

BROADSIDE

HANOVER HIGH SCHOOL

Upcoming Events

Thursday 10 November 2016:

7:00 pm - Hanover's Got Talent

Friday 11 November 2016:

No School (Veterans Day)

Monday 14 November 2016:

Picture Retakes

Weds. 16 & Thurs. 17 November 2016:

7:00 pm - Chorus Concert

Weds. 23 - Sun. 27 November 2016:

Thanksgiving Holiday

Weekend of 03 December 2016:

Christmas Tree/Wreath Sale (1st weekend)



Students at Dartmouth College protest the outcome of the election (Photo by Eli Burakian Dartmouth '00)

HHS REACTS

by Hayden Smith ('18)

Emotions are running high at Hanover High School following the news from Election Day. The night of Tuesday, November 8, 2016, saw several shocking results in the political elections taking place across the United States. In the most dramatic race of the night, Republican nominee Donald Trump beat out Democratic nominee Hillary Clinton - in what is considered by many to be a major upset - to win the United States Presidential Election. Meanwhile, the Republican Party maintained its majority in both the U.S. Senate and the House of Representatives. State elections in New Hampshire and Vermont also included several significant races, the closest of which saw Democrat Maggie Hassan narrowly beat Republican opponent Kelly Ayotte for New Hampshire's seat in the US Senate. Since the time of publication, the results of the United States presidential election have caused a deluge of different reactions among the student body. For many students, the fact that Republican nominee Donald Trump is now president-elect of the United States, and the subsequent concession of Democratic nominee Hillary Clinton, come as a major shock. Several students have taken to social media - namely Facebook - to express their strong feelings about

the race, while the subject of Donald Trump and Hillary Clinton can be heard dominating conversations at school. Some students have even taken part in gatherings in Hanover to protest the outcome of the election, including a peaceful rally led by students at Dartmouth College (pictured). Overall, the election has brought about celebration and satisfaction among some students, and anger, sadness, and disgust among others. A tense atmosphere hangs over the school in the aftermath of the presidential election. To address the growing tension amongst the student body in school and on social media, Mr. Campbell has sent out an electronic letter to students, parents, and guardians to remind them to be respectful to students and staff of all political backgrounds and beliefs. In this letter, he also emphasized the need to respect political differences and diversity at the school, something we as a nation must look towards in the days and weeks to come.

FOR MORE ON
THE ELECTION,
SEE PAGE 04

The Barrier Between Screen & Reality

by Stephen Wang ('20)

Technology has come a long way to provide us with numerous conveniences, like being able to connect with our friends at any time. Social media lets us send a message or picture in a matter of seconds, and sharing information is now easier and quicker than ever before. There is no longer a need to worry about losing touch with anyone. But at the end of the day, do these conveniences truly enhance our ability to communicate? At first glance, it may seem that social media helps people communicate more directly and clearer than ever before. However, because the communication isn't occurring face to face, the things that someone says can be ambiguous. A jokingly offensive comment can be interpreted literally. It can upset someone, and when it goes too far, just a few words can create a life threatening situation.

CONT P4

CONT P1 In contrast, when speaking to someone in person, you can understand if they are being literal or not from their tone and body language. According to Forbes Magazine, “only 7% of our communication is expressed verbally, while the remaining 93% is body language,” thereby reaffirming the reliability of physical interactions.

Although social media is intended to enhance communication, it can actually makes us more antisocial than before. Think about a typical conversation on a social media. Slang, overused abbreviations, often filled with emoticons in an attempt to show feeling.. does this simplified style of communication really improve social skills? Or does it make them worse? In truth, social media makes us lazier which, in turn, can lead to extremely anti-social behavior. Many people think walking up to someone is a waste of time these days, because having a face-to-face conversation is more than just the touch of a finger.

Perhaps one of the largest issues of social media is that it makes us - particularly younger generations - compare our lives with others. People tend to create more successful and bombastic images of themselves on social media, which can warp others' conception of what is normal. In reality, the lives of all human beings are two-sided, but some people are just better at concealing their faults than others. They post photoshopped photos at beaches and filtered back to school selfies instead of messy weekend wear, or teary faces. The whole twisted reality is fueled by the “glorious like button.” This button has become an obsession in determining status on social media. The competition, animosity, and feelings of low self worth that “likes” can cause is nothing less than unhealthy for the current generation of youths.

Social media presents its usefulness when used properly. However, the problems it creates in regard to communication and social behavior cannot be ignored. Of course, that's not to say there should be no social media, but rather that “easier” and “faster” doesn't make communication better. In the end, the best tip is this: think before you post. Do you really need to post “Happy Birthday!” to someone when they are just across the hallway? Are emojis really valid ways of conveying emotion? How will other be impacted by reading your posts? With care, we can solve the problems social media has created for the young generation, but we must recognize them first.

