

BROADSIDE

HANOVER HIGH SCHOOL

Upcoming Events

Fri. 12 & Sat. 13 March:

7:00 pm - *Into The Woods*

Friday 12 May:

All Day - *Council Elections*

Friday 26 May:

10:45 am - *Memorial Day Assembly*

Wednesday 31 May:

7:00 pm - *Mega Concert*



Council in session. Photo by Sarah Lightbody '17

Squirtfest: *A Staple of Being A HHS Senior*

by Caleb Benjamin ('19)

As their High School experience draws to a close, the seniors of Hanover High take part in a tradition that long outlasts their high school years. The tradition of Squirtfest, more widely known as Assassin, is one that has grown to a point where 128 students spread across 32 teams compete for the grand prize of \$1,920 - though to say the competition is just about the money would be naïve to say the least. Many students agree that having so many seniors involved in Squirtfest brings the senior class together as they enjoy their final weeks as grade students.

The timing of the tournament also gives participants something to occupy their spring, as many of them already know where they are going to college. In the words of HHS senior Daniel Schertzer, "[Squirtfest] is very important because it is a nice break from school and a fun way to conclude our high school

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Council Passes Controversial Community Service Motion

by Hayden Smith ('18)

It's rare for a Council motion to start such debate at HHS; it's also unprecedented for a motion to trigger the creation of a political party. The Community Service Graduation Requirement Motion has done both.

Despite vocal opposition, Council closed debate and passed the motion unanimously with the exception of one abstention by freshman representative Ian Nolon. The motion now awaits Mr. Campbell's and the school board's approval to be implemented. If

approved, the motion will go into effect during the 2017-2018 school year.

The motion, which was authored by junior class representative Henry Kahl and introduced to the Council on February 1, will require students to complete at least 10 hours of community service each year of their time at Hanover High in order to graduate. According to the motion, the school will define community service as "unpaid, voluntary work which

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A Mural in the Making

by Clare Abbatiello ('17)

If you find yourself going to class in the East wing of the school, you're bound to come across Hanover High School art club's biggest project

yet: the enormous 15x17 foot mural. This massive work of kaleidoscopic art spans the entire section of wall across from the downstairs elevator, and continues to wrap around the corner toward the social studies classrooms. Designs are sketched, paint is swatched, and there is almost always a member of art club working hard to get paint on the wall during their free time.

The leader of this extensive project is none other than senior Gwen Friedman, the head of art

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COMMUNITY SERVICE *cont. from page 1*
directly benefits a nonprofit organization, others, or the common good” and can include “volunteering, fundraising, raising awareness, or official mentoring.” Specifically, the school recognizes work done through Youth In Action (a local organization that has worked with HHS students for many year) or any other approved nonprofit; the motion also states that work done outside of these organizations will be counted as long as the student doing the work fills out a special Youth In Action Pre-Approval form.

As of April 28, the motion lists other stipulations as well. It gives Common Ground teachers the responsibility of approving and accounting for their students’ hours. Students will provide record of their work by filling out validation forms that would be available in Common Ground. The motion also states that students will be allowed to count community service done over the summer as part of their hours for the next academic year. Accommodations will be available for handicapped students as well. Finally, students who fail to complete 10 hours of service by the end of the school year will be sent to the school administration at the end of the year; although this is not elaborated on in the motion’s text, it is inferred that a student will be unable to graduate until the requirement is completed.

Following many weeks of debate and amendments to the motion in Council, it was suggested that representatives poll their class members in order to determine the general opinion of the student body on the motion. These polls not only revealed a wide spectrum of opinions but also sparked greater student interest in the motion.

The polls, which were presented in each class Facebook group page, suggested that the majority of students were opposed to the current Community Service Motion. As of April 26, the results of a poll presented to the freshman class by Rep. Alice Garner show a tally of 5 students for the motion and 26 against it. Rep. Romaney Granizo-Mackenzie’s poll for the sophomore class stated that 21 students supported the motion and 55 were opposed to it as of April 14. A junior class poll presented by at-large Rep. Aisling Kelly showed a tally of 35 students voting for the motion and 56 voting against it as of April 28. Finally, a senior class poll administered by Rep. Thomas Judd had a tally of 5 for, 9 against, and 17 students who selected the unique choice “Don’t Care. I’m a graduating senior.” It should be noted that not all HHS students could participate in these polls because they either did not have a Facebook account or were not part of their class page. There were also many students who had access to the poll but did not respond, particularly in the senior class. In fact, only about a third of the stu-

dent body participated in these surveys.

