu Misaki.

Two Gentlemen of Verona: A Successful '80s Rendition

By: Reilly Uiterwyk ('21)

On November 7, 8, and 9th the Hanover High School Footlighters once again impressed the crowd and pulled off yet another "best show yet". This year's fall play was Two Gentlemen of Verona, a Shakespearean classic about two good friends who become entangled in a backhanded struggle for a lady. The "two gentlemen", played by seniors Zofia Zerphy and Sydney Stearns, both go away to Milan and fall in love with the same girl, even though one of them has already pledged his heart to another

girl back home. The play is filled with Shakespeare's classic insults, romance, and adventure.

The Footlighters set their show in the '80s, and even had a band that played different '80s classics. Some popular tunes included "Blister in the Sun" and "I'm Holding Out For A Hero". The singing and band was especially impressive, causing many audience members to dance in their seats. Several of the actors also joined the band at different intervals, most notably Kaia Randolph and Lauren Brock, who

joined for most of the second half. Another highlight of the show was the small dog that came onto the stage in the second half. The audience fell in love with the little puppy and became very focused on its yawning and tail-wagging. Overall, the show was filled with energy and excitement, and the cast clearly put hours of hard work into its performance. The Footlighters next production will be their winter show, Anne Frank: The Diary of a Young Girl.



Virunga Review: A Striking Documentary Set in the Congo

By: Julia Cook ('21)



Watch if you like conservation, heroism, education about the costs of oil exploitation, or adorable baby gorillas?

The documentary *Virunga* follows the stories of four people and their shared fight to protect the habitat of the world's last mountain gorillas: Virunga National Park in the Democratic Republic of Congo. Efforts to save them by people invested in justice for the people and animals of the DRC are documented in this stunning, provocative film. Among them are: André Bauma who cares who cares for, along with his "human family," four orphaned gorillas; Rodrigue Mugaruka Katembo, a former child soldier whose undercover work helps to expose SOCO (now Pharos Energy Plc) contractors' corruption and use of bribery to facilitate oil exploration in the UNESCO World Heritage site; Mélanie Gouby, a French investigative journalist based in Goma covering the M23 (March 23 Movement, a rebel group allegedly sponsored by the neighboring states Uganda and Rwanda); and Emmanuel de Merode, a Belgian

prince and director of the park since 2008.

The movie is so beautifully filmed, with shots ranging from parades of elephants to impressive waterfalls to children playing in streets only moments ago depicted filled with soldiers, that one almost forgets that the events and scenes of the film were not purely devised for filmgoer consumption. Almost. The audience is constantly reminded, through interviews dispersed throughout the film, that the people pictured are living, breathing, and dying for a cause many know next to nothing about. *Virunga* has enough suspense, intrigue, and loyalty to successfully challenge any blockbuster, but also imparts lasting lessons on accountability, sustainability, and the role the global core plays in the periphery's strife. *Virunga* was critically acclaimed, winning several awards, including the Peabody Award, and receiving nominations for even more, including an Academy Award for Best Documentary Feature. 100% on Rotten Tomatoes; 95% on Metacritic; 8.3/10 on IMDB.

New Club Profile: Diversity Club

By: Justin Zhou ('20)

Diversity Club started out as an affinity group in spring of last year. It was a space for people who identified as non-white to speak about experiences and concerns. Seeing the success of the group and wanting to be more active and engaged in the community, Judy Guo, Maya Allen, and Johari Ajwang, along with Ms. Subha and Ms. Hansen, decided to open the group up to the whole student body--forming Diversity Club.

Attending events like Essai's Table and the Upper Valley's Standing Up for Racial Justice group, Judy, Maya, and Johari hoped to become more educated about subjects pertaining to race. Now, they hope to do the same for their peers. Diversity Club is a space, guided by frequent guest speakers, for people to discuss their own experiences in the school.

Judy, Maya, and Johari believe that as a result of the homogeneity of

the student body, there are many gaps in experiences and knowledge regarding race. While they believe that the school as a whole has good intentions regarding open mindedness and activism, they still believe that there is always room for improvement. Judy, Maya, and Johari, by forming Diversity Club, hoped to create opportunities for themselves and the rest of the school to become more aware of these issues.