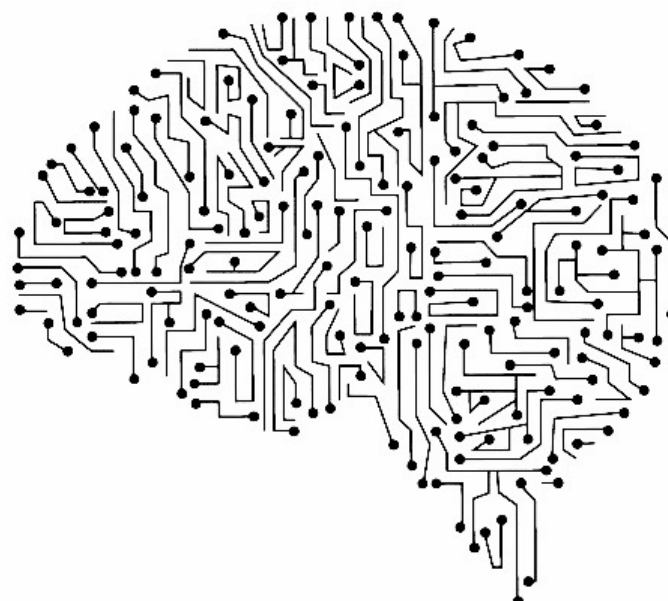
SUBMIT YOUR WORK

Everything is welcome - art, photos, articles, op eds etc!

Email broadside@dresden.us

or

Join us in the library conference



The “Perfect Fake”

by Daniel Rorke ('18)

Last Wednesday, the PHELGM (Humanities) Club conducted a brief thought experiment called the Experience Simulator. The experiment revolves around a singular question that asks, “If there were a perfect simulation of your life, but everything was improved, would you trade this life for that one”. The question is intended to make people question the nature of simulation, argue about the definition of a “perfect fake” versus the real deal, and generally philosophize.

This is a question with an increasing relevance to our modern world. As computer technology gets better, we will eventually have to face these kinds of questions that you would only ever see in a science fiction movie. We now have VR headsets, self-

driving cars, and miniaturized supercomputers. It's impossible to rule out the invention of a “perfect simulation”, and trying to predict how it would play out was fascinating.

Ultimately, the class seemed very split over whether or not the simulation was worth it. Some argued that, if you could not tell the sim apart from real life, and you could not even remember getting in it(if you didn't want to), then there was no reason not to get in the sim. Others argued that a simulated reality, no matter how perfect, was still fake, and not worth as much as a real one. The final note of the experiment was the question of whether or not we were, in fact, already in the sim! This resulted in a lot of navel gazing, but it ended the session on some interesting food for thought. There were a lot of interesting points brought up, and the whole event was a lot of fun.

Students Take Part In Mock Elections on Election Day

by Hayden Smith ('18)