The poll results prompted a large backlash to the motion among certain students and a strong push in response by supporters to defend the motion. The debate started in Facebook posts and comments on class pages but would spread to face-to-face exchanges quickly. Two juniors named Daniel Zegans and David Nagy-Pattantyus even went as far as to found what has come to be called the HHS Opposition Party in response to the motion; the group currently has around 130 members and some of its members have been vocal opponents of the motion.

Efforts were made to address the divide between Council and opponents of the motion when a forum run by representatives Jasper Meyer, Henry Kahl, and Clay Kynor was held on April 24th. At the forum, students who opposed the motion mentioned a variety of reasons behind their choices; the most common reasons were concerns over Youth In Action’s heavy involvement in the approval process for community service, worries over the harshness of not allowing noncompliant students to graduate, and the belief that making community service a graduation requirement wouldn’t be the right approach to fostering student involvement in community service. Meyer, who currently supports the motion, responded

to concerns of Youth In Action’s connection to the motion by promoting it as “an easy platform that is there for tons of activities.” He also defended the use of the sanction form, saying that the form would make it “as hard as possible to lie about something [a student] did.” He also stood by his belief in making community service a graduation requirement. “It’s supposed to be a positive incentive,” he said.

Tensions surrounding the motion became even more apparent during the Council meeting on April 26th. Some members of the Opposition Party, fearing that Council would vote on the motion at a time when much of the junior class (including many members of the opposition) would be away on a Geopolitics field trip and be unable to speak before Council, attempted to delay the vote by filibustering on the Council floor. They used their speaking time to voice their own thoughts and to read letters from other students (including a particularly long one by junior Jake Licht) on behalf of those who couldn’t attend.

Other students that did not belong to the opposition party also voiced their opinions. One topic of conversation was the idea of an alternative community service motion that involved mandatory in-school service days rather than a graduation requirement.

This Week in Sports...

GIRLS VARSITY TENNIS (9-1)

Monday 5/8 - Win
9-0 vs Manchester Memorial HS
Wednesday 5/10 - Win
9-0 vs Merrimack HS

BOYS VARSITY TENNIS (4-2)

Monday 5/8 - Loss
2-7 vs Portsmouth HS
Tuesday 5/9 - Win
9-0 vs Dover Hs
Wednesday 5/10 - Win
9-0 vs Merrimack HS

GIRLS VARSITY LACROSSE (5-3)

Monday 5/8 - Win
8-6 vs John Stark Regional HS

BOYS VARSITY LACROSSE (7-5)

Tuesday 5/9 - Loss
10-15 vs Exeter HS

BOYS VARSITY BASEBALL (4-4)

Wednesday 5/10 - Win
6-3 vs Lebanon HS

GIRLS VARSITY SOFTBALL (0-10)

Tuesday 5/9 - Loss
2-32 vs Newport Hs
Wednesday 5/10 - Loss
0-18 vs White Mountains Regional HS

In other news, on Saturday 06 May, HHS Boys V1 beat Exeter HS for the first time!

I am strongly against it. Not only does the movement have direct ties to youth in action, but it is also unreasonable to change the graduation requirements (specifically for juniors) this close to our senior year.

I am all for helping out the community. I think that ten hours a year isn't bad you could do two hours here or there and be done in quickly.

I do not believe community service should be mandatory; it should be something done by choice.

I think that it's a bad idea. Community service should be voluntary and it loses its value when the service is mandatory. Also the number of hoops one would have to jump through in order to get approval for community service sounds like more work than the service itself.

It's called "Community Service" not "Community Obligation."

This community needs to do more service...10 hours of community service really is no time at all and will make people realize the fun and importance that their work is doing for the community.

All other schools have it and manage it. Considering how flexible the definition of community service is, it should not be that hard to achieve the amount of hours required.

I find it interesting that council unanimously voted for the motion, while it is clear that the vast majority of the students don't want the motion... It's not our job to come to council. We elected to council reps so that they would represent us.