In a year when the Hanover community is focusing on opening their hearts, Diversity Club seems like the perfect place to go. After each meeting on Wednesday during activity period at 10:30 in room 302, Judy, Maya, and Johari hope their efforts will help Hanover become a more inclusive, welcoming community, integrating, and protecting diversity of people, backgrounds, and opinions.

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About Us:
The Broadside is the student-run newspaper of Hanover High School in Hanover, New Hampshire.

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Food for Thoughts: FroYo Edition

By: Sophie Caulfield ('21), Alice Rodi ('21), Julia Horan ('21), Stephen Wang ('20)

This week, the Thoughts went to Swirl and Pearl, the frozen yogurt place near the school, to get real factual facts about the popular dessert. First of all, apparently you can get a lot of froyo without paying, because the tasting cups are right there and also there's not anything that says you can't squirt it directly in your mouth (concept: also put toppings in mouth and weigh yourself before and after on the little froyo scale) (concept: someone get Sophie a scholarship, these ideas are dangerously innovative). Money-wise, it's a good option. In addition, we've



decided to give all of the flavor alternatives, more accurate names. Here are our thoughts:

Pecan Praline (Sweet Nothings)

- What is a praline?
- It tastes like maple... slush
- Creaminess level: disappointing
- Tastes like sweet cold
- Texture: not good

Cookies 'n Cream (Vanilla But Dirty - not sensual, it looks like vanilla but in a muddy puddle)

- Tastes just like vanilla ice cream
- Smooth
- Looks dirty

Pumpkin (Rusty Vanilla)

- Sublime
- Clove taste is pleasantly subtle but there
- Bright but not overwhelmingly so
- Sweet but not extreme

Island Coconut (Coconut Surprise - because it had coconut in it, which we apparently found surprising)

- Refreshing
- Vibrant coconut

Orange (Cheeto Man)

- Tastes like bad sherbets
- Very vibrant

California Tart (Glorified Greek Yogurt)

- Creamy texture
- Mild vanilla taste

Dreamy Dark Chocolate (Hot Chocolate With Those Marshmallows That Are Like Cardboard But You Just Finished Skiing So It Tastes Fine But It's Cold Now)

- Literally tastes like Swiss Miss
- Very milky
- Neither dreamy nor great
- I dreamt that Alice licked my ice cream and that's it

Tahitian Vanilla (Stoopid)

- Not bad but not good
- A little too sweet

Consensus

- "Boba is so good" -Alice
- "Boba will burst ur brain" -Julia
- "Boba be slimy" -Sophie

In conclusion, the froyo is underwhelming in general. You want it to be ice cream or regular yogurt but it's always not. It's just ice cream but a little sour, but you don't notice because you threw a bunch of candy on it and your monkey brain is distracted by bright colors. It definitely needs toppings, or it's just sad. Froyo is just the base for candy Stop trying to make it ice cream, you all look stupid. That's all.

H	R	T	A	B	L	A	Z	E	D	Y	E	A	D
O	T	O	E	C	R	R	R	R	I	N	L	A	O
Y	A	R	A	E	I	S	E	C	R	E	O	I	N
L	O	C	O	L	C	T	O	E	T	A	O	N	E
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E	I	E	S	O	O	C	E	A	S	N	C	I	T
Y	E	A	R	W	W	O	B	O	I	T	I	R	I
B	A	B	W	L	Z	C	M	N	E	W	I	E	M
S	Y	W	A	O	A	N	E	E	B	A	E	C	R
E	I	W	A	B	C	T	C	E	R	I	D	L	E
N	T	N	I	E	R	N	E	C	A	M	O	N	A
B	E	N	N	M	A	I	D	L	C	N	R	T	E
C	E	D	E	T	A	N	R	E	B	I	H	R	R
L	E	R	S	S	N	S	R	O	S	R	R	R	E

Winter-Themed Word Search

Solstice
North
Owl
Wool

December
Arctic
Year

Cabin
Hibernate
Ablaze
Reindeer
Mitten