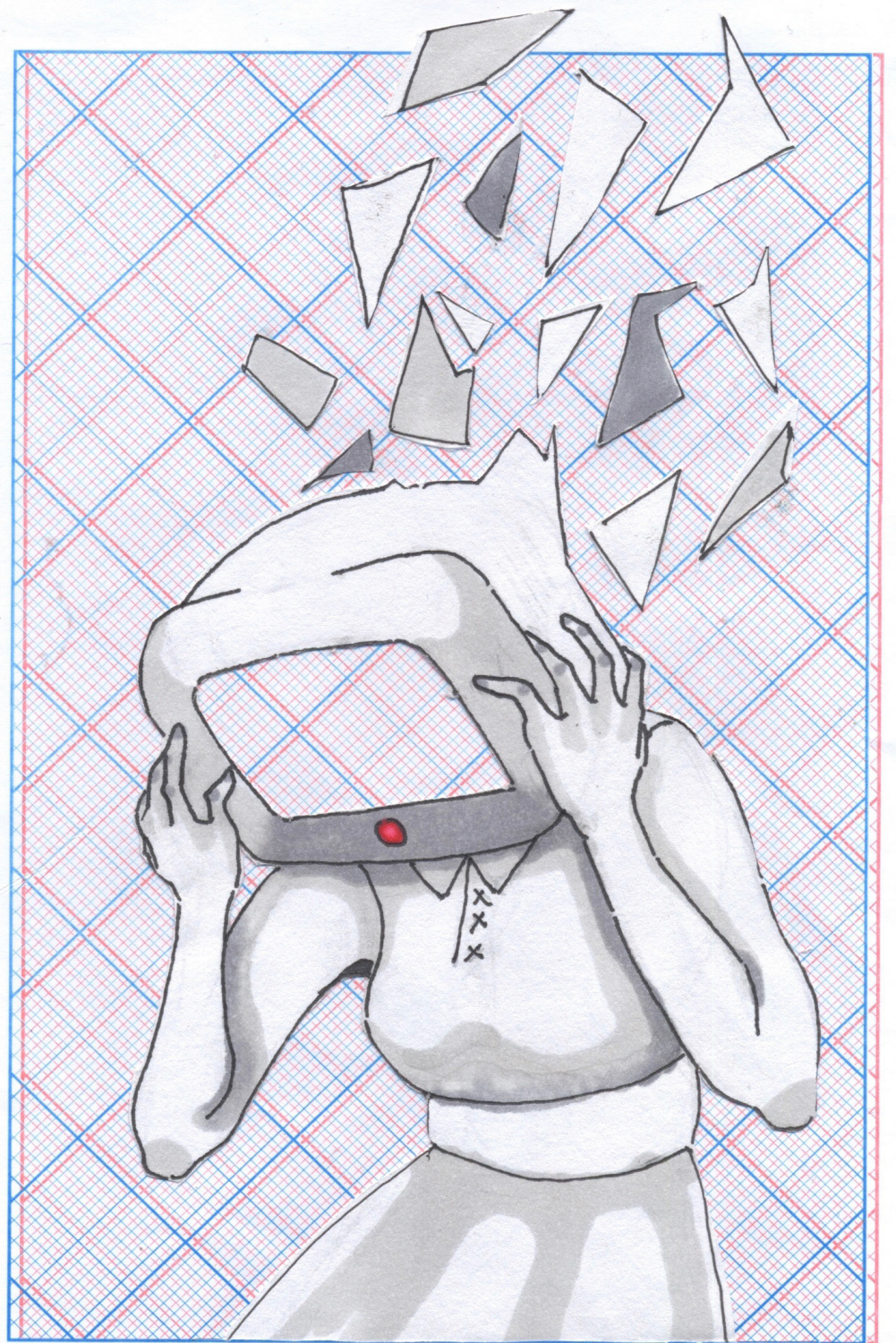
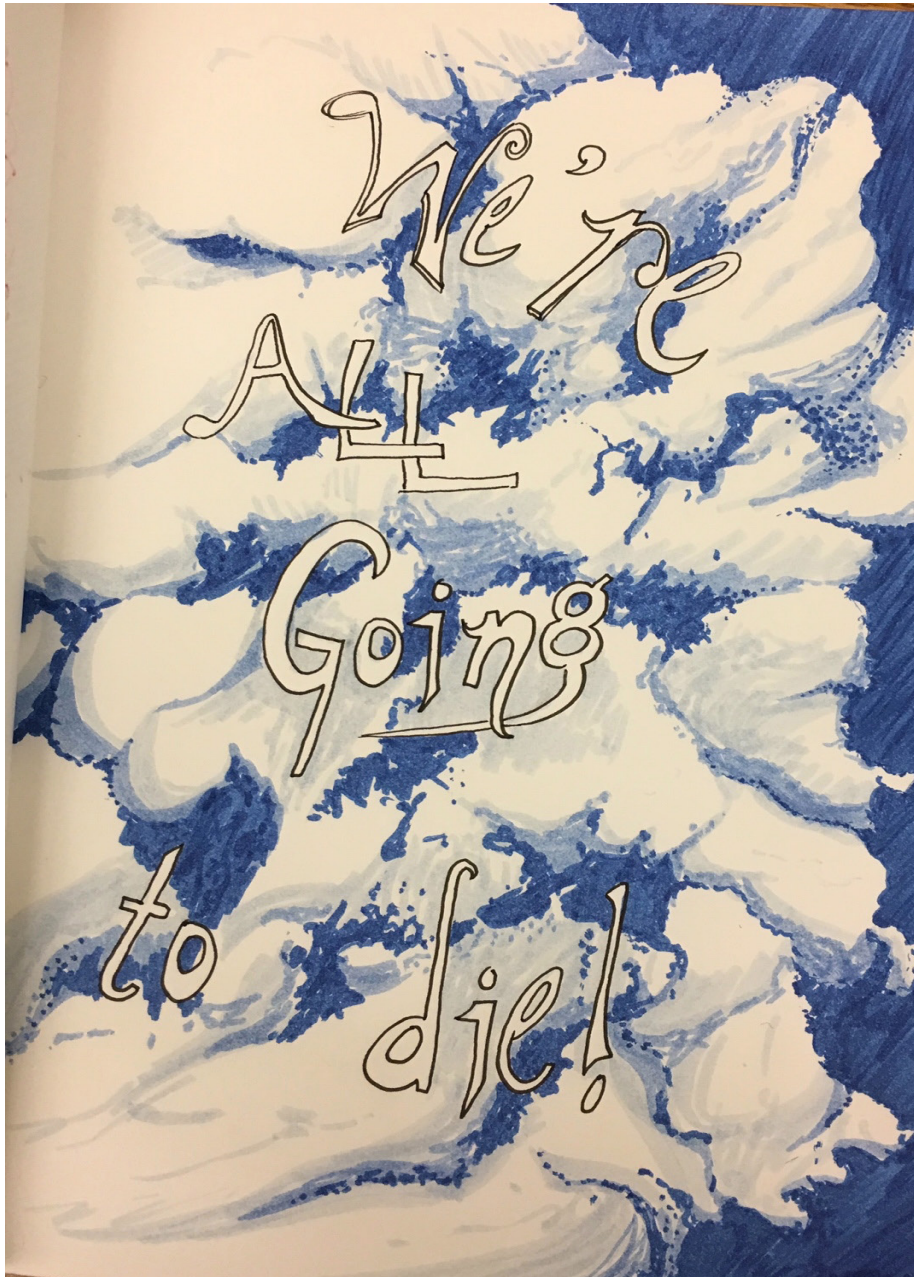
Hanover High School was abuzz with political activity on and following Election Day. While adults from Hanover cast their votes in the gym, a mock student election was held outside of the library throughout the school day. Students were allowed to cast mock votes in the presidential election along with the gubernatorial, Senate, and House races of whichever state they live in. In the mock presidential election, Hillary Clinton emerged as the winner with 73.8% of the vote while Donald Trump earned second place with 13.6% of the vote. Third party candidates Gary Johnson of the Libertarian Party, Jill Stein of the Green Party, and Roque de la Fuente of the American Delta Party also garnered smaller percentages of the vote. Johnson won 4.3% of the vote while Stein finished with 1.3%; De la Fuente earned 0.9%. These general results contrasted greatly with national results as Clinton and Trump finished very close to each other in both the popular and electoral vote. While both the mock and the actual national elections showed Clinton winning the popular vote (something she won by a narrow margin nationally), the two elections differed since Trump won through the Electoral College and therefore won the presidency.