It was required a while ago and was removed because of many reasons-- lots of students faked the community service and it ended up being a hassle that caused confusion. It should be recommended but not required.

OPINION BOARD: Community Service Motion

It is great and commendable to do community service and I have no problem with that. I do have a problem with the school mandating that all students must do community service. Why do they get to decide what I do with my time outside of school by forcing me to do community service, which is not an in school activity?

It is unreasonable to make it a graduation requirement because adversely affect students who come from lower-income backgrounds that need to work and wouldn't have the time to volunteer.

Where this motion goes astray in its true purpose is when it mentions that all community service **MUST** be done through YIA or otherwise approved by the Director of YIA. Why should YIA have any power over who graduates from HHS?

I believe that hanover is a school which gives a great deal of autonomy to its students in return for their being treated more like adults than is typical of a high school. It feels out of sync with our school's principles to require community service when in all other areas, we focus so heavily on expecting student maturity, and allotting certain freedoms in return.

I believe that a stipulation as such would make for passionless volunteers who are not genuinely interested nor are actually donating their time and energy. On the other hand, maybe a mandatory number of hours will push people who would like to volunteer but haven't gotten around to it, to take action.

In Opposition and Defense of the Service Motion

by Daniel Zegans ('18), cofounder of the HHS Opposition Party

The question of required community service has become pretty touchy around the school, but it isn't clear why so many people feel so strongly about the motion. Sure, on the face of it, the motion only requires 10 hours a year of service, and the logistical system the school plans on implementing to support the motion doesn't seem like it will be as much of an issue as it was last time. However, this motion shows a lack of trust for students, as well as being far too great a step without any prior action to increase community service.

Hanover High gives a lot of freedom to the students, but also to the teachers. Teachers at HHS have a lot of say in what they want to teach and how they want to teach it. HHS does not limit the amount of work teachers can assign, or force them to teach in a specific way like many other schools do. Students have a lot of freedom as well - being able to go off campus during school hours, and being able to have influence in council. This relationship is built on mutual trust between the students, staff, and the school. While I understand that making something a graduation requirement gives it an air of importance, the amount of red tape this motion entails, such as having to get community service ideas run through Youth In Action, shows a lack of trust in the students. While yes, with less regulation some students would fudge their hours, I believe that it is more important to show trust in students and either not have a requirement or make getting the hours approved far easier.

There is also the question of why the requirement is necessary. The motion, or the idea of it at least, implies most students would not do service unless forced. I disagree; if there was more variety in the types of community service offered, and there was more publicizing of the service opportunities available, many more students would do service with or without a graduation requirement. Before passing a motion requiring that every student do service YIA, the school should first try to increase the exposure and variety of service opportunities. If that fails to increase service participation, then perhaps the school should consider making it mandatory, but it is my belief that a trusting relationship between students and the school is far more important than any motion.

by Nanako Shirai ('19), Public Relations Officer

If Hanover High School wants their students to become "educated, caring and responsible adults," we believe that teaching community service is a vital (and currently missing) part of achieving that goal. We also must ed-

ucate our students how to be good servants. The fact that only around 40% of our school (from an earlier survey) is participating in at least 10 hours per year speaks for itself. Along with the requirement would come curriculum development to teach and preach -- by example -- the importance of community involvement to our students. Hopefully this requirement would allow us to exalt service in the same way we do athletics, extra-curriculars, and clubs. Also, we think it's important to remember that personal fulfillment is not the only benefit of community service. With more people volunteering (regardless of their motives), our community is a better place. Inevitably, there will be people who haven't given back who will be inspired by the work they do under the requirement. We've heard many adults who work at 501C3s say that a high school service requirement was their jumping off point into charitable endeavors. As a privileged high school, we should feel indebted to show the community which supports our education, that we care and are making a conscious and targeted effort to give back.

There has been a previous effort to include community service as a graduation requirement at Hanover High. It ended up not working for multiple reasons. First, because there was a component that involved recording hours on the official transcript. The guidance department was overwhelmed by this. Second, Ms. Eakin (who was the YIA director at the time) had to count all of the hours for all of the students in the school by herself. It obviously got out of hand. Third, the motion was led by a teacher who ended up leaving the school. But this time we won't have these problems. In addition to there not being a record on the transcript this time, there is a system in place for the counting of the hours. Each common ground teacher will record the hours on a google spreadsheet, so that the work is divided equally among faculty. Also, this motion is led by students.

A lot of people have mentioned that they support the spirit of the motion, but that they can't agree with how it's being put in place. One suggestion has been to make an in-service day involving the whole school. We would love to do that as well! But we believe that in order to actually change the "culture" of the school (which is easier said than done), we need to give students that extra push, and the graduation requirement can provide this.

YIA has also been a point of confusion for many. Although YIA is an organization outside of the school, it provides many great opportunities for students to try out community service. Because this whole motion was made to encourage students to experience community service, YIA is

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meant to serve as a starting point. If after participating in YIA you decide you want to start your own project rather than continue doing small projects in YIA, that's great! We fully support you!

Writing this article, we realize that there are many opinions and that they should all be respected. Please know that I, Nana-ko Shirai, as a representative for the Class of 2017, will be voting as a representative for my class, and Jasper Meyer, as an at large member of Council, will be voting as a representative for the whole school.

HHS's Rainbow Alliance Club Hosts First Ever "Intergaylactic Prom"

by *Claire Austin-Washburn ('18)*

Galileo believed there to be an uncountable amount of stars in the Solar System. However, on a day like May 6th, they were countable. The 10-30 students who form the Rainbow Alliance club made an incredible breakthrough in our community last weekend: they hosted an LGBT+ (Space Themed) Prom, one of the very first in the Upper Valley.

The Rainbow Alliance received RSVPs from Lebanon, KUA, Hartford, Sharon and Thetford, among other districts. The idea of a LGBT+ safe prom, a place where club members and allies of the community alike can feel comfortable within their own Sherri Hill dresses and black collared tuxes, is one that resonates with many. "We felt that it was important to create an event where LGBT+ youth could celebrate prom, while also embracing their identity and feeling safe and comfortable," says sophomore Audrey Lee.

The event was almost entirely orchestrated by students, with little staff support. "[The staff] have been super helpful in giving us info we need about how to host it," says N  v   Monroe-Anderson (19), "But they've really left the planning up to us."

The 75+ attendees at last weekend's festivities serve as a testament of what students can accomplish.



MURAL *cont. from p. 01*

club. She took on the artistic task with determination when told by the school it needed to be completed by the end of the year. Since then, the mural has been Gwen's number one priority. Creating the mural itself was no easy undertaking to begin with. The process included a series of mockups, measurements, and scaled designs before the paint could actually begin going up on the wall. Gwen says, "The biggest challenge was brainstorming with all the members of art club and making everyone's ideas work together."

Members of the class of 2019 and earlier remember the previous mural that spanned the same area of the hallway. When asked why a new mural was being painted, Gwen answered, "The previous mural was old and chipping, and it's really hard to repair someone else's art. Some people also thought the artwork was too dark." For these reasons, the old mural was painted over during the summer months, leaving a fresh canvas for art club 2017 to begin work on.

Anyone passing by the wall can see how unique and full of character the new design is. It includes a series of patterns and objects guaranteed to make the head turn. These designs include a massive orange octopus, a colorful floral garden, an astronaut doing a space walk, and a Yellow Submarine. When asked what inspired the art club to create these uncommon designs, Gwen answered, "We were inspired by the Beatles and the psychedelic era that surrounded the band."

The mural is set to be completed by June, and one can see how much progress is being made every day. If you ever find yourself walking by an artist working on the mural, let them know what you think. Kind encouragement and positive feedback help the artistic process progress exponentially.

Senior Gwen Friedman works on the mural on her periods off (Photos by K. Wahrenberger). Below, a mockup of the mural serves as a guide for the artists.





The Harpoon had a lively political cartoonist, who seemed to be in the habit of stepping on the faculties toes.

A Trip Down Memory Lane

by Daniel Rorke ('18)

Hanover High has had a school newspaper for a long time. This will be a series of articles going back in time to see how the paper has evolved, and how Hanover High reacted to historical events.

This article in the series features a newspaper issue from 1979. This issue has a very professional quality, with a nice font and a header. I presume this was typed on a typewriter, which is pretty cool. The paper was called the Hanover Harpoon.