The mock down-ballot elections also offered some interesting similarities

and differences to the actual elections. Among the HHS students from New Hampshire who voted, current New Hampshire governor and Democrat Maggie Hassan won the U.S. Senate race with 79.6% of the vote (incumbent Republican Senator Kelly Ayotte and Libertarian Brian Chabot) while incumbent Democratic House Representative Annie Kuster won the House race with 87.5% of the vote (beating Republican Jim Lawrence). While Hassan did win the Senate Race in real life, the margins of victory of much narrower; in fact, the race was so close between her and Ayotte that the winner was not decided until the day after the election. Kuster won her race in real life but with narrower margins as well. Meanwhile, Democrat Colin van Ostern won the mock race for New Hampshire governor with 80.8% of the vote; in the real election, van Ostern lost along with Libertarian Max Abramson to Republican Chris Sununu.

The mock Vermont elections saw victories for incumbent Democratic Senator Patrick Leahy (who won 79.3% of the mock vote) over Republican Scott Milne and Liberty Union candidate Pete Diamondstone in the state's U.S. Senate race and for incumbent Democratic House Representative Peter Welch (who won 82.0% of the mock vote) over Liberty Union candidate Erica Clawson. Both men won their respective races in the actual election. However, the winner of the school's mock Vermont gubernatorial election differed from the winner of actual state election. Democrat Sue Minter won the mock election for Vermont governor with 69.8% of the vote; in the actual state election, Republican Phil Scott both Minter and Liberty Union candidate (and former MLB pitcher) Bill Lee to win the gubernatorial race.

Visions of Dusk



*Artwork Credits
(clockwise from top left)*

"We're All Going to Die" by Noah Taylor ('17) (inspired by D.J. Trump's victory)

Photo by Gwen Friedman ('17)

"Broken" by Audrey Lee ('18)

What We Can Expect From *Hanover's Got Talent*

by Olivia Simon ('20)

A person's talent is their own flair and gift that helps make them who they are. For the past few years, Hanover High School has held a talent show with a scholarship fund and awards. This year's Hanover's Got Talent includes nine exciting acts. The show will start with a few acts by Hanover students, followed by a ten-minute intermission - where refreshments will be provided - the remaining acts, and the final judgments.