The issue was from March 14th. According to the header, it was published every tuesday, but our records have a 2 week gap between these two issues. The headline is "Seniors Win Carnival Again". I guess some things never change. The ever-present fixture of the cafeteria, Ford Daley, was mentioned to have been leading a seminar on quitting smoking. This is interesting as very few students in the modern day Hanover High smoke publicly, while back in the 70s that was considered normal.

Winter carnival was a much big-

ger deal back then. There were 40 activities including bumper pool, talent show, ping pong, and a snowmobile race. There was also a talent show. In fact, according to this issue it was the First Annual Talent Show. We should have a talent show.

An interesting thing that the old paper did was let teachers write short articles. These acted as mini-lessons, concerning various topics that wouldn't be covered in class. This one was about the invention of chewing gum, and I presume was written by a science teacher, as it goes into the details of the chemistry that was used. The article was actually pretty funny, and I'd describe the writing as Pratchett-esque, snarky and filled with jokes.

This issue may not be as grand as some of the others in the collection, but there was still a lot of interesting facts about what Hanover used to be like. There are a lot of ideas in this issue that I'll be bringing up at the next broadside meeting, like the mini-lesson articles and the political comics. It also shows that Ford Daley is, indeed, an immortal time lord.

Commitee on Instruc- tion Calls For Suspen- sion of March Inten- sive

by Sadhya Garg ('17)

The school year may be coming to a close, but things are certainly not slowing down for Council. Recently, the Committee on Instruction (COI) put forth a motion that, if passed, will put March Intensive on temporary hold for the 2017-18 school year. The motion, authored by English teacher Alan Haehnle was put forth as such:

"I move that we suspend March Intensive next year so that we, the faculty and staff, can have time to fully discuss its philosophy and practice. Given the amount of discontent surrounding March Intensive, particularly from members of the faculty, this hiatus is warranted."

Early polls taken from Facebook class pages show overwhelming opposition from students. Of the 166 members of the senior class who viewed the poll, 97 voted against the motion, 65 abstained from voting, and only 4 voted in its favor. Similarly, the junior class poll showed 84 students not in favor of the motion, compared to one in favor, and one impartial.

March Intensive has been an integral part of HHS school years for the past ten years. The four day block falls in mid-March, and provides students with the opportunity to do everything from beading to horseback riding, to service work in Nicaragua. Despite community criticism, March Intensive is a favorite amongst HHS students and staff members, so such a motion promises to stir up a lot of controversy.

The motion will be debated at the next COI meeting on 22 May, although the topic is likely to come up at next Wednesday's council meeting. Students and staff are encouraged to bring their opinions to the meetings.

SUBMIT YOUR WORK

Email broadside@dresden.us

or

Join us in the library conference
room Monday during activity period



Players participate in a shootout at Huntley Meadows. Teams who are tied by the end of the week must attend a shootout to determine who will advance into the next round. Photo by Caleb Benjamin '19

Featured Photographer: *Divya Kopalle'17*



Baker Tower on a snowy evening.



"Costa Rica with my two favorite people!" - D. Kopalle

SQUIRTFEST continued from page 1

experience."

At the end of the day though, Squirtfest is a competition at heart, and, as many students acknowledge, it can also bring out the worst in people. There are numerous stories of couples who have already fallen victim to breakups due to Squirtfest not only in past years, but this year as well. On top of this, Hanover PD have been involved in some way or another in just the first few days. This is often due to high-speed car chases gone wrong or long stakeouts that have freaked out neighbors. But stakeouts and tracking people's cars are just a few of the popular strategies. Some teams try to intercept their opponents as they come home from extra-curricular activities, others use multiple cars to trap their fellow classmates, and most seniors acknowledge that going from your car to your house has never been more dangerous.

With all these risks involved in the game, it is necessary for a few students to give up their chance of participation to help officiate the competition. This year's commissioner, Alessandro Vecchi, has already had to make a numerous tough decisions, such as changing the rules on grace periods (amount of time after or before an activity in which one can't get shot), and disqualifying several people. He anticipates that, this year, honesty will be the biggest problem among contestants as the competition runs on the honor system and he seems to think his grade is rather untrustworthy.

Despite all the technicalities of the game and risks involved, Squirtfest is a competition built on tradition, importance, and camaraderie. But the main reason seniors continue to play it year after year was stated bluntly by Hanover High School Senior Charles Chen, "It's fun."

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