The hostess of the show, Mrs. Wahrenberger, has coordinated a way for the show to help fundraise for the March Intensive scholarship. Money, collected from the entrance fee of five dollars and raffle proceeds, will go towards funding the March Intensive committee, namely their scholarship program. The funds provided will help to offer students the opportunity to join an intensive program that they would have been otherwise unable to afford.

Money is not the only thing that the show will raise. Winter Carnival points will be awarded to the classes, with each participant earning fifty points for their class. Students helping with the backstage lighting and crew will earn an additional twenty-five points each. All is not lost, however, for those who are unable to do either. Spectator are awarded five points apiece for simply going.

This year's judges are Ms. Conner, Mr. Concilio, and Ms. Stevenson. The Emcee for the show is Tyler Nabinger ('17). Prizes will

be awarded in the form of Winter Carnival points. The distribution is: 100 points for first, 75 points for second, and 50 points for third. The audience is also given the opportunity to win prizes, with door prizes including gift cards to Morano Gelato and the Co-op among other things.

In regard to the performances, there will be nine live acts beginning with a cello piece by Justin Zhou ('20). Zhou will be followed by classmate Stephen Wang, who will be playing a song on the piano. After Wang, Noah Taylor ('17) and Daniel Fitzgibbons ('17) will perform guitar and vocals. The fourth act will be from Hagin Onyango ('19), who will show his mad Rubik's cube solving skills. The last performance before intermission includes Mr. Falcone and his quartet, the Fast Track Barbershop Quartet, who will be representing the staff.

After intermission, Annica McDougal from the Class of 2018 will perform a song on the violin, followed by Iva Wich ('18) - on guitar and vocals - performing an original song. In the eighth act, senior Alexis Webber-McCollaun will be presenting a contemporary dance. The final act of the evening will be a duet by Tyler Nabinger ('17) and Romany Granizo-Mackenzie ('19).

The show begins at 7:00 pm tonight, 10 November 2016. Please go if you can, to help support your class and see some great performances by your fellow students!

School Store Set to Open This Year

by Hayden Smith ('18)



A team of students is currently developing a school merchandise store at Hanover High School called the Marauder Hut that they hope to open later this year.

The team, which is composed of seniors Andreas Moberg and Noah Cowie and junior Matt Westelman, has been working with social studies teacher Mr. Berube over the course of the past year to form this business. Mr. Tim Berube said that the idea of the school store first began three to four years ago when students who had taken part in a March Intensive course at Dartmouth College's Tuck School of Business approached school staff about being able to open a student-run business at the school to help students develop and practice business and marketing skills; Mr. Berube, who teaches an economics class, first became involved in the project himself when he was asked by Mr. Campbell to assist in this undertaking.

According to Mr. Berube, the main goals of running a school store are to provide Hanover High-related merchandise to students and their families as well as alumni and community members and to teach students how to run a business and how to do the many tasks related with it. He emphasized that the students who are developing the store have made all the major business decisions for the store on their own. He praised their persistence and patience in facing all the challenges that opening the Marauder Hut.

The Marauder Hut will sell several varieties of school-themed merchandise. This will include t-shirts, sweatpants, sweaters, basketball shorts, lanyards, and key chains. It is also possible that water bottles will be sold later on. Although prices have not been set officially, Mr. Berube estimated that the products will be sold at prices that are a 10% to 20% increase from the production costs of the merchandise; he also mentioned that the sales price of the merchandise would be "as cheap as possible." The store is currently set to be open in a location near the school's front doors in the Atrium by the stairs to the front office.

According to Mr. Berube, the development team is tentatively hoping to start operations before holiday break in December. He added that he strongly encourages any student who has an interest in business, marketing, design, or advertising to join the Marauder Hut's staff.



HHS Students boast a range of talents, including photography. Photo by Gwen Friedman ('17)

Council Update: 08 November

by Justin Zhou

The main topic discussed at the Council this week was stress. How can we help stress be reduced at Hanover High School? A "personal day" option on the Goldenrod was solution brought up by members. Many people argued that students would take advantage of this option and not use it for the purpose it was made for. Another argument brought up was that this would not necessarily eliminate

stress, it would just suspend it for a day. Many members did not like the idea of planning your "personal day" out on a Goldenrod. People felt as though a "personal day" should be spontaneous or a gradual buildup of stress that just needs to be released for one day.

If interested, please visit: <https://sites.google.com/a/hanovernorwichschools.org/hhs-council/minutes>.